



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 186

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 21

School Mission Statement

The mission of P186X organization is to provide a nurturing and consistent environment, where all students are afforded a quality, standards-based instructional program. In a psycho-educational milieu, students with the support of their parents, teachers, counselors and other support staff, are encouraged to strive for academic excellence, emotional growth and increased social awareness. This mission is achieved through our multidisciplinary efforts with teachers, clinicians, parents and community, and mental health facilities and resources.

Principal's Statement

P186X provides a calm, nurturing, psychoeducational milieu for children who exhibit severe emotional pathology and for children who have pervasive developmental delays. The school is set in a structured, therapeutic, and well maintained facility. The mission of the school is to provide challenging, educational, success oriented experiences which integrate academic, technology, creative arts, related and support services, and community-based instruction. For developmentally delayed students, we have established an aggressive, creative, stimulating, multisensory program. For all students, the emphasis is on involving parents in the students school programs.

Special Curriculum Programs

- Professional Development
- AIS (Leapfrog, Great Leaps, Passport Voyager, Achieve It, 1:1 Tutorial)
- PBS School Store; -Schoolwide Behavior Management/Level System; -Read 180
- Achieve 3000; -Ramp Up; -Teaching Matters
- Clinical Team Meeting; -PBIS; -Laptop Computer Cart Program

Community Support

- Coordinated Children Services Initiative
- Local NYC And Westchester County Psychiatric Hospitals
- NYC Public Library-Morrisania Branch
- NYC Parks Department

Parent/School Support

- Parents as Reading Partners Project
- Special Curriculum Projects
- Project Arts, LEAP
- Parent Newsletter
- SLT
- PA
- Parent Workshops and Trainings



Sites/Addresses:

P 306X
40 West Tremont Avenue
Bronx, NY 10453
718 583-5355

New York State Psychiatric I
1051 Riverside Drive
New York, New York 10032
212 543-5930

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 8:1:1	102
Elementary- RATIO 12:1:1	91
Elementary- RATIO 12:1:4	41
Secondary- RATIO 12:1:1	77
Secondary- RATIO 12:1:4	74
Secondary- RATIO 8:1:1	16
Secondary- DAY TREATMENT CENTER	5
Secondary- SCHOOL AGE APPROVED	1
Secondary- DAY/TRT CT	1

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	85
08-10 Years	139
11-13 Years	160
14-17 Years	23
18-21 Years	1

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	68	70	76

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	2.2
Black	42.2
Hispanic	51.2
Asian and others*	4.4
Male	76.2
Female	23.8

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	82.9	83.0	81.8

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	65.4	75.3	75.3

Suspensions

Number of suspensions	2005	2006
This school	3	5
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 408 students. Please keep this number in mind as you review the numbers of incidents.	This school	Consolidated Locations	Similar Size schools

Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	1	0.1
Other Crimes	1	1.4
Non- Criminal	3	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	1.2	1.5	1.5

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
DOMINICAN REPUBLIC	0.5
ECUADOR	0.5
COLOMBIA	0.2

Student Test Eligibility(Grades 3-8)

Percent tested (N= 298)

General assessments

With extended time accommodation	20.8
Time limit extended and exam administered in special location	16.4
With All other accommodations*	31.2
With no accommodations	0.0

Alternate Assessments (NYSAA)** 31.5

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

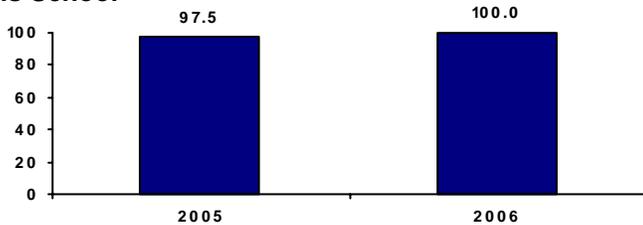
	2004	2005	2006
Teachers	84	81	71
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	18	18	20
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

