



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 188

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 15

School Mission Statement

In partnership with students, staff, parents and the community we pledge to provide a high quality education through standards driven instruction in order to prepare our students to become independent and meet the challenges they will face upon completing their education. P.188X promotes positive self-awareness among our student body and we develop those educational skills which will maximize and enhance the potential for academic achievement in all areas. We use our resources to support the school community's use of proven educational methods to optimize the academic, social and emotional development of each child. We are accountable for providing a safe and creative learning environment in which students with diverse abilities can fulfill their potential.

Principal's Statement

Student attendance is excellent. There is significant parent involvement, as well as a sincere commitment from staff members and dedication to student achievement. There is a strong commitment to improving student performance. To accomplish this the focus is on Academic Intervention. P.188X was selected as a Collaborative Community Practices School. We continue to improve our technological programs to support instruction. We have implemented a music program which gives many of our students violin instruction. In the coming school year we will continue our journey to raise the bar for staff and students through a collaborative effort.

Special Curriculum Programs

Our academic programs focus on intervention. Classroom teachers follow the Teacher's College model for literacy instruction. After school programs are in place to support the instruction from the school day and include ELA and math support along with a Ballroom Dancing program.

Community Support

P188X received a grant for an after school program that includes special needs students, community children and community adults. Program centers around "Anti-drug Anti-violence."

Parent/School Support

Parent involvement has increased through the efforts of our Parent Coordinator. The PA sponsors many activities throughout the school year and attendance has been high. In the spring we held our Second Annual Health Fair. Over 155 parents and students attended.



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STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	108
Elementary- RATIO 6:1:1	101
Elementary- SE TEACHER SUPPORT SRV	32
Elementary- RATIO 12:1:4	22
Elementary- SUPERSTART	20
Elementary- RATIO 8:1:1	14
Elementary- TEAM TEACHING	1
Elementary- SE TEACHER SUPPORT SRV + 4R	1
Secondary- RATIO 12:1:1	76
Secondary- RATIO 8:1:1	28
Secondary- RATIO 6:1:1	14
Secondary- SE TEACHER SUPPORT SRV	2
Secondary- TEAM TEACHING	1
Secondary- HI-PHYS	1

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	77
08-10 Years	115
11-13 Years	212
14-17 Years	17

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	65	48	43

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	3.6
Black	35.6
Hispanic	53.9
Asian and others*	6.9
Male	80.8
Female	19.2

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	86.0	86.4	84.7

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	76.6	69.6	69.6

Suspensions

Number of suspensions	2005	2006
This school	10	2
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 421 students. Please keep this number in mind as you review the numbers of incidents.

Major Crimes

	This school	Consolidated Locations	Similar Size schools
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	5		1.4
Non- Criminal	4		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	0.5	0.7	0.7

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
DOMINICAN REPUBLIC	0.2
FINLAND	0.2
HONDURAS	0.2

Student Test Eligibility(Grades 3-8)

Percent tested (N= 311)

General assessments

With extended time accommodation	15.4
Time limit extended and exam administered in special location	19.3
With All other accommodations*	22.5
With no accommodations	1.0
Alternate Assessments (NYSAA)**	41.8

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

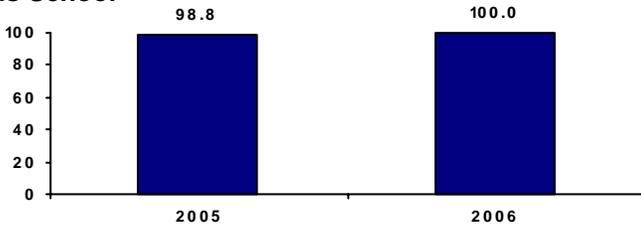
	2004	2005	2006
Teachers	84	86	82
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	15	15	15
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

