



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

C.E.S. 110

PS 110 THEODORE SCHOENFELD

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 558

Students on May 1, 2006:

## School Mission Statement

*As you enter The Theodore Schoenfeld School-Public School 110 you see a community of learners committed to achieving academic excellence. Students accept their roles in education to become active participants in their educational continuum. They have the necessary tools and skills that would allow them to adapt and meet the demands of an ever-changing society.*

## Principal's Statement

Our school community is committed to providing our students with a comprehensive education by offering a wide variety of educational programs to ensure that each child reaches his/her potential. A safe and orderly environment will ensure the success of our school mission.

## Special Academic Programs

For all students, a differentiated instructional program is fine tuned through ongoing assessment and monitoring of student progress. Our Academic Intervention Program provides support to targeted students in need of additional support. An integrated program of art, music, and drama enhances our instructional curriculum.

## Extracurricular Activities

Extracurricular activities include sports, music, drama, arts, and dance. Afterschool Programs also provide our students with additional support in the areas of literacy and mathematics. A Saturday Program provides enrichment activities to students in grades 3, 4, and 5 meeting or exceeding grade level standards.

## Community Support

Our dental clinic addresses the dental needs of our students and the community. A partnership with Dreamyard offers our students the opportunity to experience the arts by integrating drama into their instructional program.

## Parent/School Support

Our parent coordinator is instrumental in supporting the parental involvement component of our school. Parent workshops and family events are offered throughout the year to strengthen our curriculum program. Parent monthly calendars highlight school events.

## 2006-07 School Accountability Status:

In Good Standing

## This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 558 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes		4	0.4
Crimes Against Persons		0	0.1
<b>Other Crimes</b>		1	1.7
Non- Criminal		4	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: COMPREHENSIVE MODEL SCHOOL PROJECT MS 327|PS 110 THEODORE SCHOENFELD, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	2.9	2.8	2.3
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.9
EL SALVADOR	0.4
JAMAICA	0.4

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

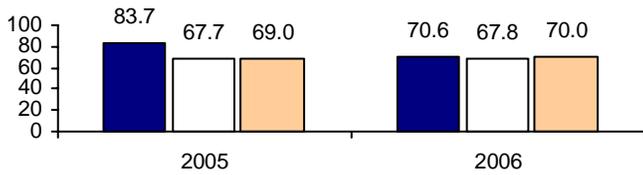
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 219 NEW VENTURE SCHOO	X	09	219	17	12.7
COMPREHENSIVE MODEL SCH	X	09	327	11	8.2
IS 232	X	09	232	10	7.5

\* Leavers are students who left their school for any reason.

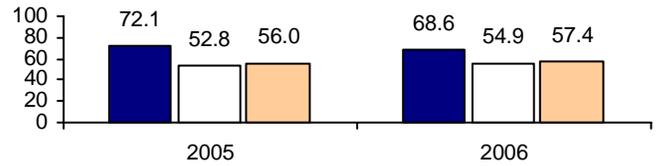
# SCHOOL CHARACTERISTICS

## TEACHERS

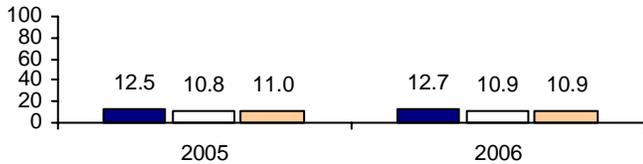
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



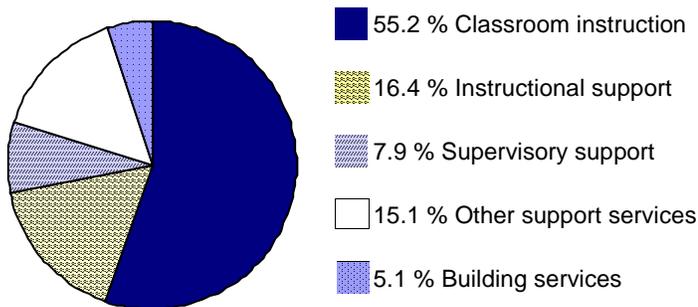
## SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,245	\$17,765	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	77.8	80.8	76.5
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.