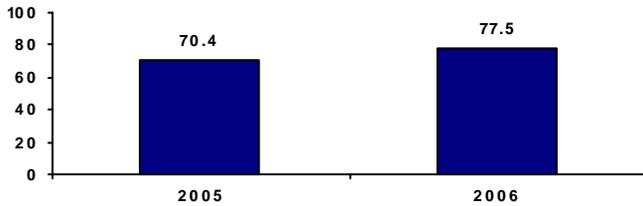
TEACHERS

 This school

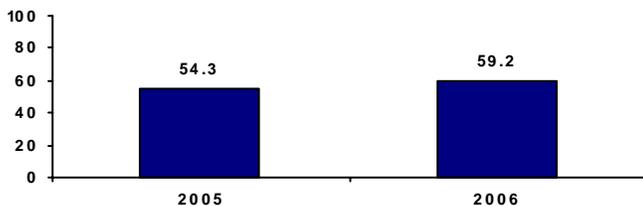
Percent Fully Licensed and Permanently Assigned to This School



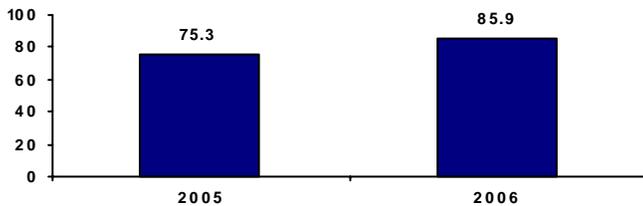
Percent More Than Two Years Teaching in This School



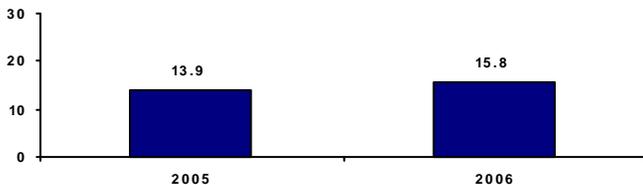
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



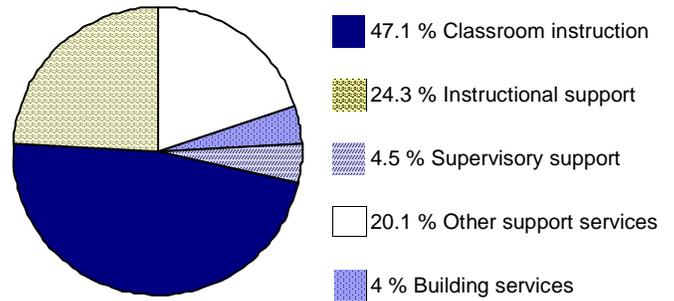
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student (Direct Services Only)	\$52,761	\$55,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

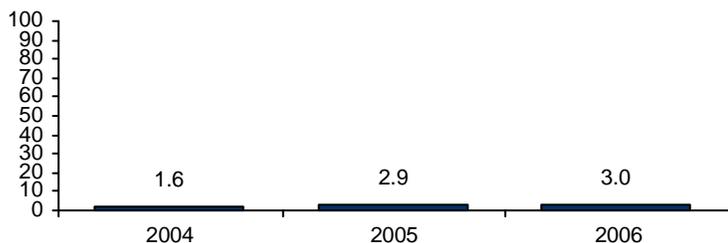
Percent of utilization*	2004	2005	2006
Percent of utilization*	78.4	84.2	77.5

*When utilization is over 100%, school has exceeded the official capacity.

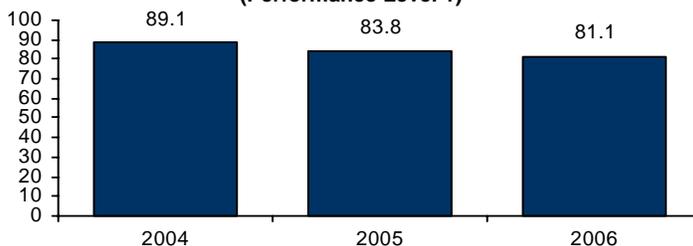
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	164	89.1	17	9.2	3	1.6	0	0.0	3	1.6	184
2005	171	83.8	27	13.2	6	2.9	0	0.0	6	2.9	204
2006	137	81.1	27	16.0	5	3.0	0	0.0	5	3.0	169

