



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 168

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 21

## School Mission Statement

*P 168X's mission is to promote challenging educational experiences with equity of opportunity and access that will enable all students to become productive members of a multicultural society. We are committed to supporting the development and implementation of comprehensive programs that maximize students' potential in community schools, and the community at large. P168X's vision is evolving as new system-wide initiatives and priorities emerge. For the 2006-2007 school year, we envision our students meeting Chancellor's Promotion Requirements with structured instructional programs that are supplemented by academic intervention services. Part of the vision is to enable a greater number of students to meet promotion standards at targeted grades and to place students in less restrictive environments.*



YVONNE TAVARES

3050 Webster Ave.  
Bronx, NY 10467

Tel: 718-584-9050/9330

Fax: 718-515-9358

Email:

YTAVARE@schools.nyc.gov

Website:

[nycenet.edu/d75/schools/P168X/index.htm](http://nycenet.edu/d75/schools/P168X/index.htm)

### Sites/Addresses:

<b>I 203</b> 339 Morris Avenue Bronx, NY 10451 718-585-2100	<b>East Bronx Academy of the F</b> 1716 Southern Blvd Bronx, NY 10460 718 861-8641
<b>De Witt Clinton HS</b> 100 West Moshulu Pkwy South Bronx, NY 10468	<b>Marion Children's Center</b> 2543 Marion Avenue Bronx, NY 10458 718 733-6620

## Principal's Statement

P168X has been honored with the distinction of being selected as a "Collaborative Community of Practice." In this role, we share our exemplary practices and programs with other NYC schools. Our school offers programs for students with multiple/physical challenges, Autistic Spectrum Disorder, and behavioral needs. The programs meet NYS, NYC and D75 standards and address the objectives in students' IEP's. Students in our inclusion programs are meeting or exceeding grade level requirements. 100% students in our HS Inclusion have passed Regents exams. The Chancellor and the Mayor have written commendations to students in the HS inclusion program.

## Special Curriculum Programs

Collaborative Community of Practice; Teachers College Reading and Writing Project; Math In The City. Preventing Academic Failure; Read 180; TEACCH; Teachers and Writers Collaborative; Project Arts; LEXIA; Applied Behavior Analysis; EC, Elem., M.S. & H.S. Inclusion Programs; School Violence Prevention Program.

## Community Support

Bronx Court Officers' Association; City Council sponsored Intrepid Grant; Lifetime Television Network; Bronx River Educator Grant; Fraternity Brothers.

## Parent/School Support

Our parents participate in the School's Leadership Team as well as the PTA. Workshops are offered to parents each month. An Active parent coordinator provides ongoing support to address the needs of our parents. Bimonthly, Bilingual newsletters keep parents informed. Social workers and counselors help with referrals to local community agencies.

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	146
Elementary- RATIO 6:1:1	96
Elementary- RATIO 12:1:4	34
Elementary- RATIO 8:1:1	30
Elementary- SE TEACHER SUPPORT SRV	20
Elementary- SUPERSTART	14
Elementary- SCHOOL AGE APPROVED	1
Secondary- RATIO 12:1:1	19
Secondary- SE TEACHER SUPPORT SRV	15
Secondary- RATIO 6:1:1	1

Ratios represent Students: Teachers: Aides/Paras

## By Age

04-07 Years	143
08-10 Years	122
11-13 Years	89
14-17 Years	20
18-21 Years	2

## English Language Learners (ELLs) Enrollment

	2004	2005	2006
	73	64	56

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	4.3
Black	35.6
Hispanic	56.9
Asian and others*	3.2
Male	82.2
Female	17.8

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Attendance

Percent of days students attended	2004	2005	2006
	83.2	85.7	86.0

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	74.4	74.3	74.3

## Suspensions

Number of suspensions	2005	2006
This school	5	8
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 376 students. Please keep this number in mind as you review the numbers of incidents.	This school	Consolidated Locations	Similar Size schools

## Major Crimes

Property Crimes	1	1.1
Crimes Against Persons	1	1.2
Other Crimes	5	8.9
Non- Criminal	8	25.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 20 P.O.GEORGE J. WERDAN III P S 168, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1501-1750 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	0.9	0.9	1.1

