



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

P.S. 112

PS 112 BRONXWOOD

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 631

Students on May 1, 2006:

School Mission Statement

The mission of P.S. 112, The Bronxwood School, is to provide a safe environment that promotes high expectations and positive self-esteem, encourages respect and responsibility, shows commitment and caring and develops solid partnerships with the home and community. We will safeguard the rights, protect the welfare and meet the needs of all children so that they can become lifelong learners and productive citizens.

Principal's Statement

P.S. 112, The Bronxwood School, is a Pre-K-5 school in the Northeast Bronx serving an ethnically diverse population. We are committed to "Learning For All, Whatever It Takes". Balanced Literacy and Everyday Mathematics programs enable our students to develop the skills and concepts necessary to meet City and State performance standards. At P.S. 112, we believe that all children can learn and every student is entitled to a rich, excellent education. We are determined to continue the work of improving the quality of teaching and learning in each and every classroom. P.S. 112 is evolving into a true learning community.

Special Academic Programs

This year we are building our writing program using Lucy Calkins and Ralph Fletcher as our guide. The aim of this project is to develop effective writers, both students and teachers.

Extracurricular Activities

Athletics is encouraged. We have a coed basketball team, cheerleaders and a club for aspiring tennis players. Our volley ball program is under way. Our glee club continues to expand. Students in the upper grades learn storytelling and participate in the Regional Spelling Bee and Science Fair.

Community Support

We have many partnerships: Senior Center, Edenwald-Gunhill, NY Public Library, SUNY on Laconia, Cooperative Education, and NYC School Volunteers. East of Laconia Neighborhood Association continues to support our school by giving an annual cash award to a selected graduate. Lincoln Center and St. Luke are important aspects of the curriculum.

Parent/School Support

P.S. 112 has a Family Room Mall that is the center of parent activities in the school. The volunteers and parent members are stationed in the mall. Parents come to the mall for school sponsored workshops, parent classes and information. Parents also support the many celebrations and activities at P.S. 112. They serve on the leadership team.

2006-07 School Accountability Status:

Restructuring - Year 3

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 631 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	0	1.7
Non- Criminal	2	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.2	2.6	1.3
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	0.8
DOMINICAN REPUBLIC	0.2
PERU	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

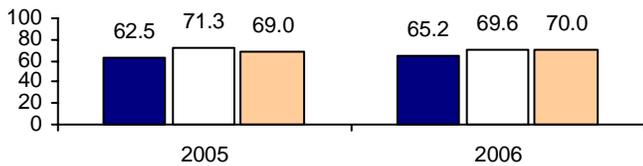
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 142 JOHN PHILIP SOUSA	X	11	142	67	46.9
PS 178 DR SELMAN WAXMAN	X	11	178	8	5.6
JHS 144 MICHELANGELO	X	11	144	7	4.9

* Leavers are students who left their school for any reason.

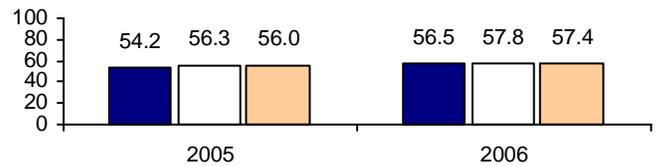
SCHOOL CHARACTERISTICS

TEACHERS

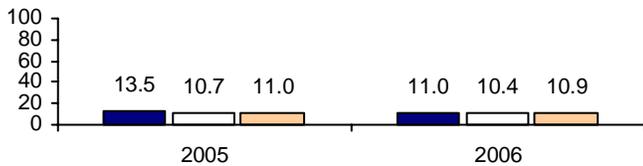
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



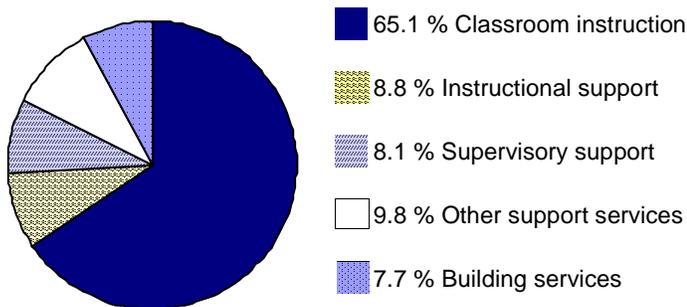
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,491	\$12,721	N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	105.1	110.9	108.8
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.