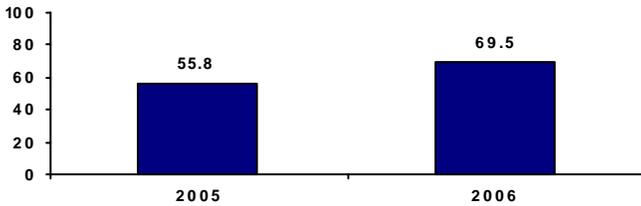
TEACHERS

■ This school

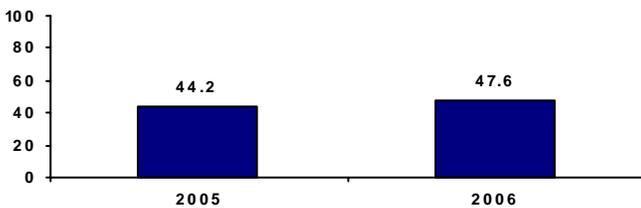
Percent Fully Licensed and Permanently Assigned to This School



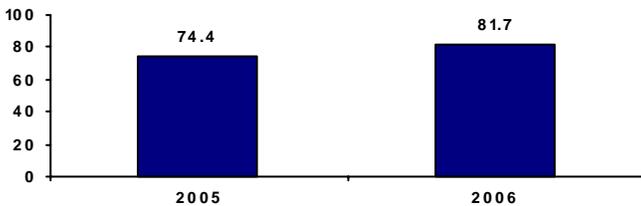
Percent More Than Two Years Teaching in This School



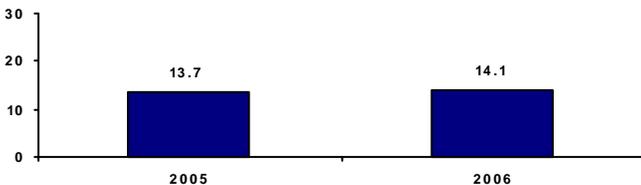
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



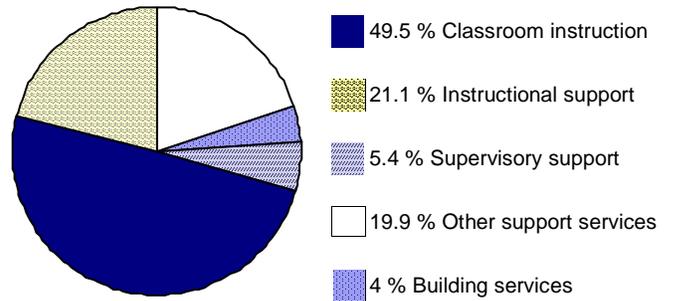
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$52,450	\$54,785	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

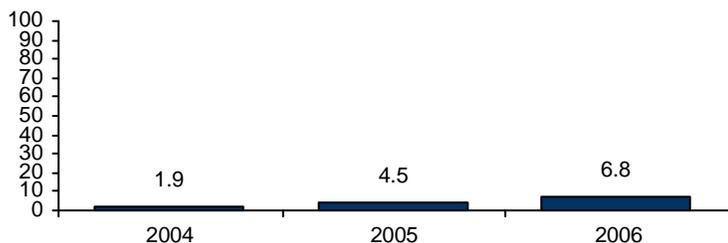
Percent of utilization*	2004	2005	2006
	98.8	109.3	109.6

*When utilization is over 100%, school has exceeded the official capacity.

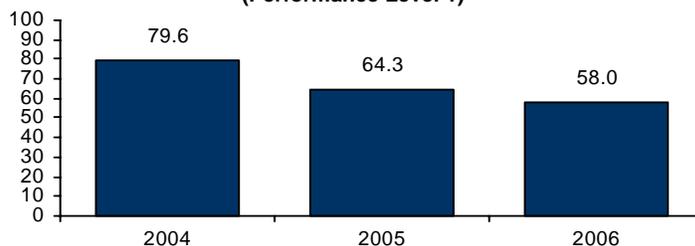
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	125	79.6	29	18.5	2	1.3	1	0.6	3	1.9	157
2005	101	64.3	49	31.2	6	3.8	1	0.6	7	4.5	157
2006	102	58.0	62	35.2	12	6.8	0	0.0	12	6.8	176

