



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 752

Students on May 1, 2006:

School Mission Statement

Through standards driven instruction we will empower all children to reach high levels of achievement and attain literacy as early as possible. We believe that all children can achieve and that the responsibility for providing the means through which each child learns and grows is shared by the entire school community. We strive to educate all children in a multicultural environment which nurtures self-esteem and promotes the belief that all children are special.

Principal's Statement

Our goal is to provide students with the habits and skills needed to attain early literacy. We offer a core academic curriculum which includes balanced literacy/numeracy and content area instruction. Our academic program is enriched through such programs as Studio in a School, dance, drama and choral music. Students produce monthly assembly presentations which help develop communication skills, poise and self-confidence. We recognize outstanding achievement, citizenship and attendance at monthly award presentations and offer annual scholarships sponsored by the Edward R. Byrne Foundation and PS 119 Parents' Association.

Special Academic Programs

Enrichment/all grade levels; Library/Media center; computer networks; peer tutoring; Art Studio; chess; multicultural program; and Leadership Clubs in grades 3 and 4. We also offer afterschool/extended day and academic enrichment programs.

Extracurricular Activities

Students participate in ballroom dancing, instrumental and choral music, art studio and chess programs. They also participate in a community service program (Common Cents Penny Harvest), multicultural/assembly programs and peer leadership activities. Student writers/artists contribute to the publication of literary magazines and exhibitions.

Community Support

P.S. 119 works in partnership with the YMCA, Boy Scouts, Girl Scouts, Studio in a School, Learning Leaders, Literacy Leaders and the Common Cents Foundation. Scholarships are provided to deserving students through our Parents' Association.

Parent/School Support

P.S. 119 has an active Parents' Association and parents are strongly encouraged to participate in classroom activities, assembly presentations and special events (Family Game Night, Family Fun and Learning Nights). Fund-raising activities support student incentives, camping and field trips. We offer parent workshops and ESL classes for adults.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 752 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.5
Crimes Against Persons	0	0.2
Other Crimes	1	3.0
Non- Criminal	2	5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.4	8.8	9.3
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	3.6
MEXICO	1.6
DOMINICAN REPUBLIC	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 125 HENRY HUDSON	X	08	125	99	58.9
MS 101X P.O. EDWARD R. BYR	X	08	101	21	12.5
PS 102 JOSEPH O LORETAN	X	12	102	4	2.4

* Leavers are students who left their school for any reason.