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006
DOMINICAN REPUBLIC	0.5
BANGLADESH	0.3
MEXICO	0.3

## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 205 )

### General assessments

With extended time accommodation	10.2
Time limit extended and exam administered in special location	20.5
With All other accommodations*	40.0
With no accommodations	0.0
Alternate Assessments (NYSAA)**	29.3

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

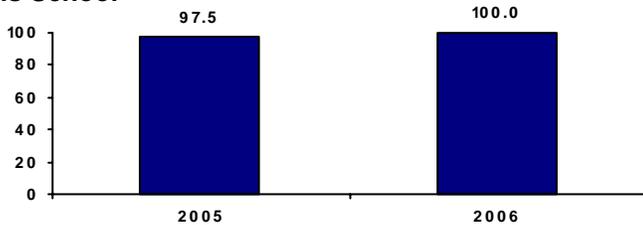
	2004	2005	2006
Teachers	88	79	73
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	13	13	14
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

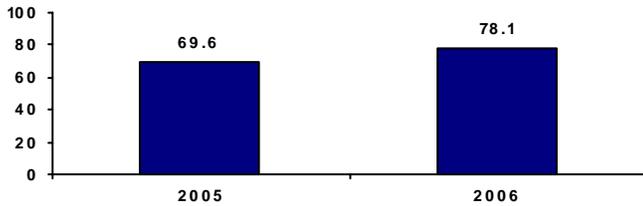
## TEACHERS

■ This school

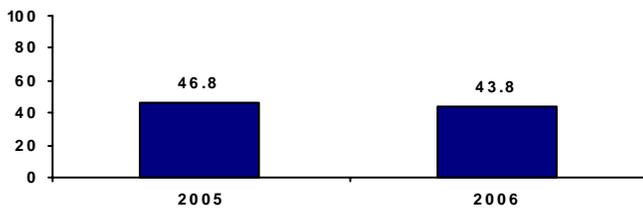
### Percent Fully Licensed and Permanently Assigned to This School



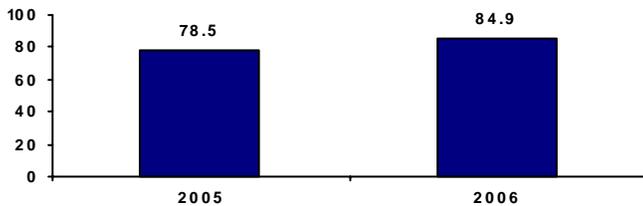
### Percent More Than Two Years Teaching in This School



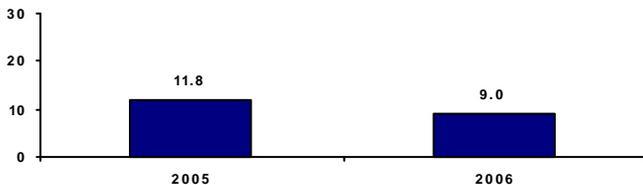
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



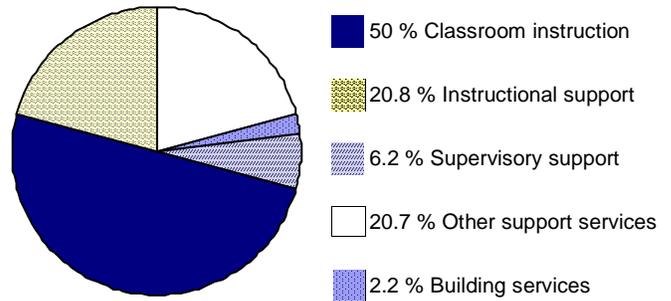
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$44,586	\$50,057	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

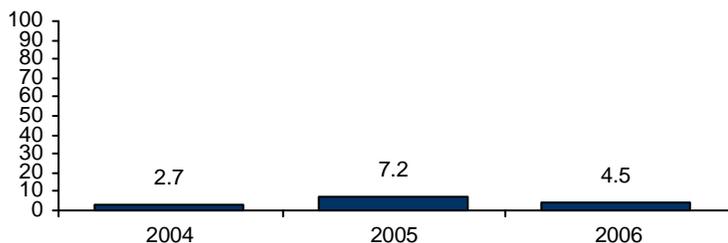
Percent of utilization*	2004	2005	2006
	106.4	107.2	108.0

\*When utilization is over 100%, school has exceeded the official capacity.

