



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

I.S. 174

I S 174 EUGENE T MALESKA

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,437

Students on May 1, 2006:

School Mission Statement

I.S. 174's mission is to provide a comprehensive and challenging middle school experience for all our students. Through the utilization of standards-based curricula and educational technologies, we will promote academic excellence and leadership among our community of learners.



Principal's Statement

At The Eugene T. Maleska School, I.S. 174, we believe that each child is an individual with a unique learning style. We implement methodologies and teaching strategies which focus on inquiry-based learning. Our motto, "Students Today, Leaders Tomorrow", speaks directly to our mission of enabling all students to become lifelong learners, prepared for the challenges of the 21st century. IS 174 consists of four separate and distinct theme based academies housed on each floor; Campus Prep, Spectrum Tech, Academy of the Arts & Academic Achievement, and Math and Environmental Science.

Special Academic Programs

Music; Art; Spanish Proficiency; National Junior Arista Honors Society; Peer Tutoring; Earth Science Regents; Specialized High School Prep Program; After-school Tutorials; Projects Arts; Youth & Government; ELA/Math Test Prep; 8th Grade Science Test Prep; STAR Program ;Leadership Program; Creative Arts Team; Robotics; Botanical Gardens

Extracurricular Activities

Dance and Cheerleader clubs; Boys' Basketball; Intramural Basketball; Field Day; Career Days; Multicultural Festival; Student Council; Yearbook Club; Chorus; Band; Dance; Boxing; Soccer; Girls' Softball; Brotherhood Production; Girls Chat, Rosalie Hall; Boys to Men; Step Club; Salaam Arts; Girls Spirit; Newspaper

Community Support

Partnerships include such community organizations as Arts Horizons, Kips Bay Boys and Girls Club, Pathways for Youth, YMCA, Knowledge Project, and PENCIL (Principal for a Day), LEAP program, Project Liberty. Salaam Arts, PubliColor, Botanical Gardens

Parent/School Support

The parental support involves the following: PA meetings, Multicultural Festival, Classroom volunteers, and assistance with all school activities. We support our parents with a P.A. room and parent workshops. Our Parent Coordinator is a vital part of our parent outreach programs.

2006-07 School Accountability Status:

Restructuring - Year 3

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1437 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.8
Crimes Against Persons	5	0.5
Other Crimes	6	6.7
Non- Criminal	17	12.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1251-1500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.8	1.8	1.7
Similar schools	8.8	8.2	7.1
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1
GHANA	0.1
HONDURAS	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

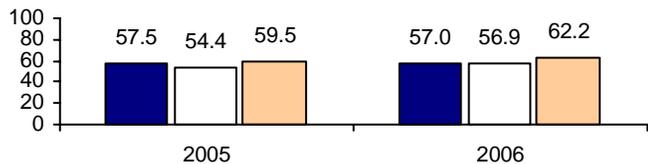
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
ADLAI E. STEVENSON HIGH S	X	08	450	70	15.0
HERBERT LEHMAN HIGH SCH	X	08	405	26	5.6
HARRY S TRUMAN HIGH SCHO	X	11	455	18	3.9

* Leavers are students who left their school for any reason.

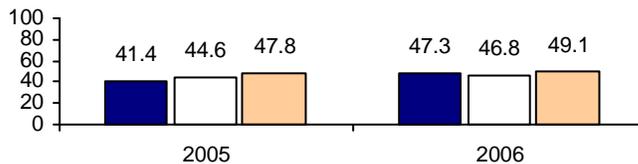
SCHOOL CHARACTERISTICS

TEACHERS

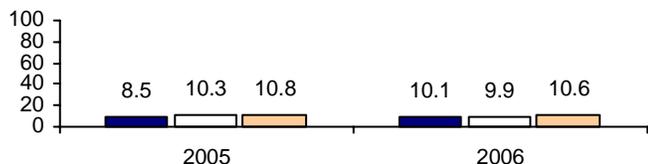
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



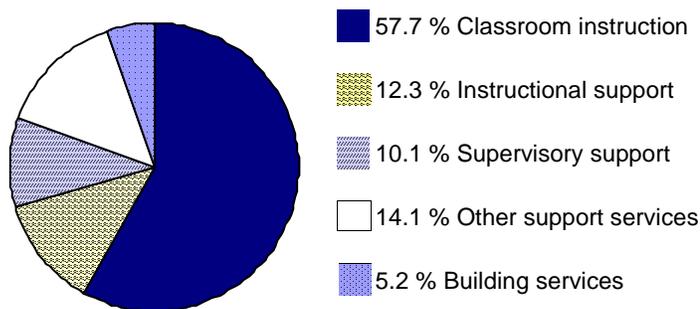
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,463	\$11,001	N/A
Similar schools	\$11,554	\$12,876	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	97.8	95.5	91.5
Similar schools	82.0	77.7	74.7
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.