



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

P.S. 103

PS 103 HECTOR FONTANEZ

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,162

Students on May 1, 2006:

School Mission Statement

All members of the P.S. 103 family, including teachers, administrators, parents, students, and community based organizations will strive to have each child achieve his/her potential academically, socially and emotionally. This will be accomplished through high expectations and a supportive risk-free environment. Through a multicultural approach to education, students will develop feelings of pride, self-esteem and an appreciation for the similarities and differences among the people of the world. This will enable each to become all he or she is capable of being.

Principal's Statement

Students "Dream Big and Work Hard" at the Hector Fontanez School in Bronx, New York. Understanding that the work and actions of today provide the basis for successful futures drives students, parents and staff to fully engage in school life. Staff members are committed to providing our students with quality learning experiences and opportunities to develop independence.

Special Academic Programs

Reading and Writing Workshops, Every Day Mathematics, Character Education, Learning Leaders, Chess in the Schools, Music Outreach, Wilson Reading, Technology, Intervention Programs, Positive Behavior Intervention and Support

Extracurricular Activities

Extracurricular activities include: a Chess Club, a Multicultural Festival, Test Sophistication, Lego Robotics, Saturday Academy, Drama, Penny Harvest, Service Club, Project Dream.

Community Support

Chess Federation United States, Music Outreach, NYC Learning Leaders program, Fordham University, NY Public Library, First Book, RIF, National Oceanic Atmospheric Administration, Target Field Trip Support.

Parent/School Support

Family Learning Nights are held in conjunction with the Parents and Teachers Association. Parents interested in becoming Learning Leaders should contact our parent coordinator at x213.

2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1162 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	0	4.9
Non- Criminal	6	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	11.1	9.8	6.6
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	2.1
DOMINICAN REPUBLIC	1.2
GUYANA	1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

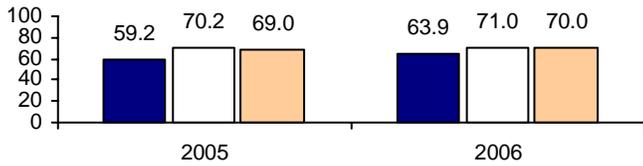
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
GLOBE SCHOOL FOR ENVIRO	X	11	272	46	18.4
THE YOUNG SCHOLARS ACAD	X	11	289	46	18.4
I S 180 DANIEL HALE WILLIAM	X	11	180	29	11.6

* Leavers are students who left their school for any reason.

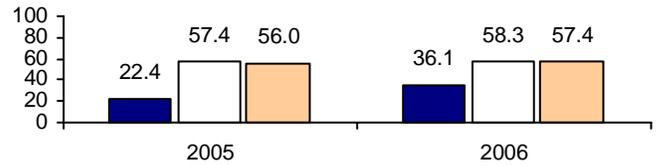
SCHOOL CHARACTERISTICS

TEACHERS

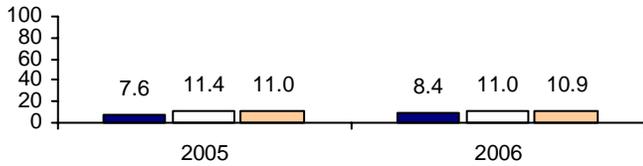
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



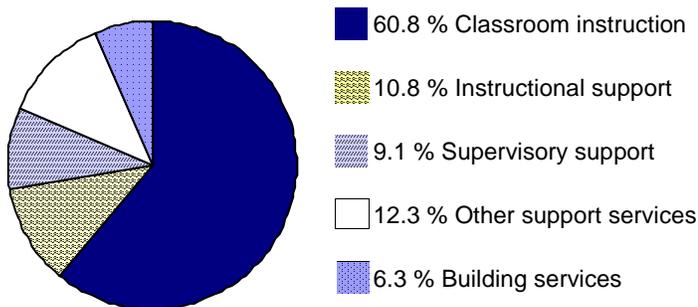
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,535	\$9,702	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	117.4	109.9	108.3
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.