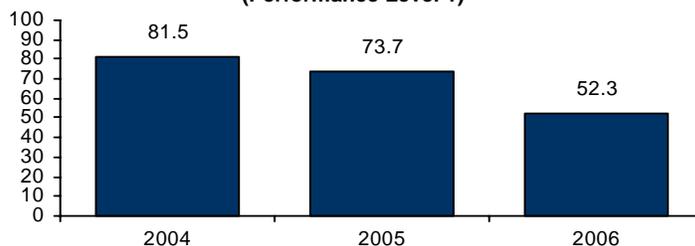
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	181	81.5	35	15.8	6	2.7	0	0.0	6	2.7	222
2005	143	73.7	37	19.1	12	6.2	2	1.0	14	7.2	194
2006	23	52.3	19	43.2	2	4.5	0	0.0	2	4.5	44

### Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	85	71.8	21.2	7.1					
Hispanic	96	77.1	14.6	8.3	25	52.0	44.0	4.0	
Asian or Pacific Islander									
White	8	62.5	37.5	0.0					
Unspecified									
Small Group Totals**	5	60.0	40.0	0.0	19	52.6	42.1	5.3	
<b>Gender</b>									
Female	33	69.7	24.2	6.1	1	100.0	0.0	0.0	
Male	161	74.5	18.0	7.5	43	51.2	44.2	4.7	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	33	84.8	15.2	0.0	13	61.5	38.5	0.0	
English Proficient	161	71.4	19.9	8.7	31	48.4	45.2	6.5	
<b>Income Level</b>									
Low Income	194	73.7	19.1	7.2	44	52.3	43.2	4.5	
Not Low Income									
Unspecified									
<b>TOTAL ALL STUDENTS</b>	194	73.7	19.1	7.2	44	52.3	43.2	4.5	

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

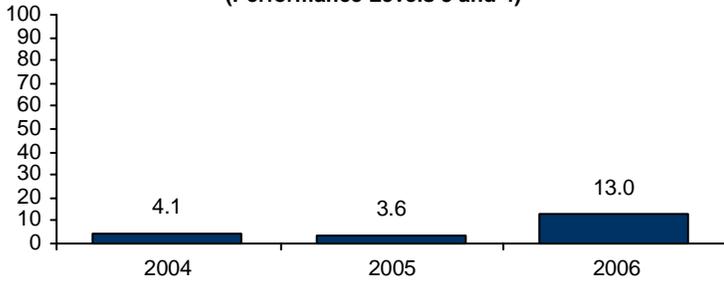
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

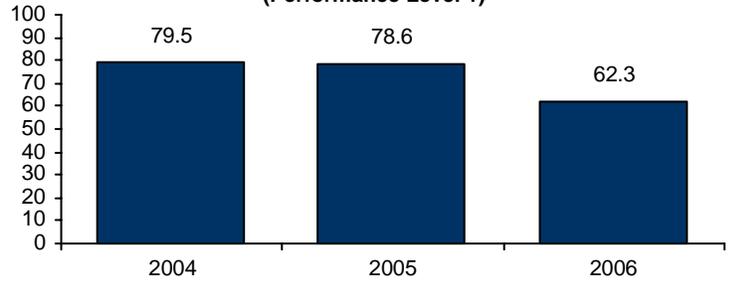
# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	174	79.5	36	16.4	9	4.1	0	0.0	9	4.1	219
2005	154	78.6	35	17.9	6	3.1	1	0.5	7	3.6	196
2006	86	62.3	34	24.6	18	13.0	0	0.0	18	13.0	138

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	84	75.0	21.4	3.6	45	62.2	28.9	8.9
Hispanic	99	80.8	15.2	4.0	81	63.0	22.2	14.8
Asian or Pacific Islander								
White	8	100.0	0.0	0.0				
Unspecified								
Small Group Totals**	5	60.0	40.0	0.0	12	58.3	25.0	16.7
<b>Gender</b>								
Female	32	84.4	15.6	0.0	19	73.7	26.3	0.0
Male	164	77.4	18.3	4.3	119	60.5	24.4	15.1
Unspecified								
<b>English Proficiency Status</b>								
ELLs	36	83.3	16.7	0.0	51	72.5	15.7	11.8
English Proficient	160	77.5	18.1	4.4	87	56.3	29.9	13.8
<b>Income Level</b>								
Low Income	196	78.6	17.9	3.6	138	62.3	24.6	13.0
Not Low Income								
Unspecified								
<b>TOTAL ALL STUDENTS</b>	196	78.6	17.9	3.6	138	62.3	24.6	13.0

