



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

M.S. 142

JHS 142 JOHN PHILIP SOUSA

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,064

Students on May 1, 2006:

School Mission Statement

Sousa Middle School promotes excellence by providing all middle level students a single, academically enriched curriculum within a multi-cross-cultural, student-centered, academy-themed environment. The mission of the school is to attend to the social, intellectual, psychological and physical needs of middle level youth so they will become literate, thinking and contributing citizens.

Principal's Statement

We create an educational environment in which each student is intellectually engaged, challenged to achieve their maximum potential and expected to develop and maintain the values of honesty, cooperation and tolerance. Before graduating from SOUSA, students will demonstrate that they can synthesize and personalize their achievement in four broad areas: 1)social commitment; 2)making connections; 3)personal challenge; and 4)application of systems thinking to current problems. All students seek to meet the SOUSA STANDARD, though which students demonstrate their readiness to enroll in college preparation courses in the 9th grade.

Special Academic Programs

SOUSA is a Beacon school working with Mosholu Montefiore Community Center. PBIS supports families and students to remove barriers to learning. AM school offers instruction in math A,Earth Science, tutoring, and Spanish and Korean language. Our Lady of Mercy Hospital operates an in-school clinic and family support center. Summer Honors Day Camp.

Extracurricular Activities

Extended day, extracurricular activities include: chess, basketball dance, step, flag football, track, boys and girls basketball teams, drama, The Leadership Program, Vacamas Camps, Outward Bound,South Street Seaport Inclusionary Arts and Beacon Program activities. Our new state-of-the-art Library is funded through a grant from P.Diddy.

Community Support

The school houses a Beacon Program which offers a multitude of activities for children and adults, six days a week. We also are affiliated with the Center for Educational Innovation (CEI) which facilitates the on-going incorporation of innovative and creative programs for the professional staff and our parents.

Parent/School Support

Our Parent Coordinator plans a comprehensive program of parental involvement. Parents participate in academic workshops, computer training classes and leadership training. M.S. 142's Parent Association will also provide training and support activities for parents.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1064 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	1	0.7
Crimes Against Persons	0	0.5
Other Crimes	8	4.9
Non- Criminal	16	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.1	9.3	7.0
Similar schools	9.5	8.8	7.1
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	4.7
NIGERIA	0.3
TRINIDAD & TOBAGO	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

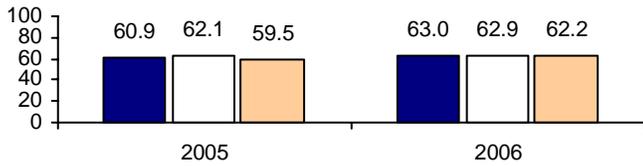
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
HARRY S TRUMAN HIGH SCHO X	11		455	68	18.7
DEWITT CLINTON HIGH SCHO X	10		440	48	13.2
JOHN F. KENNEDY HIGH SCHO X	10		475	21	5.8

* Leavers are students who left their school for any reason.

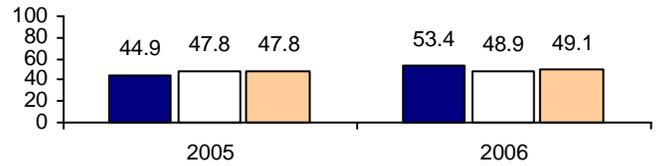
SCHOOL CHARACTERISTICS

TEACHERS

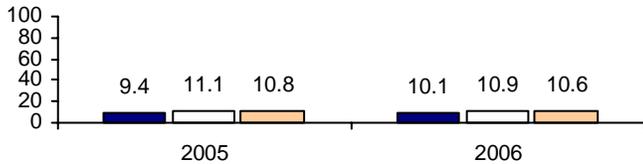
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



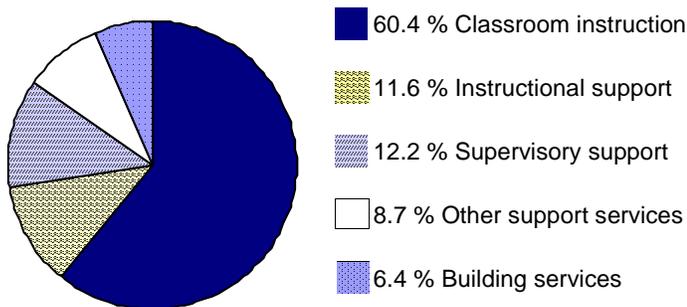
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,992	\$11,786	N/A
Similar schools	\$10,945	\$11,966	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	92.4	90.0	85.9
Similar schools	85.1	82.7	80.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.