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native	8	50.0	50.0	0.0	7	42.9	57.1	0.0	
Black	64	65.6	31.3	3.1	71	64.8	31.0	4.2	
Hispanic	76	67.1	28.9	3.9	82	56.1	37.8	6.1	
Asian or Pacific Islander					9	44.4	33.3	22.2	
White					6	33.3	33.3	33.3	
Unspecified					1	100.0	0.0	0.0	
Small Group Totals**	9	44.4	33.3	22.2					
Gender									
Female	27	74.1	25.9	0.0	27	70.4	29.6	0.0	
Male	130	62.3	32.3	5.4	149	55.7	36.2	8.1	
Unspecified									
English Proficiency Status									
ELLs	31	64.5	35.5	0.0	43	67.4	32.6	0.0	
English Proficient	126	64.3	30.2	5.6	133	54.9	36.1	9.0	
Income Level									
Low Income	131	64.1	32.1	3.8	176	58.0	35.2	6.8	
Not Low Income	5	40.0	20.0	40.0					
Unspecified	21	71.4	28.6	0.0					
TOTAL ALL STUDENTS	157	64.3	31.2	4.5	176	58.0	35.2	6.8	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

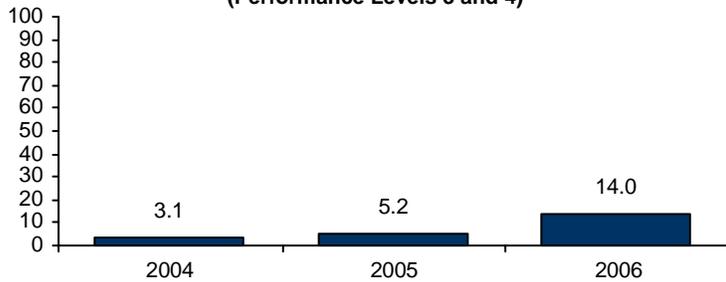
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

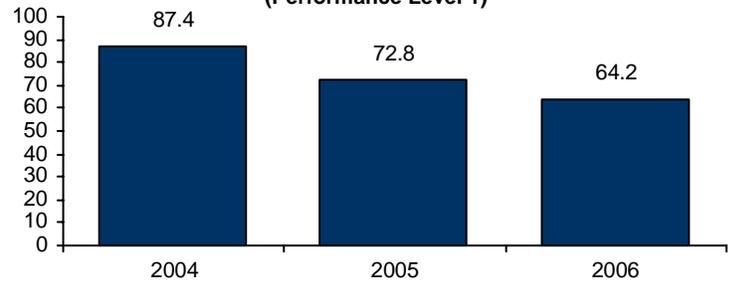
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	139	87.4	15	9.4	3	1.9	2	1.3	5	3.1	159
2005	126	72.8	38	22.0	6	3.5	3	1.7	9	5.2	173
2006	115	64.2	39	21.8	22	12.3	3	1.7	25	14.0	179

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native	7	71.4	28.6	0.0	7	57.1	28.6	14.3
Black	75	76.0	20.0	4.0	77	71.4	18.2	10.4
Hispanic	82	73.2	20.7	6.1	81	61.7	24.7	13.6
Asian or Pacific Islander					9	44.4	22.2	33.3
White					5	40.0	20.0	40.0
Unspecified								
Small Group Totals**	9	44.4	44.4	11.1				
Gender								
Female	28	85.7	14.3	0.0	30	73.3	26.7	0.0
Male	145	70.3	23.4	6.2	149	62.4	20.8	16.8
Unspecified								
English Proficiency Status								
ELLs	33	72.7	18.2	9.1	44	70.5	22.7	6.8
English Proficient	140	72.9	22.9	4.3	135	62.2	21.5	16.3
Income Level								
Low Income	146	73.3	21.2	5.5	179	64.2	21.8	14.0
Not Low Income	5	60.0	20.0	20.0				
Unspecified	22	72.7	27.3	0.0				
TOTAL ALL STUDENTS	173	72.8	22.0	5.2	179	64.2	21.8	14.0