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native	6	100.0	0.0	0.0					
Black	89	82.0	13.5	4.5	94	79.8	16.0	4.3	
Hispanic	101	84.2	13.9	2.0					
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	8	87.5	12.5	0.0	75	82.7	16.0	1.3	
Gender									
Female	20	90.0	5.0	5.0	16	100.0	0.0	0.0	
Male	184	83.2	14.1	2.7	153	79.1	17.6	3.3	
Unspecified									
English Proficiency Status									
ELLs	30	90.0	10.0	0.0	42	95.2	4.8	0.0	
English Proficient	174	82.8	13.8	3.4	127	76.4	19.7	3.9	
Income Level									
Low Income	178	83.1	13.5	3.4	140	79.3	17.9	2.9	
Not Low Income	3	66.7	33.3	0.0	1	100.0	0.0	0.0	
Unspecified	23	91.3	8.7	0.0	28	89.3	7.1	3.6	
TOTAL ALL STUDENTS	204	83.8	13.2	2.9	169	81.1	16.0	3.0	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

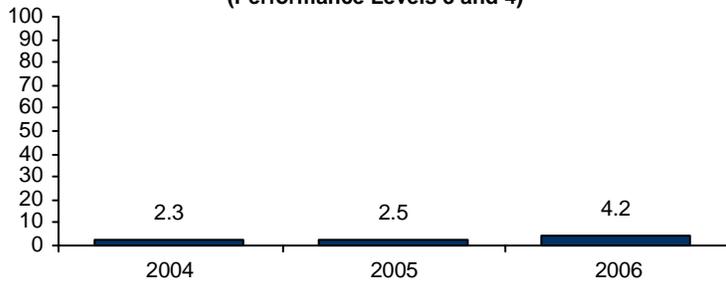
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

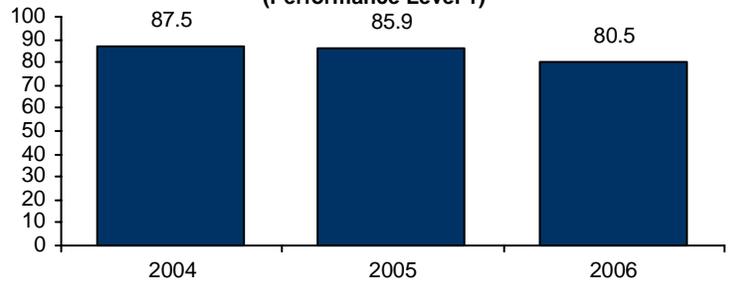
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	189	87.5	22	10.2	5	2.3	0	0.0	5	2.3	216
2005	170	85.9	23	11.6	4	2.0	1	0.5	5	2.5	198
2006	153	80.5	29	15.3	8	4.2	0	0.0	8	4.2	190

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	88	86.4	12.5	1.1	99	81.8	12.1	6.1
Hispanic	97	84.5	12.4	3.1	85	78.8	18.8	2.4
Asian or Pacific Islander								
White	7	85.7	0.0	14.3				
Unspecified								
Small Group Totals**	6	100.0	0.0	0.0	6	83.3	16.7	0.0
Gender								
Female	17	94.1	5.9	0.0	19	94.7	5.3	0.0
Male	181	85.1	12.2	2.8	171	78.9	16.4	4.7
Unspecified								
English Proficiency Status								
ELLs	28	92.9	3.6	3.6	48	85.4	14.6	0.0
English Proficient	170	84.7	12.9	2.4	142	78.9	15.5	5.6
Income Level								
Low Income	167	85.0	12.6	2.4	162	78.4	17.3	4.3
Not Low Income	4	50.0	50.0	0.0	1	100.0	0.0	0.0
Unspecified	27	96.3	0.0	3.7	27	92.6	3.7	3.7
TOTAL ALL STUDENTS	198	85.9	11.6	2.5	190	80.5	15.3	4.2