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

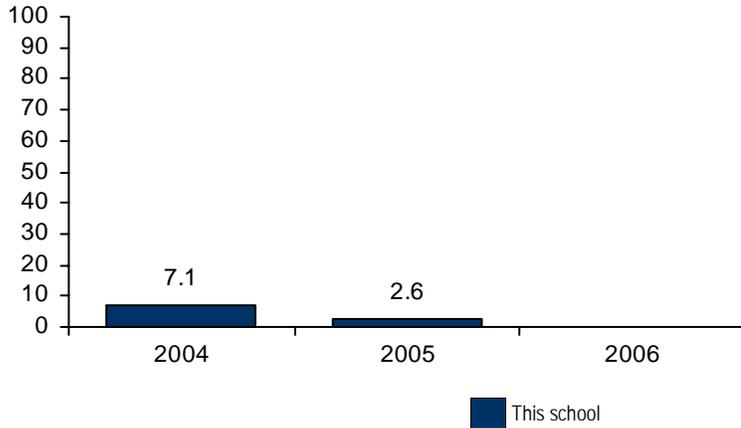
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

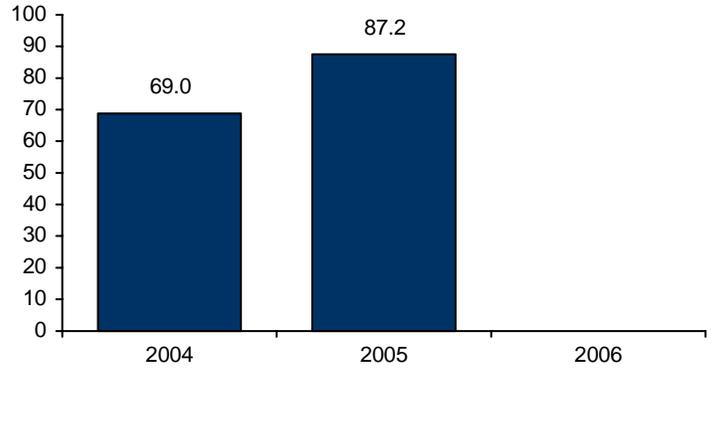
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	29	10	3	0	42	577.7
Feb 2005	34	4	1	0	39	546.4
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006						

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	12	0	1	2	9
2006	12	0	0	1	11

### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic	20	95.0	5.0	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	19	78.9	15.8	5.3				
<b>Disability</b>								
General Education								
Special Education	39	87.2	10.3	2.6				
<b>Gender</b>								
Female	5	80.0	20.0	0.0				
Male	34	88.2	8.8	2.9				
Unspecified								
<b>English Proficiency Status</b>								
ELLs	9	100.0	0.0	0.0				
English Proficient	30	83.3	13.3	3.3				
<b>Income Level</b>								
Low Income	39	87.2	10.3	2.6				
Not Low Income								
Unspecified								
<b>TOTAL</b>	<b>ALL STUDENTS</b>	39	87.2	10.3	2.6			