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

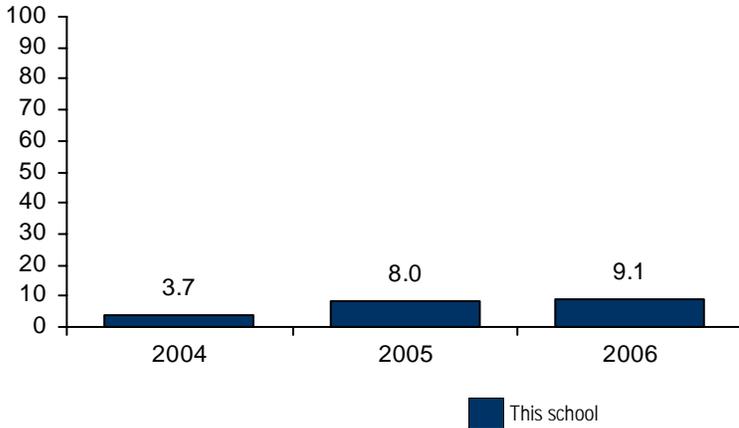
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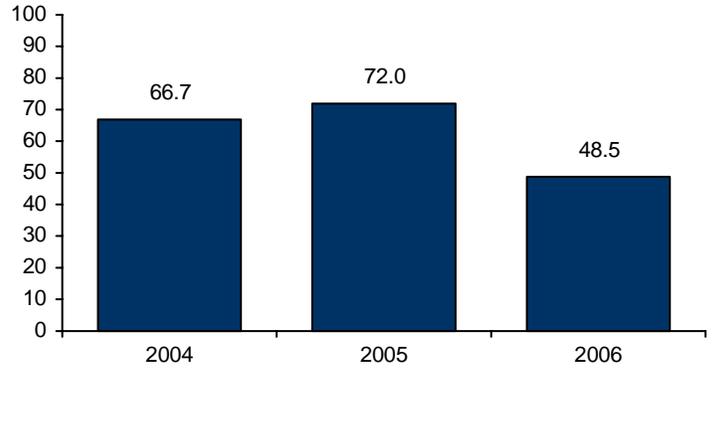
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	18	8	0	1	27	580.0
Feb 2005	18	5	2	0	25	566.0
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	16	14	3	0	33	602.4

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	22	3	2	6	11
2006	23	1	5	7	10

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black					13	53.8	46.2	0.0
Hispanic	14	64.3	28.6	7.1	15	40.0	46.7	13.3
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	11	81.8	9.1	9.1	5	60.0	20.0	20.0
Disability								
General Education								
Special Education	25	72.0	20.0	8.0	33	48.5	42.4	9.1
Gender								
Female					2	0.0	100.0	0.0
Male	25	72.0	20.0	8.0	31	51.6	38.7	9.7
Unspecified								
English Proficiency Status								
ELLs	7	57.1	42.9	0.0	5	40.0	60.0	0.0
English Proficient	18	77.8	11.1	11.1	28	50.0	39.3	10.7
Income Level								
Low Income	23	78.3	17.4	4.3	33	48.5	42.4	9.1
Not Low Income	1	0.0	0.0	100.0				
Unspecified	1	0.0	100.0	0.0				
TOTAL								
ALL STUDENTS	25	72.0	20.0	8.0	33	48.5	42.4	9.1