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

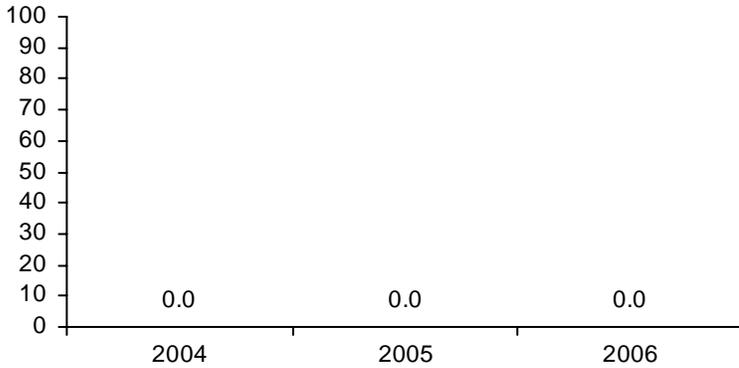
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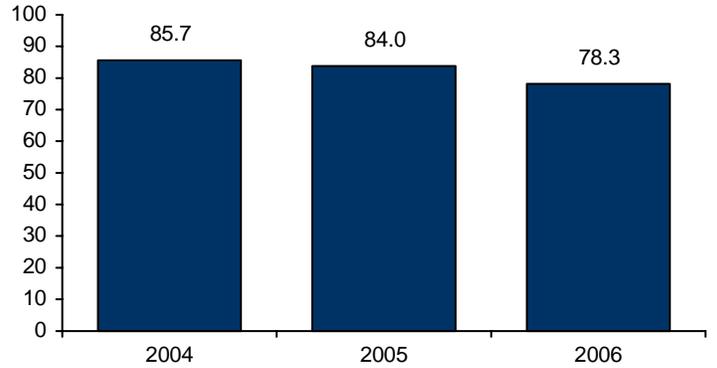
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	24	4	0	0	28	556.9
Feb 2005	21	4	0	0	25	539.2
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	18	5	0	0	23	566.2

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	19	0	1	2	16
2006	17	0	0	1	16

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black					13	69.2	30.8	0.0
Hispanic	12	83.3	16.7	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	13	84.6	15.4	0.0	10	90.0	10.0	0.0
Disability								
General Education								
Special Education	25	84.0	16.0	0.0	23	78.3	21.7	0.0
Gender								
Female	3	66.7	33.3	0.0	3	100.0	0.0	0.0
Male	22	86.4	13.6	0.0	20	75.0	25.0	0.0
Unspecified								
English Proficiency Status								
ELLs	3	100.0	0.0	0.0	6	100.0	0.0	0.0
English Proficient	22	81.8	18.2	0.0	17	70.6	29.4	0.0
Income Level								
Low Income	24	83.3	16.7	0.0	21	76.2	23.8	0.0
Not Low Income	1	100.0	0.0	0.0				
Unspecified					2	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	25	84.0	16.0	0.0	23	78.3	21.7	0.0

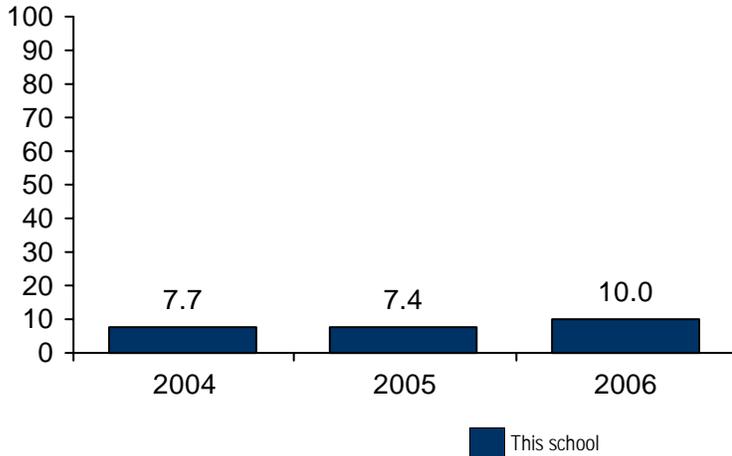
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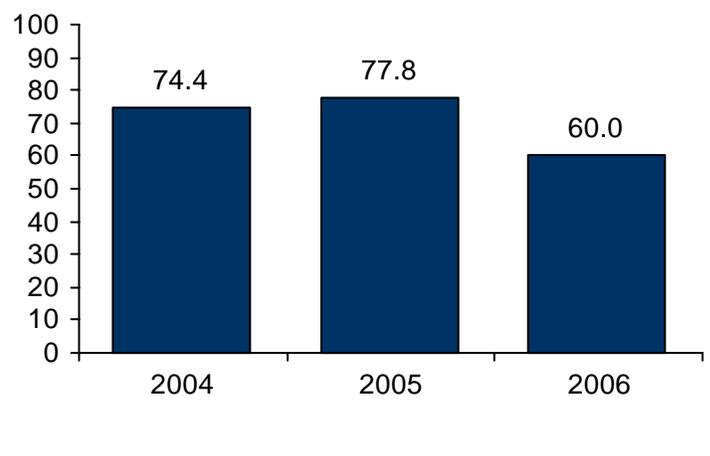
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	29	7	3	0	39	564.9
May 2005	21	4	2	0	27	581.6
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	18	9	3	0	30	597.3

