



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S. 154

PS 154 JONATHAN D HYATT

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 540

Students on May 1, 2006:

School Mission Statement

P.S. 154 is a school where a highly committed staff, student, and parent community work together to ensure the maximum intellectual, social and emotional growth of each child in order to empower the students to be successful lifelong learners in a changing and highly technological world.

Principal's Statement

As a new empowerment school, the staff of the Jonathan D. Hyatt Elementary School/P.S. 154X continues to commit itself to the mission of academic excellence and success for all students. The school is restructured into three houses to provide small learning communities. Student learning is supported through dance, fine arts, physical education, and choral music. House assemblies are used: as a forum for discussion of common concerns, to highlight students' work within specialties, and to celebrate student accomplishments. P.S. 154X is the proud recipient of two grants: Robin Hood Foundation Library and Parents As Art Partners.

Special Academic Programs

Teachers College Reading and Writing Project, Handwriting Without Tears, Visual Thinking Strategies, Afternoon Extended Day, Early Bird Mathematics, Literacy and Mathematics Scholars Club (Grades 3-5), Sunshine Learning Garden (Grades K-3), Waste Management Recycling Project, Smart Board Project, Laptop Project, and Principal's Book of the Month.

Extracurricular Activities

"Doing Art Together" Projects, Parents As Arts Partners, Junior Tennis, Violin and Keyboard Programs, Beginners and Intermediate Ballet, School Chorus, Art Club, and Drama Club.

Community Support

Partnerships established with Signature Bank, East Side House Settlement-Mitchel Community Center, Doing Art Together, Teach for America and Materials for the Arts.

Parent/School Support

An active PTA collaborates closely with the school to further student achievement and to promote an excellent home-school relationship. Parents participate actively in the School Leadership Team and in all school activities. We have an on-site Parent Coordinator, Parent Learning Center and Parent Volunteer Program.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 540 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	2		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.3	1.9	1.7
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	0.9
BELIZE	0.2
CUBA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

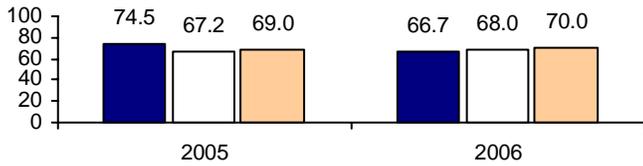
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 162 LOLA RODRIGUEZ DE	X	07	162	25	18.7
P.S./I.S. 224	X	07	224	13	9.7
HOSTOS-LINCOLN ACADEMY	X	07	500	13	9.7

* Leavers are students who left their school for any reason.

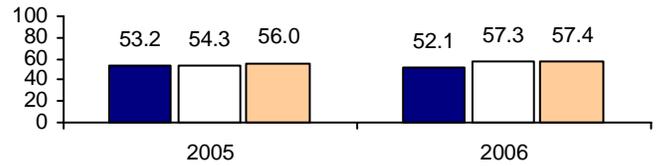
SCHOOL CHARACTERISTICS

TEACHERS

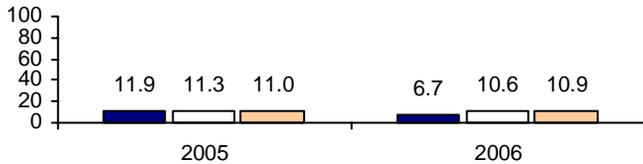
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



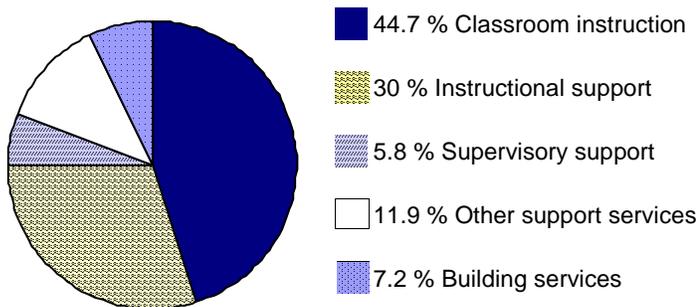
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,937	\$14,420	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	71.1	64.6	63.2
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.