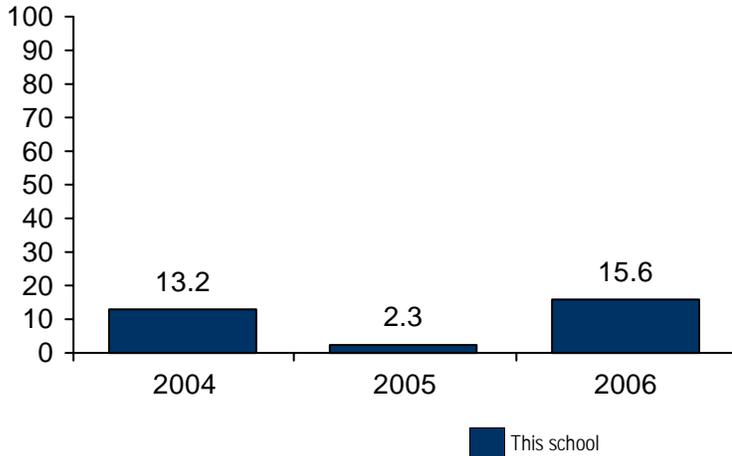
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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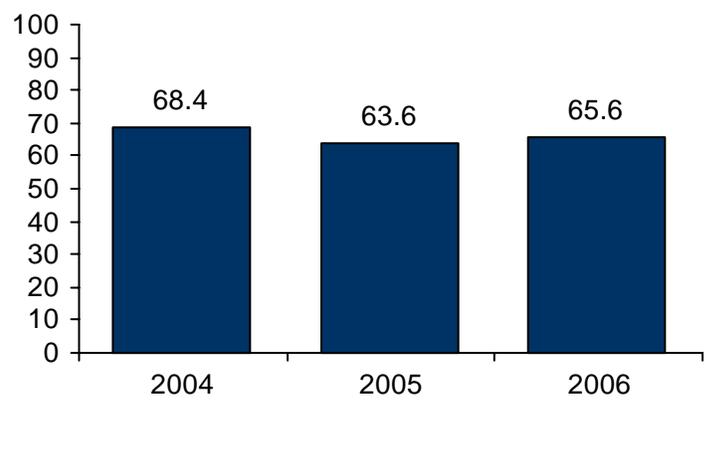
# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	26	7	5	0	38	576.5
May 2005	28	15	1	0	44	574.8
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	21	6	5	0	32	604.3

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	11	0	1	0	10
2006	8	0	0	2	6

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006				
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black									
Hispanic	23	65.2	30.4	4.3	21	66.7	19.0	14.3	
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals*	21	61.9	38.1	0.0	11	63.6	18.2	18.2	
<b>Disability</b>									
General Education									
Special Education	44	63.6	34.1	2.3	32	65.6	18.8	15.6	
<b>Gender</b>									
Female	6	50.0	50.0	0.0	9	66.7	33.3	0.0	
Male	38	65.8	31.6	2.6	23	65.2	13.0	21.7	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	10	80.0	20.0	0.0	12	75.0	25.0	0.0	
English Proficient	34	58.8	38.2	2.9	20	60.0	15.0	25.0	
<b>Income Level</b>									
Low Income	44	63.6	34.1	2.3	32	65.6	18.8	15.6	
Not Low Income									
Unspecified									
<b>TOTAL</b>	<b>ALL STUDENTS</b>	44	63.6	34.1	2.3	32	65.6	18.8	15.6

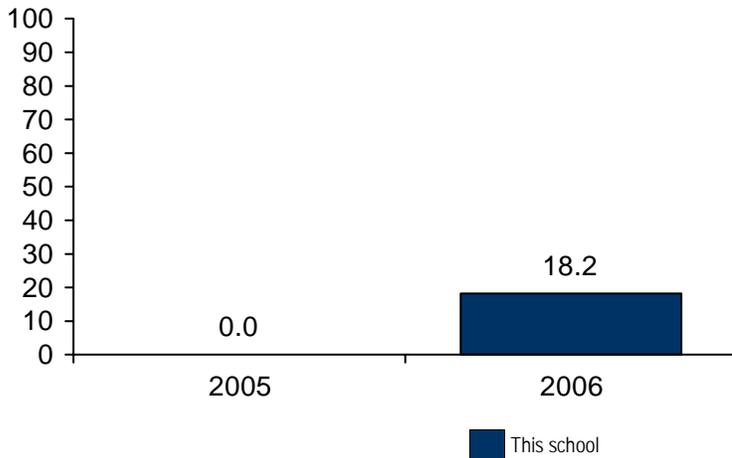
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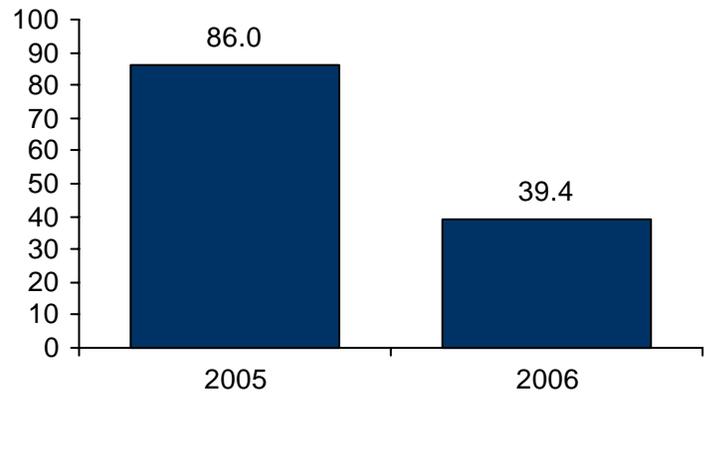
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	37	6	0	0	43	28.9
May 2006	13	14	6	0	33	49.6

