



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 02

## P.S. 111

### PS 111 SETON FALLS

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 752

Students on May 1, 2006:

### School Mission Statement

*We are a heterogeneous school community dedicated to maximizing our students' potential in their attainment of high standards both academically and socially. Through standards-based instruction, it is our commitment to provide a safe, nurturing environment so that our children can be prepared for success in a culturally diverse, technologically changing, global society. Our educational efforts will continue to expand into the students' homes, encouraging and supporting our family of critical thinkers and lifelong learners.*

### Principal's Statement

This administration will focus on the improvement of the physical plant, continued emphasis on balanced literacy and ongoing professional development focusing on the cognitive and social emotional development of students. The instructional team will implement constructive suggestions for the improvement of instruction in all academic areas. The administration will enhance the parent/teacher partnership through ongoing workshops and training.

### Special Academic Programs

Computer/Project Connect, English Language Learners, Special Education classes, pre-kindergarten Super Start, Project Arts, Title I Math & Reading, Balanced Literacy, Chicago Math, AIS Services, Inclusion classes, Reading Recovery, reduced class size (grades K-4), sunrise tutorial, twilight tutorial, Saturday Academy and peer mediation.

### Extracurricular Activities

Basketball, Chess Program, DARE Drug Prevention Program, Cheer Leaders, Newspapers in Education, New York Metro Stock Market Game, Music, Science Fair, Special Olympics, Spelling Bee, Story Telling, Student Government, Track Team, Math and Science Club, Chorus, Debate Club, Drama Club, Public Speaking Club, Young Men & Women's Club and Dance.

### Community Support

Our School Leadership Team includes a community planning board member. Partnerships have been established with: City Parks Foundation, Community Planning Board #12, NYC Police Department, The Leadership Program (The After School Corporation), Urban Park Rangers, and Trinity Baptist.

### Parent/School Support

Our School Leadership Team consists of administrators and an equal number of staff and parents. Parents also participate in the PTA, Learning Leaders, Back-To-School Night, Parent Involvement Programs (i.e., Literacy Learning for Adults, and Book Talks).

### 2006-07 School Accountability Status:

Restructuring - Year 2

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 752 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	7.1	5.9	3.5
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	2.4
DOMINICAN REPUBLIC	0.4
GERMANY	0.1

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

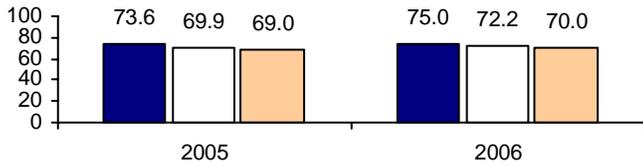
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 142 JOHN PHILIP SOUSA	X	11	142	75	41.2
JHS 144 MICHELANGELO	X	11	144	14	7.7
YOUNG WOMEN'S LEADERSHI	X	08	282	7	3.8

\* Leavers are students who left their school for any reason.

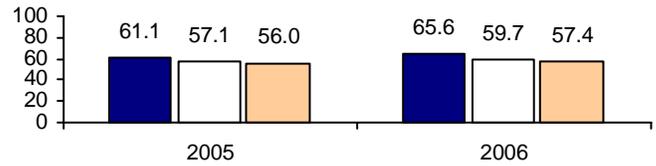
# SCHOOL CHARACTERISTICS

## TEACHERS

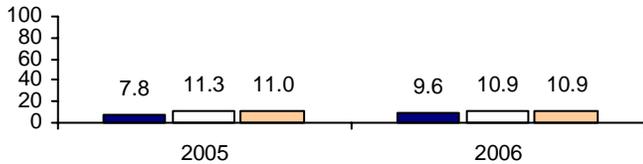
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



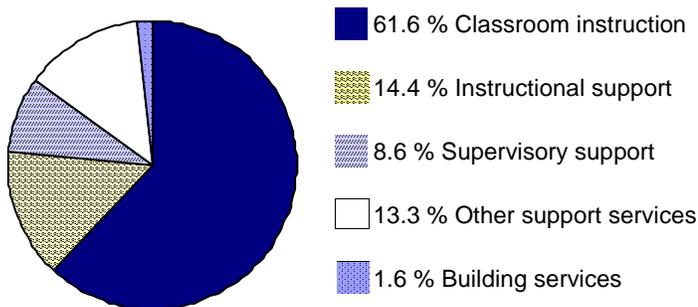
## SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,678	\$14,902	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	75.9	69.3	64.0
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.