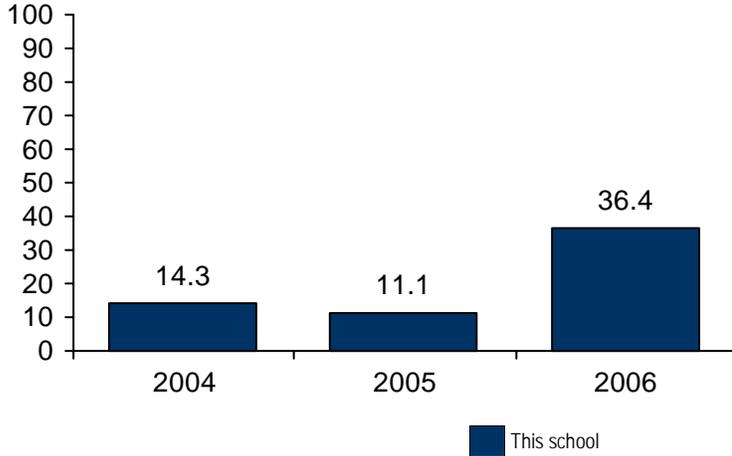
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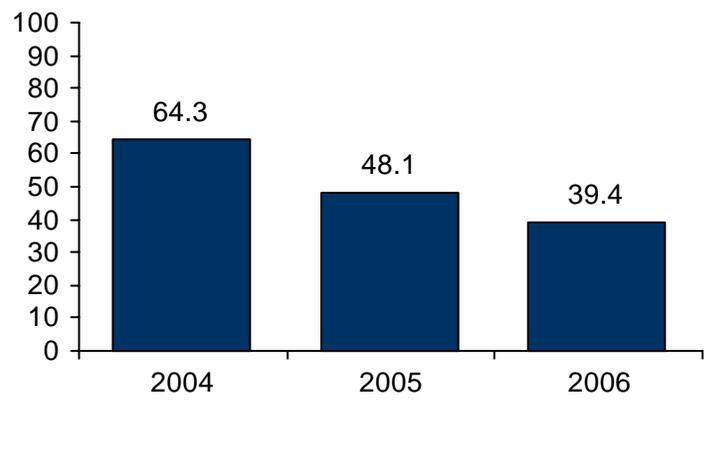
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	18	6	3	1	28	597.2
May 2005	13	11	1	2	27	602.1
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	13	8	12	0	33	625.8

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	22	2	3	3	14
2006	19	0	4	6	9

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black					13	46.2	15.4	38.5
Hispanic	14	50.0	35.7	14.3	15	26.7	40.0	33.3
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	13	46.2	46.2	7.7	5	60.0	0.0	40.0
Disability								
General Education								
Special Education	27	48.1	40.7	11.1	33	39.4	24.2	36.4
Gender								
Female					2	0.0	100.0	0.0
Male	27	48.1	40.7	11.1	31	41.9	19.4	38.7
Unspecified								
English Proficiency Status								
ELLs	7	57.1	28.6	14.3	5	40.0	40.0	20.0
English Proficient	20	45.0	45.0	10.0	28	39.3	21.4	39.3
Income Level								
Low Income	25	52.0	40.0	8.0	33	39.4	24.2	36.4
Not Low Income	1	0.0	0.0	100.0				
Unspecified	1	0.0	100.0	0.0				
TOTAL								
ALL STUDENTS	27	48.1	40.7	11.1	33	39.4	24.2	36.4

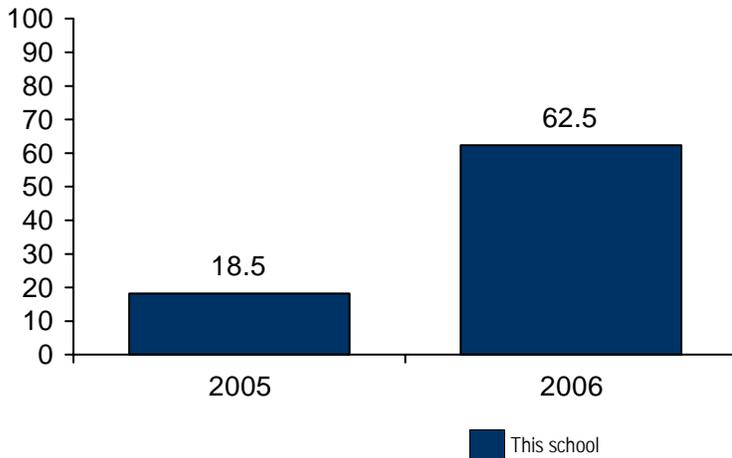
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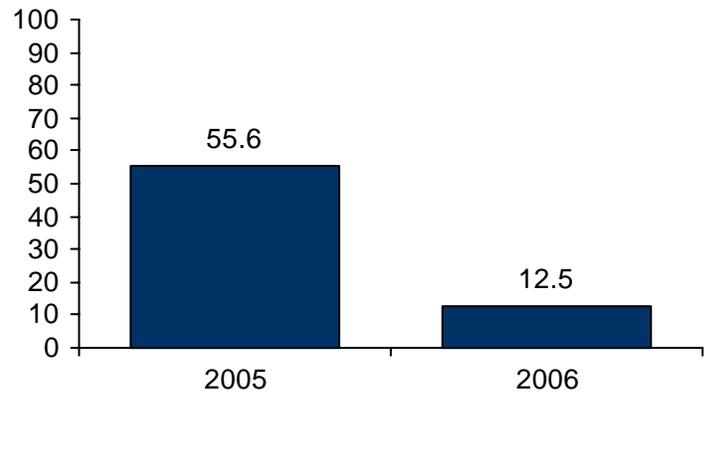
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	15	7	4	1	27	47.0
May 2006	4	8	15	5	32	67.7

