



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

C.S. 134

PS 134 GEORGE F BRISTOW

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 747

Students on May 1, 2006:

School Mission Statement

We believe that children are our greatest asset; therefore it is our responsibility to provide a quality education based on high standards in a safe and secure learning environment. It is our goal as educators to provide an instructional program that will enable our students to grow academically as well as socially. Every child will develop to his/her potential, become productive and a lifelong learner. We welcome and acknowledge parents as partners, thereby creating positive communication and participation between home and school.

Principal's Statement

The education of children in a free society must be an active partnership between home, school and community. The George F. Bristow School (Community School 134) is eager to continue the tradition of providing a quality education to all children through the efforts of a dedicated staff. Our philosophy embraces high expectations, academic progress, and socially acceptable behavior. School environments serve as vital aspects of the school programs. The climate sets the tone for all facets of the educational milieu. It promotes scholarship when all activities are intended to address the development of the whole child.

Special Academic Programs

YMCA Virtual Y Afterschool program; Project Arts, Tech Ballet, 144 Music & Art, The C.S. 134 Community Garden, Sports and Arts, Reading Reform Foundation, and Wilson Reading.

Extracurricular Activities

Basketball Teams; Math & Science Club; Club Programs: Chess, Computer; Drama/Theater, Art, Sports and Arts Foundation, AIM Program Mafata Dance Program, Junior Knicks, Students Council, Conflict Resolution Club, HH Club (Homework Help), and Student Volunteer Team.

Community Support

NYPD, Green Thumb, Community Planning Board 3, YMCA, Deutsche Bank of Americas, Learning Leaders School Volunteers, Media 4 Humanity.

Parent/School Support

School will work collaboratively with parents to plan and organize workshops in the area of standards, assessments and promotional policies. Presently we have a Parent Coordinator on staff to address all of the parents' needs. Parent meetings are held every month to inform and assess parents. Parents are represented on the School Leadership Team.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 747 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	3		1.7
Non- Criminal	2		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.5	4.0	3.3
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.3
MEXICO	0.4
GHANA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

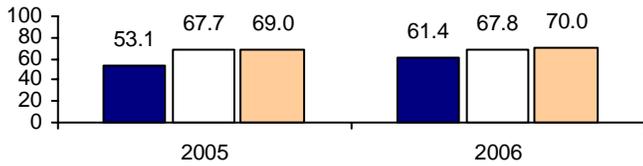
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 158 THEODORE GATHINGS	X	12	158	30	22.9
IS 190	X	12	190	23	17.6
PS 211	X	12	211	5	3.8

* Leavers are students who left their school for any reason.

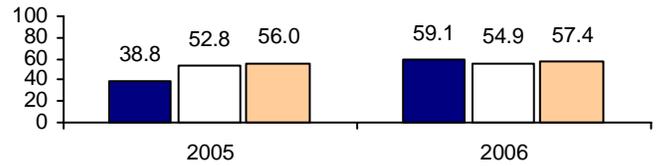
SCHOOL CHARACTERISTICS

TEACHERS

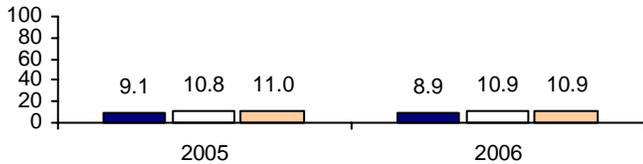
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



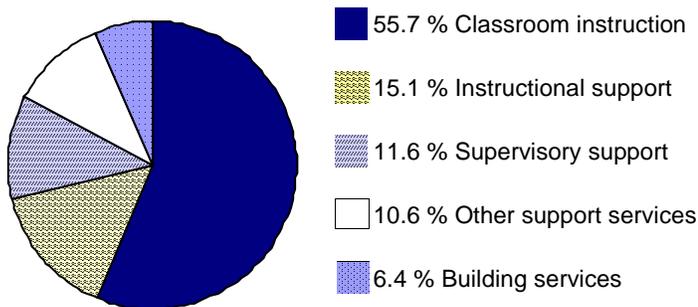
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,202	\$13,517	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	67.7	62.9	69.2
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.