



New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 726

Students on May 1, 2006:

School Mission Statement

At C.S. 152, we are committed to educating the whole child which includes ethics and character building as well as academic achievement. We are dedicated to the enrichment of the school community through the sharing of cultural experiences and fostering respect and appreciation of the contributions of all ethnic groups. We believe that basics are not only reading, writing, mathematics but also developing values, socialization skills and higher level thinking skills. As a Learning Community our students will be productive citizens in the technological world of the 21st Century.

Principal's Statement

The mission of C.S. 152 is to address the individual needs of our children. An emphasis is placed on balanced literacy, numeracy and developing productive citizens. We are a Barrier-Free school with diverse special needs children and we have an excellent Bilingual program. Parents share in the decision making process and are represented on our Leadership Team. We have various afterschool and intervention programs. Our students participate in the Twenty-five book campaign, the Word of the Day challenge, and Book of the Month discussions. For our adult population in the evening, C.S. 152 hosts GED and ESL classes.

Special Academic Programs

Programs included: An honors program, Extended Literacy & Numeracy block, Technology Program - Rosetta Stone, Academic Intervention Services in reading & math, Multicultural celebrations, Literacy celebrations, After-school programs, and Leap Frog intervention in grade 2. Award Programs in reading, math, science, and citizenship.

Extracurricular Activities

Activities included: After-school & Saturday program for grade 5, SES, Project Arts, Chess lunch program, morning band program, and morning choir program. Additionally, we have the Breakfast with a Book Club and Math Madness Luncheons.

Community Support

LEAP, Arts Horizon, Young Audiences, Sports & Arts, and Pro Amp.

Parent/School Support

We have a new Parents Association with members that sit on the School's Leadership Team. Our parents have organized activities such as: Picture Day, Senior activities, PA meetings and Learning Leaders. The PA/School collaborates on all workshops. The Parent Coordinator leads the Partners in Print and Round Table Discussion groups.

2006-07 School Accountability Status:

Restructuring - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 726 students. Please keep this number in mind as you review the numbers of incidents.

| This school | Consolidated Locations | Similar Size schools |
|-------------|------------------------|----------------------|
|-------------|------------------------|----------------------|

Major Crimes

| | | |
|------------------------|---|-----|
| Property Crimes | 1 | 0.4 |
| Crimes Against Persons | 0 | 0.1 |
| Other Crimes | 2 | 1.7 |
| Non- Criminal | 1 | 2.9 |

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school | 6.7 | 8.2 | 5.4 |
| Similar schools | 8.0 | 7.8 | 5.8 |
| City schools | 9.2 | 8.4 | 6.5 |

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| DOMINICAN REPUBLIC | 1.8 |
| MEXICO | 1.5 |
| EL SALVADOR | 0.3 |

Profile of Entering Ninth and Tenth Graders*

| Characteristics | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
| | Percent | Percent | Percent |
| Gender Male | N/A | N/A | N/A |
| Gender Female | N/A | N/A | N/A |
| Part-time Special Education | N/A | N/A | N/A |
| Full-time Special Education | N/A | N/A | N/A |
| ELL | N/A | N/A | N/A |
| Over-age for grade | N/A | N/A | N/A |
| Percent eligible for free lunch | N/A | N/A | N/A |
| Avg. daily attend. during prior sem. | N/A | N/A | N/A |
| Percent meeting standard in: | | | |
| ELA (tested only) | N/A | N/A | N/A |
| Mathematics (tested only) | N/A | N/A | N/A |

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

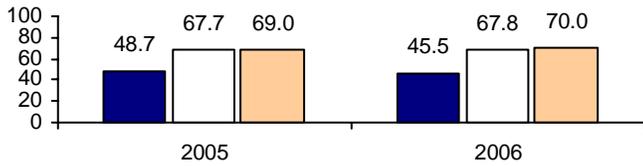
| School Name | Boro | District | School Number | Leavers* | |
|-----------------------------|------|----------|---------------|----------|---------|
| | | | | Number | Percent |
| JHS 123 JAMES M. KIERNAN | X | 08 | 123 | 77 | 38.7 |
| THE SCHOOL FOR INQUIRY AN X | 08 | 337 | 19 | 9.5 | |
| BRONX STUDIO SCHOOL | X | 08 | 269 | 6 | 3.0 |

* Leavers are students who left their school for any reason.

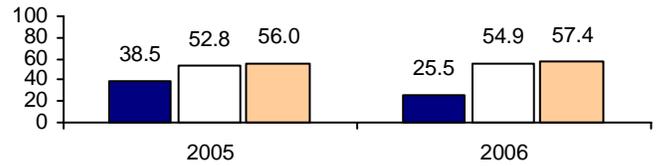
SCHOOL CHARACTERISTICS

TEACHERS

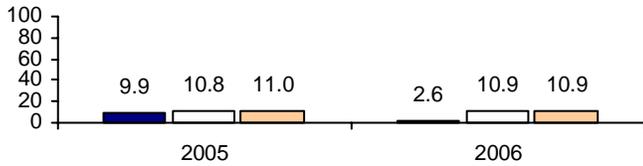
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



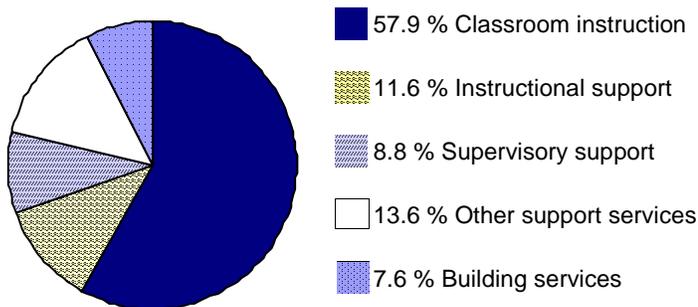
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

| | 2004 | 2005 | 2006 |
|-----------------|----------|----------|------|
| This school | \$12,088 | \$12,297 | N/A |
| Similar schools | \$12,350 | \$13,231 | N/A |
| City schools | \$11,608 | \$12,511 | N/A |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|------|------|------|
| This school | 78.4 | 84.7 | 86.9 |
| Similar schools | 86.5 | 83.2 | 79.8 |
| City schools | 87.1 | 84.8 | 82.8 |

*When over 100%, school has exceeded official capacity.