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	22	1	4	4	13
2006	21	0	5	5	11

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black					13	7.7	23.1	69.2
Hispanic	14	50.0	28.6	21.4	14	14.3	28.6	57.1
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	13	61.5	23.1	15.4	5	20.0	20.0	60.0
Disability								
General Education								
Special Education	27	55.6	25.9	18.5	32	12.5	25.0	62.5
Gender								
Female					2	50.0	0.0	50.0
Male	27	55.6	25.9	18.5	30	10.0	26.7	63.3
Unspecified								
English Proficiency Status								
ELLs	7	57.1	28.6	14.3	5	20.0	40.0	40.0
English Proficient	20	55.0	25.0	20.0	27	11.1	22.2	66.7
Income Level								
Low Income	25	60.0	24.0	16.0	32	12.5	25.0	62.5
Not Low Income	1	0.0	0.0	100.0				
Unspecified	1	0.0	100.0	0.0				
TOTAL								
ALL STUDENTS	27	55.6	25.9	18.5	32	12.5	25.0	62.5

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	23	85.2	2	7.4	2	7.4	0	0.0	2	7.4	27
2006	15	71.4	3	14.3	3	14.3	0	0.0	3	14.3	21

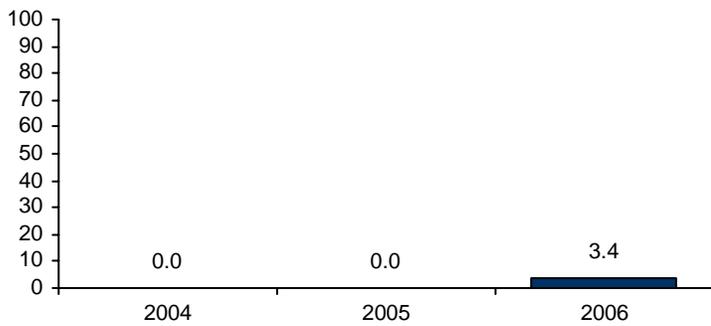
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	22	2	4	3	13
2006	25	1	5	5	14

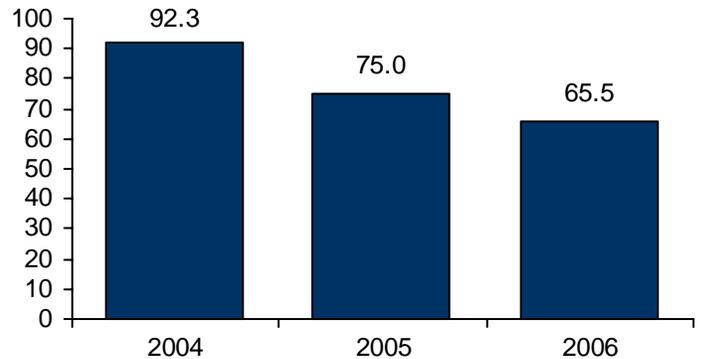
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



 This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	12	1	0	0	13	612.8
Jan 2005	12	4	0	0	16	624.3
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	19	9	1	0	29	568.4

