



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

P.S. 107

PS 107

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 611

Students on May 1, 2006:

School Mission Statement

P.S. 107 stresses the importance of working cooperatively to meet and surpass the Performance Standards. We recognize and respect the larger community and work in conjunction with parents to reach and exceed expectations. Through a process of continuous improvement and collaboration we reflect on current practices and make changes where necessary. Our school atmosphere is conducive to modeling respect and cooperation among students, parents and staff. We make every effort to provide our children with a nurturing and caring school community.

Principal's Statement

We do our best to equip each student with the skills, knowledge and abilities to be productive members of society. We are dedicated to educating the mind and spirit of each child with special emphasis on the principles of dignity and self-worth. We stress acceptance of differences, and cooperation with and concern for others. We strive to implement a challenging and multicultural curriculum that will inspire all children to learn, meet high standards and become lifelong learners.

Special Academic Programs

AIS Programs are provided in literacy, math, writing as well as related services support. Chess-in-the-Schools, Robotics and Aspira programs are in place for selected students. The Bell After-school and the Platform Learning Saturday Programs provide academic support in the area of reading and math. Test Prep is available for all students.

Extracurricular Activities

After school, the students have opportunities to participate in reading & math tutoring/enrichment, leadership training, chess, art and Robotics.

Community Support

Soundview Community Center, Soundview Library, Soundview Daycare Center, Creative Educational Services and Chess-in-the-Schools, are our partners in developing the whole child.

Parent/School Support

Parental participation on our School Leadership Team, Least Restrictive Environment Committee and Parents Association provides for continuous improvement, collaboration and review of current practices. Together we make the necessary changes to support our school's learning and teaching environment.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 611 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	0.3	0.7	1.3
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	0.7
DOMINICAN REPUBLIC	0.3
ECUADOR	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

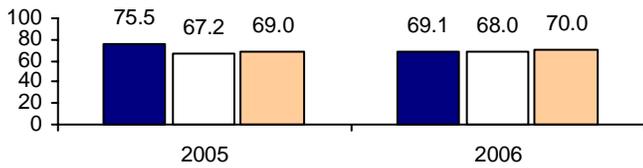
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 174 EUGENE T MALESKA	X	08	174	77	42.8
MS 101X P.O. EDWARD R. BYR	X	08	101	10	5.6
JHS 131 ALBERT EINSTEIN	X	08	131	10	5.6

* Leavers are students who left their school for any reason.

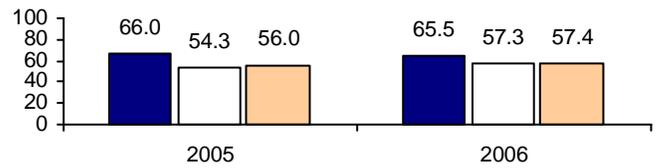
SCHOOL CHARACTERISTICS

TEACHERS

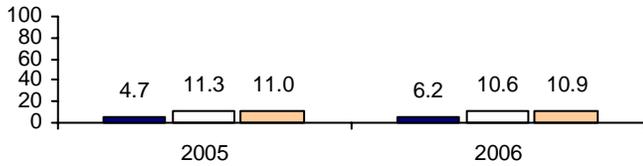
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



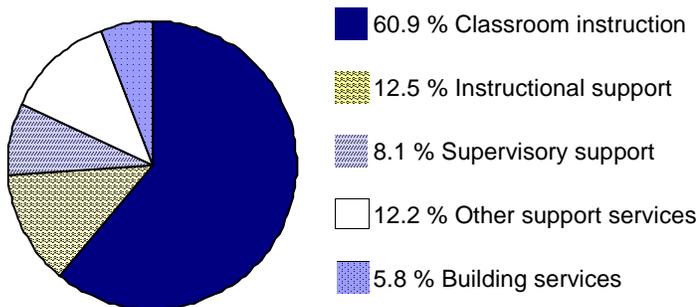
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,153	\$13,770	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	85.5	89.7	76.8
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.