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	18	0	0	4	14
2006	20	0	0	0	20

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic	14	57.1	28.6	14.3	15	66.7	26.7	6.7
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	13	100.0	0.0	0.0	15	53.3	33.3	13.3
Disability								
General Education								
Special Education	27	77.8	14.8	7.4	30	60.0	30.0	10.0
Gender								
Female	2	100.0	0.0	0.0	4	75.0	25.0	0.0
Male	25	76.0	16.0	8.0	26	57.7	30.8	11.5
Unspecified								
English Proficiency Status								
ELLs	2	100.0	0.0	0.0	7	57.1	42.9	0.0
English Proficient	25	76.0	16.0	8.0	23	60.9	26.1	13.0
Income Level								
Low Income	24	79.2	12.5	8.3	27	55.6	33.3	11.1
Not Low Income	1	0.0	100.0	0.0				
Unspecified	2	100.0	0.0	0.0	3	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	27	77.8	14.8	7.4	30	60.0	30.0	10.0

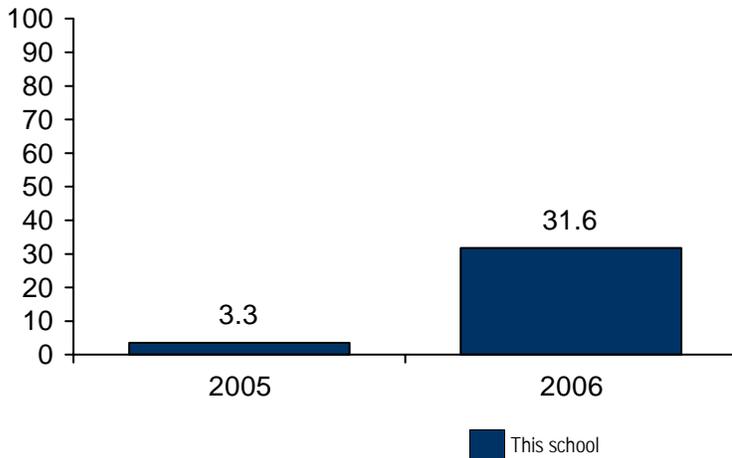
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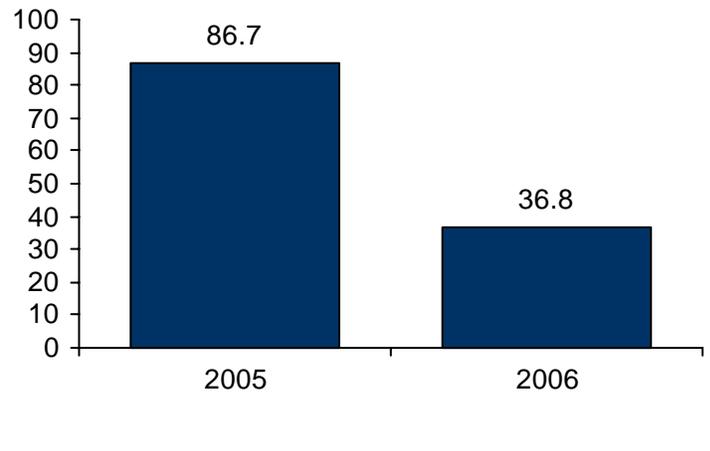
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	26	3	1	0	30	27.6
May 2006	7	6	5	1	19	54.1