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	9	0	1	1	7
2006	12	0	0	2	10

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005				2006				
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black									
Hispanic	24	87.5	12.5	0.0	19	52.6	36.8	10.5	
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals*	19	84.2	15.8	0.0	14	21.4	50.0	28.6	
<b>Disability</b>									
General Education									
Special Education	43	86.0	14.0	0.0	33	39.4	42.4	18.2	
<b>Gender</b>									
Female	6	100.0	0.0	0.0	8	25.0	75.0	0.0	
Male	37	83.8	16.2	0.0	25	44.0	32.0	24.0	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	10	90.0	10.0	0.0	13	38.5	53.8	7.7	
English Proficient	33	84.8	15.2	0.0	20	40.0	35.0	25.0	
<b>Income Level</b>									
Low Income	43	86.0	14.0	0.0	33	39.4	42.4	18.2	
Not Low Income									
Unspecified									
<b>TOTAL</b>	<b>ALL STUDENTS</b>	43	86.0	14.0	0.0	33	39.4	42.4	18.2

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	24	92.3	2	7.7	0	0.0	0	0.0	0	0.0	26
2006	32	94.1	2	5.9	0	0.0	0	0.0	0	0.0	34

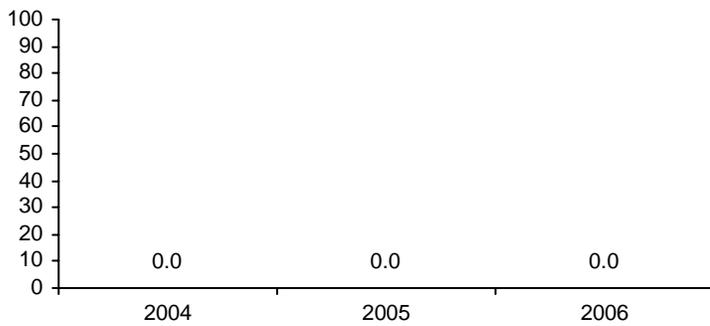
### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	9	0	1	2	6
2006	11	0	0	2	9

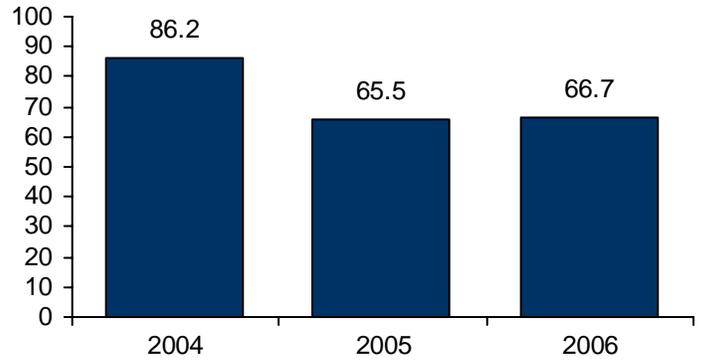
# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	25	4	0	0	29	627.3
Jan 2005	19	10	0	0	29	634.5
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	8	4	0	0	12	594.8

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	5	0	0	0	5

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic	15	66.7	33.3	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	14	64.3	35.7	0.0	12	66.7	33.3	0.0
<b>Disability</b>								
General Education								
Special Education	29	65.5	34.5	0.0	12	66.7	33.3	0.0
<b>Gender</b>								
Female	4	100.0	0.0	0.0	1	100.0	0.0	0.0
Male	25	60.0	40.0	0.0	11	63.6	36.4	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	4	75.0	25.0	0.0	3	33.3	66.7	0.0
English Proficient	25	64.0	36.0	0.0	9	77.8	22.2	0.0
<b>Income Level</b>								
Low Income	29	65.5	34.5	0.0	12	66.7	33.3	0.0
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	29	65.5	34.5	0.0	12	66.7	33.3	0.0

