



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

C.E.S. 163

PS 163 ARTHUR A SCHOMBURG

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 703

Students on May 1, 2006:

School Mission Statement

We the staff, students and parents of P.S. 163 are committed to creating a high quality and safe learning environment with high expectations for all students. We will continually work to improve ourselves and contribute positively to our community.

We believe that, through student-centered teaching and learning, each child can reach his or her full potential. We will provide a high quality instructional program for all students with an emphasis on the development of grade level proficiency in the areas of literacy, mathematics, and technology, through a standards-based curriculum that employs higher order thinking skills.

Principal's Statement

We are an open corridor school organized around the Workshop Model ensuring that the delivery of instruction is to, with and by the students in all content areas. Each classroom has a carpeted meeting area and a classroom library equipped with a rich collections of books that are arranged by genre, subject, author or by levels which facilitates student independent selection of reading material. Computers in every classroom facilitate the integration of technology into the daily teaching and learning. Grouping is flexible and allows students to engage in high level conversations, inquiries and projects to construct knowledge.

Special Academic Programs

Our school offers academic intervention services in small groups during and after-school for all students performing at level 1 and low level 2, structured push-in ESL services for all ELL students, push-in Special Education Teacher Support Services to ensure that students receive additional support in the most natural setting.

Extracurricular Activities

Saturday Arts Enrichment Programs in the Visual and Performing Arts and Family Fun Nights.

Community Support

Parent/School Support

We have a full time Parent Coordinator who works closely with the Administration and the Parent Teacher Association to ensure that the questions, issues and concerns of all parents are addressed. The PTA participates in all school wide initiatives to ensure that our students are receiving the highest quality education.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 703 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.2	8.3	6.7
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.3
MEXICO	0.9
GUYANA	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

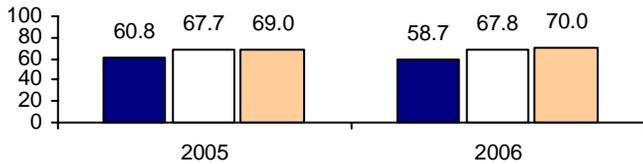
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 058	X	09	058	14	14.3
BRONX PREPARATORY CHAR	X	84	703	13	13.3
KAPPA	X	09	215	10	10.2

* Leavers are students who left their school for any reason.

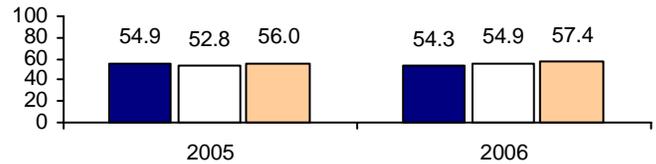
SCHOOL CHARACTERISTICS

TEACHERS

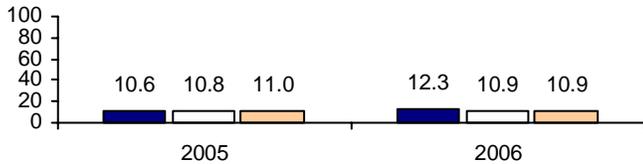
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



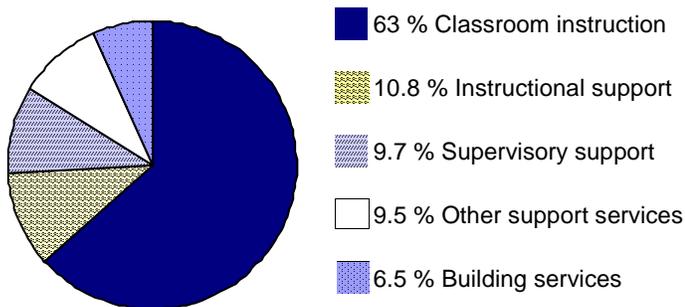
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,520	\$13,554	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	141.5	128.8	126.7
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.