



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 02

## M.S. 181

### IS 181 PABLO CASALS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 731

Students on May 1, 2006:

### School Mission Statement

*Middle School 181, along with parents and the home community, endeavors to create an environment that allows each child to develop his or her individual talents and abilities. We embrace standards-driven instruction, using the Point of Entry Model, and strive to create problem solvers and independent thinkers who will become lifelong learners of integrity and productive citizens with respect for one and for all.*

### Principal's Statement

Middle School 181 continues to be a school where pupil achievement is high. We are proud of the large number of students who are accepted into the specialized High Schools. Our National Junior Honor Society membership continues to approach 20% of our school population, with 100% of the students taking Regents/Acceleration examinations in Mathematics, Earth Science and Spanish Proficiency scoring a passing grade. We are most proud of the collaborative relationship with the parents of our students, making it clear that we are doing very well in our thirty fourth year of excellence.

### Special Academic Programs

Gifted and Talented, SETSS instruction, Collaborative Team Teaching, Speech, Special Education Inclusion Program, Hands On Laboratory Oriented Science program, Lincoln Center, PCEN Mathematics, Regents Acceleration programs in Mathematics, Earth Science and Spanish Proficiency. Inclusion program with autistic students from PS 176.

### Extracurricular Activities

Service League for students in grades 5-8. National Junior Honor Society. Service League Inclusion Program for SIE III. Outreach to local nursing home, Robotics, Saturday Preparatory Academy for students in grades 5 and 7.

### Community Support

Our Service League will continue its outreach to the Hebrew Home in Co-Op City. In addition, we will continue our involvement in programs such as City Harvest and Penny Harvest to reach out to those less fortunate. Collection drives for hurricane victims.

### Parent/School Support

Our Parents Association along with our Parent Coordinator is integral to the success of our school. Via regular meetings and quarterly meetings with the Parents Association, we continue to enjoy a high level of collaboration. Via our Leadership Team, issues of mutual concern are addressed.

### 2006-07 School Accountability Status:

Requiring Academic Progress - Year 4

### This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 731 students. Please keep this number in mind as you review the numbers of incidents.

| This school | Consolidated Locations | Similar Size schools |
|-------------|------------------------|----------------------|
|-------------|------------------------|----------------------|

### Major Crimes

|                        |   |     |
|------------------------|---|-----|
| Property Crimes        | 0 | 0.4 |
| Crimes Against Persons | 1 | 0.1 |
| Other Crimes           | 1 | 1.7 |
| Non- Criminal          | 0 | 2.9 |

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school           | 2.3  | 1.8  | 2.6  |
| Similar schools       | 10.1 | 8.1  | 5.9  |
| City schools          | 9.1  | 8.1  | 6.3  |

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| JAMAICA             | 1.1  |
| DOMINICAN REPUBLIC  | 0.3  |
| GHANA               | 0.3  |

## Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
|                                      | Percent     | Percent         | Percent      |
| Gender Male                          | N/A         | N/A             | N/A          |
| Gender Female                        | N/A         | N/A             | N/A          |
| Part-time Special Education          | N/A         | N/A             | N/A          |
| Full-time Special Education          | N/A         | N/A             | N/A          |
| ELL                                  | N/A         | N/A             | N/A          |
| Over-age for grade                   | N/A         | N/A             | N/A          |
| Percent eligible for free lunch      | N/A         | N/A             | N/A          |
| Avg. daily attend. during prior sem. | N/A         | N/A             | N/A          |
| Percent meeting standard in:         |             |                 |              |
| ELA (tested only)                    | N/A         | N/A             | N/A          |
| Mathematics (tested only)            | N/A         | N/A             | N/A          |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

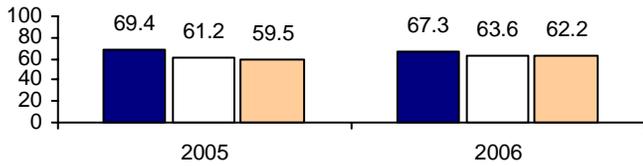
| School Name                | Boro | District | School Number | Leavers* |         |
|----------------------------|------|----------|---------------|----------|---------|
|                            |      |          |               | Number   | Percent |
| HARRY S TRUMAN HIGH SCHO X | 11   |          | 455           | 26       | 13.8    |
| EAGLE ACADEMY FOR YOUNG X  | 09   |          | 231           | 10       | 5.3     |
| HERBERT LEHMAN HIGH SCH X  | 08   |          | 405           | 9        | 4.8     |

\* Leavers are students who left their school for any reason.

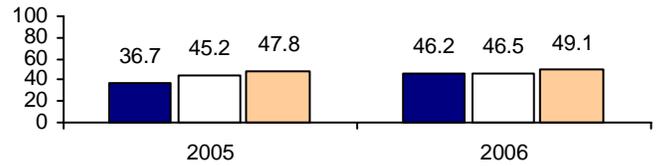
# SCHOOL CHARACTERISTICS

## TEACHERS

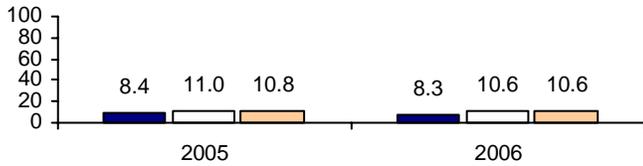
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



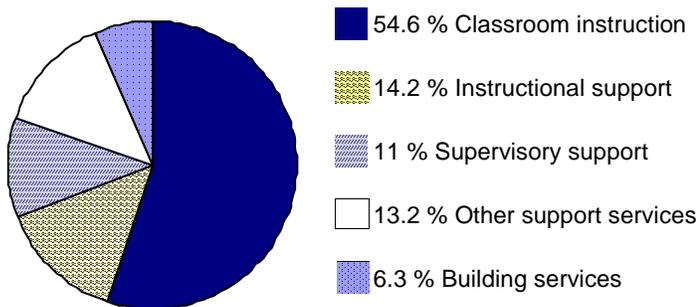
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

|                 | 2004     | 2005     | 2006 |
|-----------------|----------|----------|------|
| This school     | \$11,316 | \$12,088 | N/A  |
| Similar schools | \$10,159 | \$11,030 | N/A  |
| City schools    | \$10,679 | \$11,747 | N/A  |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|------|------|------|
| This school             | 87.6 | 76.0 | 68.5 |
| Similar schools         | 90.4 | 86.4 | 85.2 |
| City schools            | 85.8 | 82.4 | 79.9 |

\*When over 100%, school has exceeded official capacity.