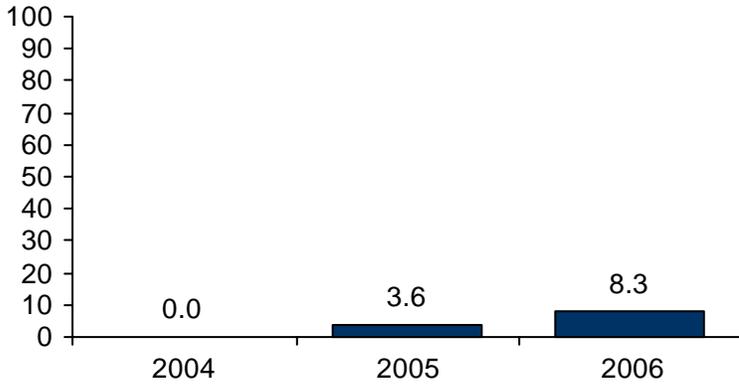
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

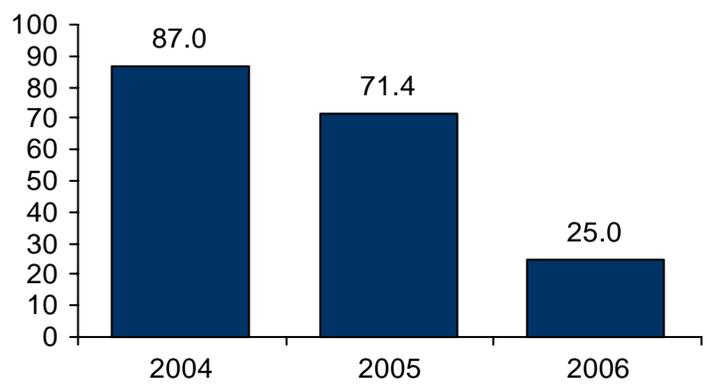
# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	20	3	0	0	23	612.6
May 2005	20	7	1	0	28	663.9
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	3	8	1	0	12	631.6

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	5	0	0	0	5

#### Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic	16	87.5	12.5	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	12	50.0	41.7	8.3	12	25.0	66.7	8.3
<b>Disability</b>								
General Education								
Special Education	28	71.4	25.0	3.6	12	25.0	66.7	8.3
<b>Gender</b>								
Female	3	100.0	0.0	0.0	1	100.0	0.0	0.0
Male	25	68.0	28.0	4.0	11	18.2	72.7	9.1
Unspecified								
<b>English Proficiency Status</b>								
ELLs	5	60.0	40.0	0.0	3	0.0	66.7	33.3
English Proficient	23	73.9	21.7	4.3	9	33.3	66.7	0.0
<b>Income Level</b>								
Low Income	28	71.4	25.0	3.6	12	25.0	66.7	8.3
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	28	71.4	25.0	3.6	12	25.0	66.7	8.3

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

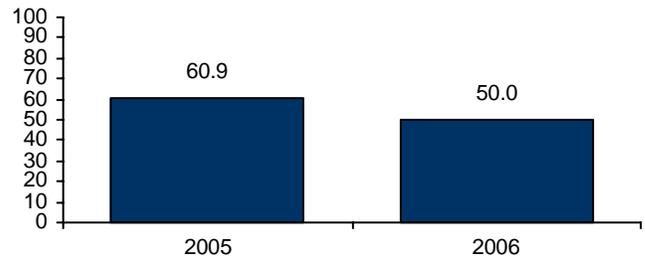
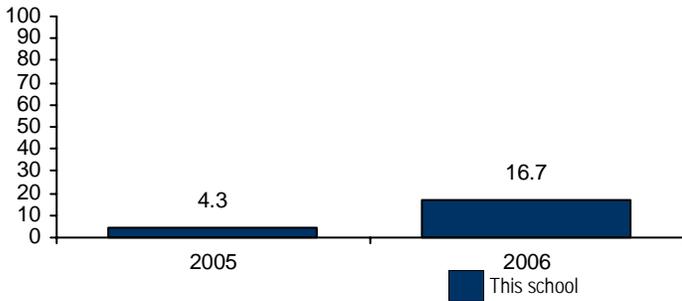
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*											
		Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total	Mean Score
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	3	39.7
June 2004	Regents Science*												
	Total	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	3	39.7
Jan 2005	Grade 8 Science	14	60.9	8	34.8	1	4.3	0	0.0	1	4.3	23	41.6
June 2005	Regents Science*												
	Total	14	60.9	8	34.8	1	4.3	0	0.0	1	4.3	23	41.6
Jan 2006	Grade 8 Science	6	50.0	4	33.3	2	16.7	0	0.0	2	16.7	12	47.6
June 2006	Regents Science*												
	Total	6	50.0	4	33.3	2	16.7	0	0.0	2	16.7	12	47.6