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	15	0	3	0	12
2006	18	0	0	0	18

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005					2006				
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels				
		1	2	3+4		1	2	3+4		
Race/Ethnicity										
American Indian/Alaskan Native										
Black					10	20.0	40.0	40.0		
Hispanic	15	93.3	6.7	0.0	9	55.6	22.2	22.2		
Asian or Pacific Islander										
White										
Unspecified										
Small Group Totals*	15	80.0	13.3	6.7						
Disability										
General Education										
Special Education	30	86.7	10.0	3.3	19	36.8	31.6	31.6		
Gender										
Female	3	100.0	0.0	0.0	4	25.0	25.0	50.0		
Male	27	85.2	11.1	3.7	14	42.9	35.7	21.4		
Unspecified					1	0.0	0.0	100.0		
English Proficiency Status										
ELLs	4	75.0	25.0	0.0	3	66.7	0.0	33.3		
English Proficient	26	88.5	7.7	3.8	16	31.3	37.5	31.3		
Income Level										
Low Income	27	88.9	7.4	3.7	18	33.3	33.3	33.3		
Not Low Income	1	0.0	100.0	0.0						
Unspecified	2	100.0	0.0	0.0	1	100.0	0.0	0.0		
TOTAL										
ALL STUDENTS	30	86.7	10.0	3.3	19	36.8	31.6	31.6		

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	31	91.2	3	8.8	0	0.0	0	0.0	0	0.0	34
2006	24	92.3	1	3.8	1	3.8	0	0.0	1	3.8	26

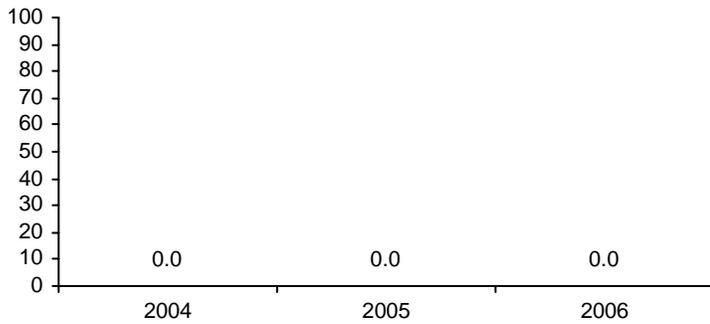
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	20	0	1	3	16
2006	19	0	0	1	18

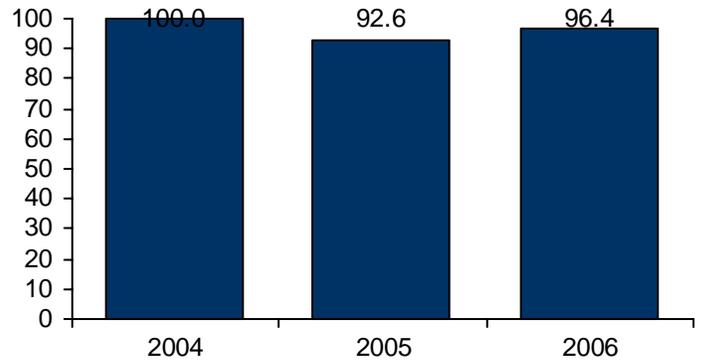
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	16	0	0	0	16	593.9
Jan 2005	25	2	0	0	27	602.2
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	27	1	0	0	28	543.3

