



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## P.S. 156

### PS 156 BENJAMIN BANNEKER

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 746

Students on May 1, 2006:

### School Mission Statement

*Public School 156, a barrier-free bilingual school, strives for high academic achievement for all students. We are committed to preparing our students to thrive in tomorrow's multicultural and technological society. Our curriculum demands that students use higher-order thinking skills and meet national standards. We involve students, teachers, parents, and the greater community in the educational process. This process provides effective teaching and plentiful support.*

### Principal's Statement

We envision our school as a community of learners where all staff, students, and parents understand, value, and actively participate in the educational process. Our collective goal is to promote high student achievement. This achievement includes the development of academic and social skills that are imperative for success as independent members of our society. These skills include, but are not limited to, full competency in literacy, sound communication skills in Standard English, an understanding and pride in civic responsibility, critical reasoning and rational decision-making, and mature peer interaction.

### Special Academic Programs

Our literacy program follows the research-driven America's Choice School Design. We implement balanced mathematics and have three dedicated science teachers. Academic Intervention includes Foundations, Wilson, Soar to Success, Great Leaps, Math Navigator, and On Our Way to English.

### Extracurricular Activities

We have a full preK-5 music program (choir, dance, and instrumental), a technology lab, and multiple after-school programs funded through a 21st Century Grant (serving approximately 200 students.) These include capoeira, gardening, drama, set and costume design, step team, African drumming, and more!

### Community Support

We have long-standing partnerships with The Bronx Arts Ensemble, LEAP, The Leadership Program, and Bank Street (for professional development and teacher support.) We also have a fantastic 5th Grade People's Court program with the Bronx Courthouse.

### Parent/School Support

Our Parent Association concentrates on key fundraisers to support the school's vision. Activities include running an Honor Roll, family literacy day, and organizing volunteers.

### 2006-07 School Accountability Status:

Restructuring - Year 2

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 746 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	2		1.7
Non- Criminal	5		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	3.6	3.6	3.2
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.1
ECUADOR	0.3
HONDURAS	0.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

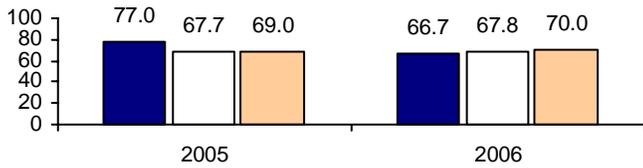
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 151 LOU GEHRIG	X	07	151	26	13.1
PS 029 MELROSE SCHOOL	X	07	029	20	10.1
P.S./I.S. 224	X	07	224	17	8.6

\* Leavers are students who left their school for any reason.

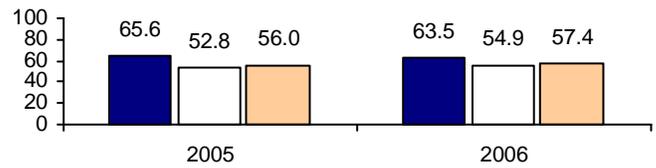
# SCHOOL CHARACTERISTICS

## TEACHERS

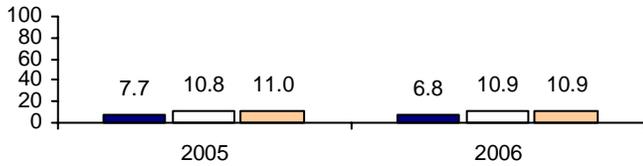
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



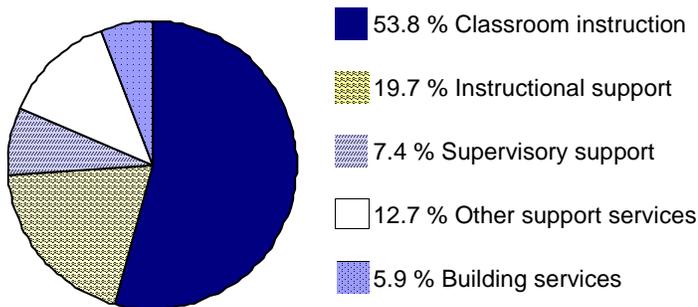
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$15,696	\$17,120	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	79.7	77.6	65.8
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.