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	5	0	0	0	5

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic	11	81.8	18.2	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	12	41.7	50.0	8.3	12	50.0	33.3	16.7
<b>Disability</b>								
General Education								
Special Education	23	60.9	34.8	4.3	12	50.0	33.3	16.7
<b>Gender</b>								
Female	3	66.7	33.3	0.0	1	100.0	0.0	0.0
Male	20	60.0	35.0	5.0	11	45.5	36.4	18.2
Unspecified								
<b>English Proficiency Status</b>								
ELLs	4	75.0	25.0	0.0	3	33.3	33.3	33.3
English Proficient	19	57.9	36.8	5.3	9	55.6	33.3	11.1
<b>Income Level</b>								
Low Income	23	60.9	34.8	4.3	12	50.0	33.3	16.7
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	23	60.9	34.8	4.3	12	50.0	33.3	16.7

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	11	44.0	14	56.0	0	0.0	0	0.0	0	0.0	25
2006	3	25.0	9	75.0	0	0.0	0	0.0	0	0.0	12

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	5	0	0	0	5

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

	Number	Regents	RCT	TOTAL
		Passed Regents 65-100 Percent	Passed Regents Competency <sup>1</sup> Examination Percent	Percent
<b>READING</b>	1	0.0	100.0	100.0
<b>WRITING</b>	1	0.0	100.0	100.0
<b>MATHEMATICS</b>	2	100.0	0.0	100.0
<b>SCIENCE</b>	N/A	N/A		
<b>GLOBAL STUDIES</b>	N/A	N/A	N/A	N/A
<b>U.S. HISTORY</b>	1	100.0	0.0	100.0

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	3	6	0	0	1	2	6	0	1	2	3	0
Listening and Speaking (Grade 2-4)	11	19	1	6	4	0	9	2	1	2	5	1
Listening and Speaking (Grade 5-6)	9	7	0	5	3	1	4	0	0	0	4	0
Listening and Speaking (Grade 7-8)	4	8	0	0	1	3	2	0	0	0	2	0
Listening and Speaking (Grade 9-12)	4	0	0	0	4	0	1	0	0	0	1	0
Listening and Speaking (Total)	31	40	1	11	13	6	22	2	2	4	15	1
Reading and Writing (Grade K-1)	3	6	2	0	1	0	4	2	3	1	0	0
Reading and Writing (Grade 2-4)	11	19	8	1	2	0	4	7	2	1	1	0
Reading and Writing (Grade 5-6)	7	9	6	1	0	0	3	1	1	1	1	0
Reading and Writing (Grade 7-8)	4	0	4	0	0	0	2	0	2	0	0	0
Reading and Writing (Grade 9-12)	4	0	1	3	0	0	1	0	0	1	0	0
Reading and Writing (Total)	29	42	21	5	3	0	14	10	8	4	2	0

### Participants

Percent of school enrollment	2005	2006
	14.8	14.9

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	8.6	15.2

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	11.4
20-60 percent	0.3
Greater than 60 percent	88.3

## High School Graduates

<b>Graduates*</b> (a)	<b>Regents Diplomas</b> (b)	<b>IEP Diplomas or Certificates</b> (c)	<b>All 2004-2005 Completers</b> (a+c)
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The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

\*Local Diplomas (including Local Diplomas with Regents endorsements)