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	6	0	3	1	2

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black					17	94.1	5.9	0.0
Hispanic	13	100.0	0.0	0.0	11	100.0	0.0	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	14	85.7	14.3	0.0				
Disability								
General Education								
Special Education	27	92.6	7.4	0.0	28	96.4	3.6	0.0
Gender								
Female	3	100.0	0.0	0.0	2	100.0	0.0	0.0
Male	24	91.7	8.3	0.0	26	96.2	3.8	0.0
Unspecified								
English Proficiency Status								
ELLs	5	100.0	0.0	0.0	3	100.0	0.0	0.0
English Proficient	22	90.9	9.1	0.0	25	96.0	4.0	0.0
Income Level								
Low Income	20	90.0	10.0	0.0	26	96.2	3.8	0.0
Not Low Income								
Unspecified	7	100.0	0.0	0.0	2	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	27	92.6	7.4	0.0	28	96.4	3.6	0.0

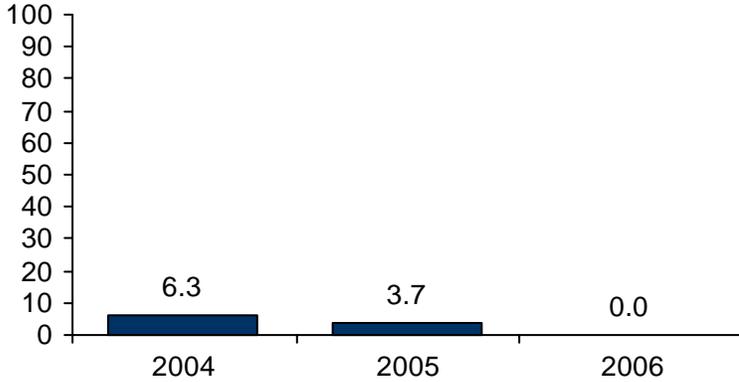
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

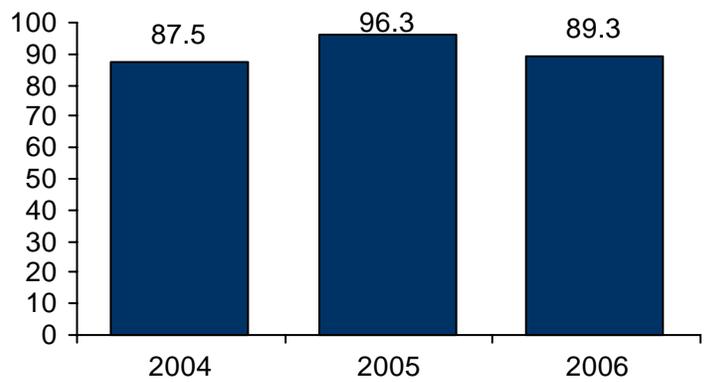
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	14	1	1	0	16	607.2
May 2005	26	0	1	0	27	624.9
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	25	3	0	0	28	560.1

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	5	0	3	0	2

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black					17	94.1	5.9	0.0
Hispanic	14	100.0	0.0	0.0	11	81.8	18.2	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	13	92.3	0.0	7.7				
Disability								
General Education								
Special Education	27	96.3	0.0	3.7	28	89.3	10.7	0.0
Gender								
Female	3	100.0	0.0	0.0	2	100.0	0.0	0.0
Male	24	95.8	0.0	4.2	26	88.5	11.5	0.0
Unspecified								
English Proficiency Status								
ELLs	5	100.0	0.0	0.0	3	100.0	0.0	0.0
English Proficient	22	95.5	0.0	4.5	25	88.0	12.0	0.0
Income Level								
Low Income	18	100.0	0.0	0.0	26	88.5	11.5	0.0
Not Low Income	1	100.0	0.0	0.0				
Unspecified	8	87.5	0.0	12.5	2	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	27	96.3	0.0	3.7	28	89.3	10.7	0.0

