



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 519

Students on May 1, 2006:

School Mission Statement

Our mission, at P.S. 161, is to make our school child centered in an environment which promotes excellence through a collaborative team approach. Involving our entire school community, we aspire to create an atmosphere where children will exhibit a willingness to question, explore, and share. We instill a love of learning so that all our children become contributing members of our ever changing society. We foster lifelong goals of independent thinking, responsible citizenship, academic excellence, high standards, and an appreciation of individual differences.

Principal's Statement

The Juan Ponce de Leon School prepares its students to excel in a wholesome, nurturing and safe environment. We encourage our students to become lifelong learners, using a multitude of literacy initiatives, and a balanced instructional program. Special programs include our Reading 1st initiative, CTT Inclusion Model, Dual Language Program. Our special education programs continue to be applauded for their success. In addition, we are extremely proud of our extended day programs, Academic Intervention initiatives, technology and arts advances, and our newly instituted 100 Book Challenge.

Special Academic Programs

Computers in all classrooms, Internet/wireless access in all classrooms and library, instrumental music, Project Connect, Early success AIS Literacy program, Dual Language program in grades Kg.-4, Inclusion in grades PK-5, Writing Workshop, Science Lab., and Leadership Program. We are in our fourth year of our Reading First initiative.

Extracurricular Activities

Basketball team, Retired Seniors Mentoring Program, NYC Ballet, Teachers Helpers Club, Student Nutrition Committee, School Chorus, Instrumental Music (Band), Glamour club, Leadership Club, Literature circles, Project Liberty, Scouting, Studio In A School.

Community Support

Our partnerships include, Bronx Borough President initiatives, NYC Ballet, National Dance Institute, Retired Seniors Volunteer Program, NYC Learning Leaders, Studio In A School, and Leadership Program.

Parent/School Support

Parents are an integral part of our School Leadership Team. Volunteers assist in classrooms, library, lunchroom, office, and schoolyard. Parents attend workshops and training; included are ESL, Cornell Nutrition, and EPIC training. Our Parent Coordinator works collaboratively with parents, staff, and administration.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 519 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	6		1.7
Non- Criminal	6		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.3	2.4	1.9
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.2
HONDURAS	0.4
MEXICO	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

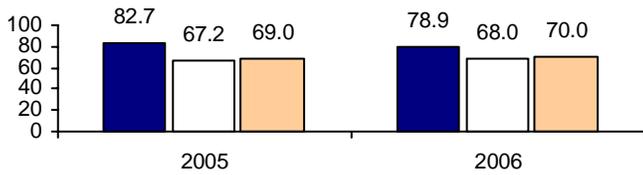
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 162 LOLA RODRIGUEZ DE	X	07	162	29	24.2
MS 223/THE LABORATORY SC	X	07	223	11	9.2
P.S./I.S. 224	X	07	224	11	9.2

* Leavers are students who left their school for any reason.

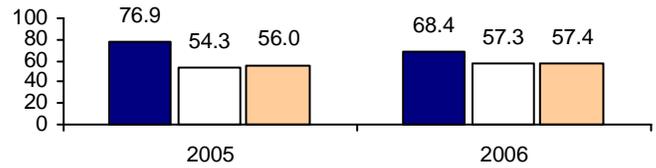
SCHOOL CHARACTERISTICS

TEACHERS

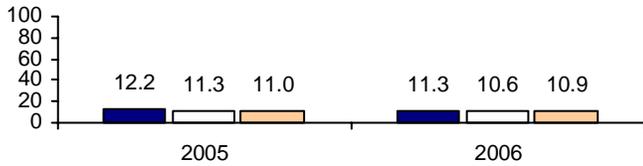
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



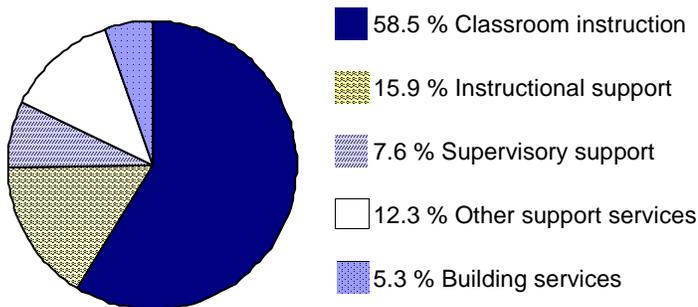
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$15,990	\$18,464	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.3 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	67.2	56.7	53.0
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.