



New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 819

Students on May 1, 2006:

**School Mission Statement**

*P.S. 182 believes that all children can learn and become productive citizens. We are committed to building self-esteem and confidence, developing critical and creative thinking, stimulating curiosity and imagination and instilling a love of learning. We set high expectations for all students and provide opportunities for enrichment in the arts. We plan to accomplish our goals by providing a nurturing, positive environment and the educational resources and programs that will enable our children to become lifelong learners. Staff, parents and members of the school community will work together to accomplish these goals.*

**Principal's Statement**

P.S. 182 is committed to building self-esteem and confidence, developing critical and creative thinking, stimulating curiosity and imagination, empowering every child to become a lifelong reader and instilling a love of learning in a nurturing, positive environment. The school sets high expectations, utilizes an interdisciplinary approach and provides opportunities for enrichment in the arts. Our theme, "We Reach for the Stars," expresses our goals and aspirations.

**Special Academic Programs**

District 8 Gifted and Talented Program, Academic Intervention Services Day and Extended Day Tutorial Program, 100 Book Challenge, Ballet Tech, Early Childhood Studio-in-a-School Program and Studio-in-a-School Program.

**Extracurricular Activities**

Multicultural Celebrations, Dance Festival, Star Assembly Program, Art Show

**Community Support**

Cultural Events, Soundview Public Library, Kips Bay Boys and Girls Club, and Soundview Health Center.

**Parent/School Support**

Parents are encouraged to be learning partners with their children. The Parent Coordinator fosters and strengthens the home/school connection. Literacy and mathematics workshops are conducted for parents. Parents are invited to attend schoolwide and classroom special events and they are members of the School Leadership Team.

**2006-07 School Accountability Status:**

In Good Standing

**This school received Title I Funding in:**

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 819 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes		0	0.5
Crimes Against Persons		0	0.2
Other Crimes		1	3.0
Non-Criminal		1	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 182|YOUNG WOMEN'S LEADERSHIP ACADEMY, BRONX CAMPUS, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	1.7	1.9	2.6
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.3
GHANA	0.5
GUATEMALA	0.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

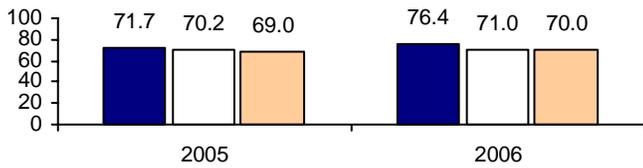
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 174 EUGENE T MALESKA	X	08	174	85	44.0
MS 101X P.O. EDWARD R. BYR	X	08	101	11	5.7
JHS 131 ALBERT EINSTEIN	X	08	131	11	5.7

\* Leavers are students who left their school for any reason.

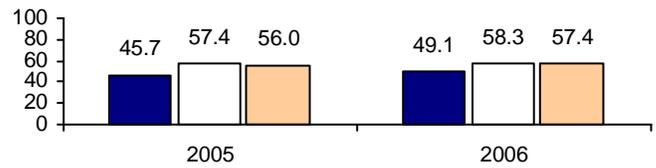
# SCHOOL CHARACTERISTICS

## TEACHERS

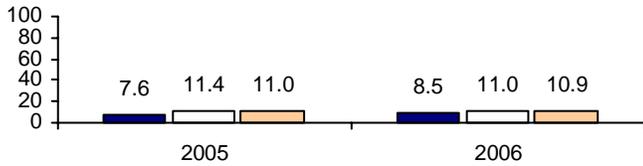
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



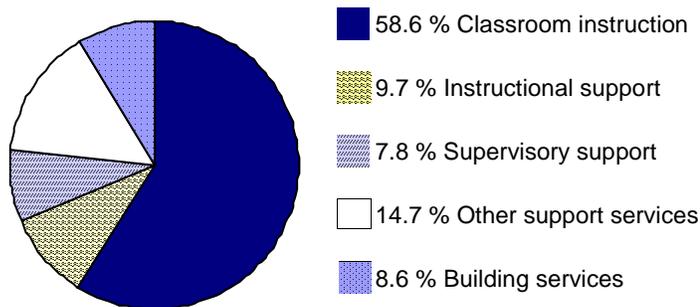
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$9,932	\$10,481	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

Percent of utilization*	2004	2005	2006
This school	91.1	101.9	97.4
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.