



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 02

## P.S. 160

### PS 160 WALT DISNEY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 495

Students on May 1, 2006:

### School Mission Statement

*The mission of P.S. 160 is to provide standards based education through high expectations, creativity, respect and the cooperation of family, community and school.*

### Principal's Statement

The P.S. 160 family is dedicated to providing a quality instructional program for all students. Our goals focus on implementing meaningful instructional leadership, frequently monitoring student progress, maintaining an orderly and safe learning environment, as well as, creating a bridge between students, staff and parents.

We employ various strategies such as cooperative learning, critical and higher order thinking skills, and all important parent involvement in an effort to assist our students in achieving in all academic areas.

### Special Academic Programs

Everyday Mathematics , Multiplication Bees, TC Writing Project, Book of the Month, Schoolwide Literacy Magazine, AUSSIE Consultant, Balanced Literacy, Academic Intervention Services, Collaborative Team Teaching, Student Honors Assemblies, Princeton Review, Extended Day Programs and Saturday Academy.

### Extracurricular Activities

Winter & Spring Musicale, School BBQ, Harvest Parade, 100th Day of School Celebration, A.P.E. Dance Festival, Penny Harvest, Music Outreach, Studio in the School, Field Day, Toys for Tots, Student Trips, Multicultural Events, Peer Leadership Program and Education in Dance

### Community Support

We have partnerships with Education Through Music, and support from the NYC School Volunteers program, Parent-Teacher Association, Department of Education Business Partnerships, The Honorable Larry Seabrook, PENCIL.

### Parent/School Support

PTA meetings; volunteers (i.e. classrooms, library, trips, Field Day and BBQ), Learning Leaders, fundraising, School Leadership Team, Breakfast Meetings, meetings with individual teachers, Parenting Workshops, Parent Workshops in Literacy and Mathematics, Parent Workshops facilitated by the Parent Coordinator and SAPIS

### 2006-07 School Accountability Status:

Requiring Academic Progress - Year 2

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 495 students. Please keep this number in mind as you review the numbers of incidents.

|                        | This school | Consolidated Locations | Similar Size schools |
|------------------------|-------------|------------------------|----------------------|
| <b>Major Crimes</b>    |             |                        |                      |
| Property Crimes        | 0           |                        | 0.2                  |
| Crimes Against Persons | 0           |                        | 0.1                  |
| Other Crimes           | 0           |                        | 1.4                  |
| Non- Criminal          | 0           |                        | 2.3                  |

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school           | 3.2  | 3.3  | 2.6  |
| Similar schools       | 11.9 | 10.8 | 7.8  |
| City schools          | 9.2  | 8.4  | 6.5  |

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| DOMINICAN REPUBLIC  | 0.4  |
| GHANA               | 0.4  |
| JAMAICA             | 0.4  |

## Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
|                                      | Percent     | Percent         | Percent      |
| Gender Male                          | N/A         | N/A             | N/A          |
| Gender Female                        | N/A         | N/A             | N/A          |
| Part-time Special Education          | N/A         | N/A             | N/A          |
| Full-time Special Education          | N/A         | N/A             | N/A          |
| ELL                                  | N/A         | N/A             | N/A          |
| Over-age for grade                   | N/A         | N/A             | N/A          |
| Percent eligible for free lunch      | N/A         | N/A             | N/A          |
| Avg. daily attend. during prior sem. | N/A         | N/A             | N/A          |
| Percent meeting standard in:         |             |                 |              |
| ELA (tested only)                    | N/A         | N/A             | N/A          |
| Mathematics (tested only)            | N/A         | N/A             | N/A          |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

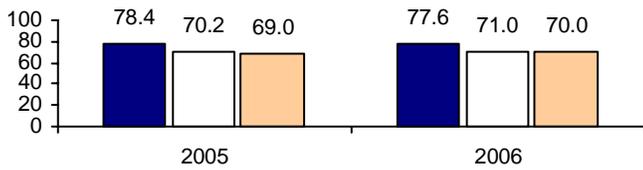
| School Name                 | Boro | District | School Number | Leavers* |         |
|-----------------------------|------|----------|---------------|----------|---------|
|                             |      |          |               | Number   | Percent |
| I S 180 DANIEL HALE WILLIAM | X    | 11       | 180           | 44       | 40.7    |
| I S 181 PABLO CASALS        | X    | 11       | 181           | 40       | 37.0    |
| P.S. 721 STEVEN MCSWEENEY   | X    | 75       | 721           | 5        | 4.6     |

\* Leavers are students who left their school for any reason.

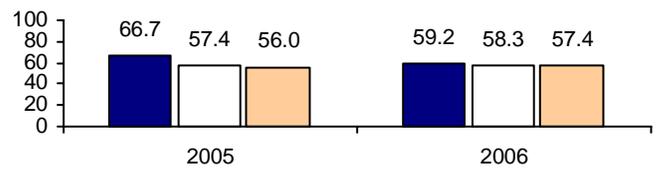
# SCHOOL CHARACTERISTICS

## TEACHERS

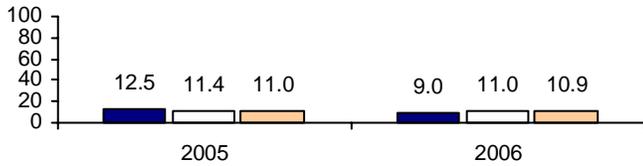
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



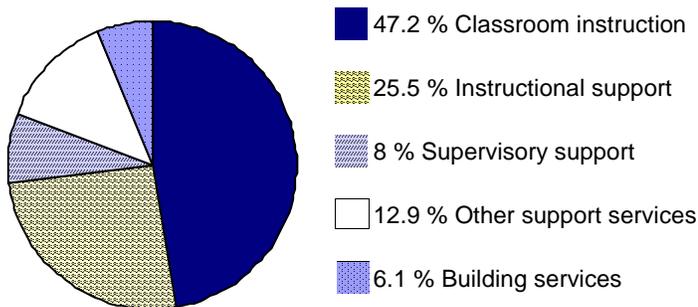
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

|                 | 2004     | 2005     | 2006 |
|-----------------|----------|----------|------|
| This school     | \$22,560 | \$22,466 | N/A  |
| Similar schools | \$11,295 | \$12,059 | N/A  |
| City schools    | \$11,608 | \$12,511 | N/A  |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.3 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|------|------|------|
| This school             | 48.7 | 49.0 | 44.2 |
| Similar schools         | 93.2 | 90.0 | 88.6 |
| City schools            | 87.1 | 84.8 | 82.8 |

\*When over 100%, school has exceeded official capacity.