



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

C.E.S. 170

PS 170

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 259

Students on May 1, 2006:

School Mission Statement

The goal of our school is to have each child reach his or her academic, emotional, social, and physical potential. We involve parents, the community and various business organizations in this concerted effort to provide the highest quality education necessary for today's ever changing world. Our academic goals are rigorous, innovative, exciting, and child centered. We will instill a commitment of tolerance by embracing differences and showing compassion for all. This eclectic approach will result in astute high caliber lifelong learners, problem solvers, skilled collaborators, critical thinkers, and high intensity learners with the ability to meet the challenges ahead. Our staff, parents and the community work jointly to inspire our students in meeting the high expectations and goals we have set.

Principal's Statement

The staff of P.S.170 and I recognize that the primary years lay the foundation for academic success. My primary mission is to inspire learning and increase academic achievement so each child reaches his or her full potential. As a result of our high expectations our Kindergarten to second grade students have developed into independent learners. The staff, parents, and community have joined together with our students as they strive for excellence.

Special Academic Programs

Early Success, Student Coop Program, Marquis Studios Art Residencies, Art in the AM, English as a Second Language Afterschool Program, Reduced Class Size, AIS, Dance Program, Art Program, Project ACT Afterschool Programs, Extended Time, Professional Development

Extracurricular Activities

Project ACT After School Programs: Art and Drama Program, Ballet Program, English as a Second Language, Native Language Arts Program, Academic Enrichment Programs, Marquis Studios: Chorus, Adult ESL Program

Community Support

Bronx Lebanon Hospital Center, Child Health Plus, Highbridge Day Care, School Volunteers, Learning Leaders, Dial-A-Teacher, Principal for a Day, Fire Department, Principal for a Day

Parent/School Support

Parent Coordinator Position, Parent School Committees: Nutrition, School Safety, School Leadership Team, Parent Association, Learning Leaders, Parent Volunteers, School Trips, Saturday Parents as Art Partners, Regional Events, EPIC Workshop

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 259 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.3	6.4	7.3
Similar schools	9.7	8.9	7.6
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.2
GUYANA	1.5
CANADA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

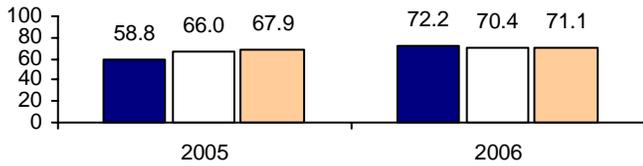
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 058	X	09	058	28	35.4
PS 070 MAX SCHOENFELD	X	09	070	12	15.2
PS 064 PURA BELPRE	X	09	064	8	10.1

* Leavers are students who left their school for any reason.

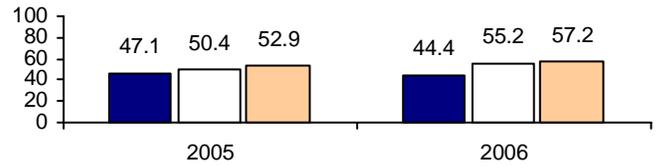
SCHOOL CHARACTERISTICS

TEACHERS

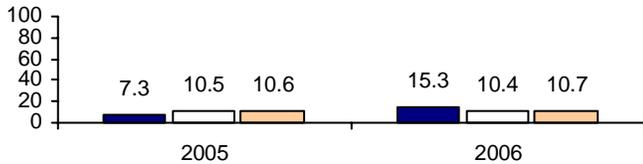
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



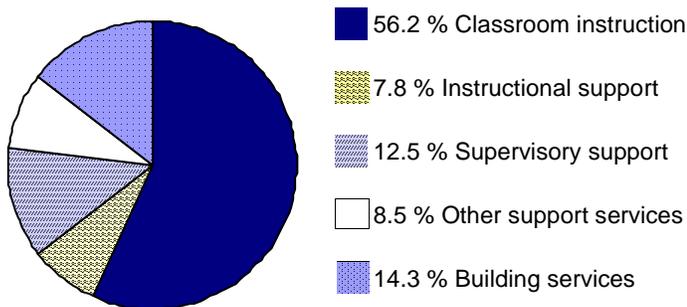
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,063	\$10,828	N/A
Similar schools	\$12,833	\$13,678	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	123.5	122.6	112.6
Similar schools	100.1	96.0	101.4
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.