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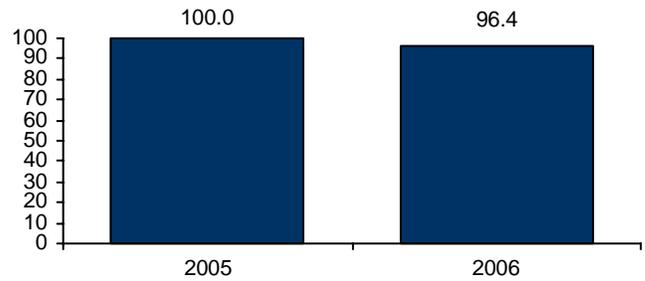
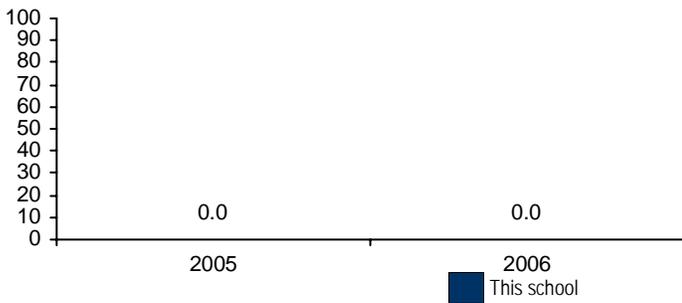
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total #	Mean Score		
		Level 1		Level 2		Level 3		Level 4		Levels 3+4					
		#	%	#	%	#	%	#	%	#	%				
Jan 2004	Grade 8 Science														38.8
June 2004	Regents Science*														
	Total														38.8
Jan 2005	Grade 8 Science	19	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	19	26.3
June 2005	Regents Science*														
	Total	19	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	19	26.3
Jan 2006	Grade 8 Science	27	96.4	1	3.6	0	0.0	0	0.0	0	0.0	0	0.0	28	28.3
June 2006	Regents Science*														
	Total	27	96.4	1	3.6	0	0.0	0	0.0	0	0.0	0	0.0	28	28.3

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	6	0	2	2	2

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	9	100.0	0.0	0.0	14	100.0	0.0	0.0
Hispanic	10	100.0	0.0	0.0	14	92.9	7.1	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education	19	100.0	0.0	0.0	28	96.4	3.6	0.0
Gender								
Female					2	100.0	0.0	0.0
Male	19	100.0	0.0	0.0	26	96.2	3.8	0.0
Unspecified								
English Proficiency Status								
ELLs	3	100.0	0.0	0.0	5	100.0	0.0	0.0
English Proficient	16	100.0	0.0	0.0	23	95.7	4.3	0.0
Income Level								
Low Income	16	100.0	0.0	0.0	26	96.2	3.8	0.0
Not Low Income								
Unspecified	3	100.0	0.0	0.0	2	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	19	100.0	0.0	0.0	28	96.4	3.6	0.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	31	93.9	1	3.0	1	3.0	0	0.0	1	3.0	33
2006	23	100.0	0	0.0	0	0.0	0	0.0	0	0.0	23

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	6	0	3	1	2

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents		RCT	TOTAL
	Number	Percent	Passed Regents Competency ¹ Examination	Percent
READING	N/A	N/A	N/A	N/A
WRITING	N/A	N/A	N/A	N/A
MATHEMATICS	N/A	N/A	N/A	N/A
SCIENCE	N/A	N/A	N/A	N/A
GLOBAL STUDIES	N/A	N/A	N/A	N/A
U.S. HISTORY	N/A	N/A	N/A	N/A

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	0	2	0	0	0	0
Listening and Speaking (Grade 2-4)	2	37	0	1	1	0	6	2	0	2	4	0
Listening and Speaking (Grade 5-6)	4	24	0	1	3	0	1	1	0	1	0	0
Listening and Speaking (Grade 7-8)	0	7	0	0	0	0	0	2	0	0	0	0
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	6	68	0	2	4	0	7	7	0	3	4	0
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	2	0	2	0	0	0
Reading and Writing (Grade 2-4)	4	35	3	0	1	0	6	2	6	0	0	0
Reading and Writing (Grade 5-6)	4	24	2	2	0	0	1	1	1	0	0	0
Reading and Writing (Grade 7-8)	0	1	0	0	0	0	1	1	1	0	0	0
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	8	66	5	2	1	0	10	4	10	0	0	0

Participants

Percent of school enrollment	2005	2006
	14.7	18.6

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	11.7	18.7

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	0.0
20-60 percent	0.0
Greater than 60 percent	100.0

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
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The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

*Local Diplomas (including Local Diplomas with Regents endorsements)