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	1	1	1	1
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	8	62.5	37.5	0.0				
Hispanic	8	87.5	12.5	0.0	16	56.3	37.5	6.3
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					13	76.9	23.1	0.0
Disability								
General Education								
Special Education	16	75.0	25.0	0.0	29	65.5	31.0	3.4
Gender								
Female	3	66.7	33.3	0.0	5	60.0	40.0	0.0
Male	13	76.9	23.1	0.0	24	66.7	29.2	4.2
Unspecified								
English Proficiency Status								
ELLs	2	50.0	50.0	0.0	7	71.4	28.6	0.0
English Proficient	14	78.6	21.4	0.0	22	63.6	31.8	4.5
Income Level								
Low Income	11	63.6	36.4	0.0	29	65.5	31.0	3.4
Not Low Income	1	100.0	0.0	0.0				
Unspecified	4	100.0	0.0	0.0				
TOTAL								
ALL STUDENTS	16	75.0	25.0	0.0	29	65.5	31.0	3.4

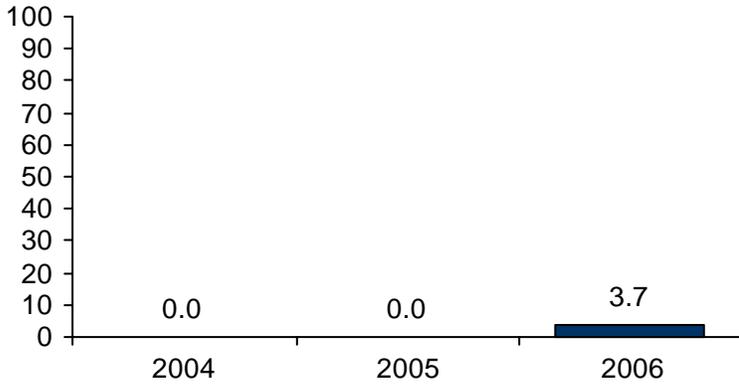
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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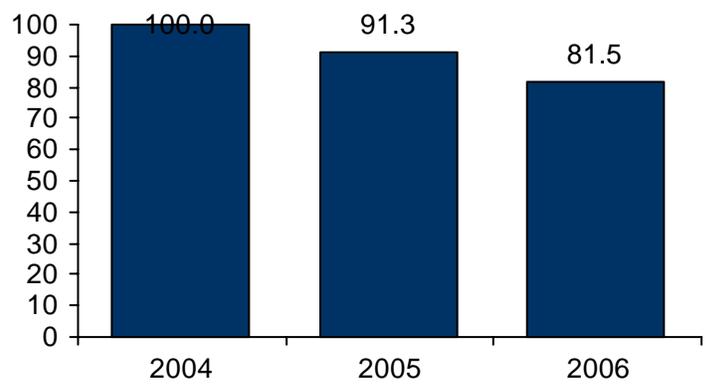
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	13	0	0	0	13	580.0
May 2005	21	2	0	0	23	633.1
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	22	4	1	0	27	577.1

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	1	0	1	2
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	14	92.9	7.1	0.0				
Hispanic	9	88.9	11.1	0.0	14	71.4	21.4	7.1
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					13	92.3	7.7	0.0
Disability								
General Education								
Special Education	23	91.3	8.7	0.0	27	81.5	14.8	3.7
Gender								
Female	2	100.0	0.0	0.0	5	60.0	40.0	0.0
Male	21	90.5	9.5	0.0	22	86.4	9.1	4.5
Unspecified								
English Proficiency Status								
ELLs	4	100.0	0.0	0.0	6	83.3	0.0	16.7
English Proficient	19	89.5	10.5	0.0	21	81.0	19.0	0.0
Income Level								
Low Income	17	88.2	11.8	0.0	27	81.5	14.8	3.7
Not Low Income	1	100.0	0.0	0.0				
Unspecified	5	100.0	0.0	0.0				
TOTAL								
ALL STUDENTS	23	91.3	8.7	0.0	27	81.5	14.8	3.7

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

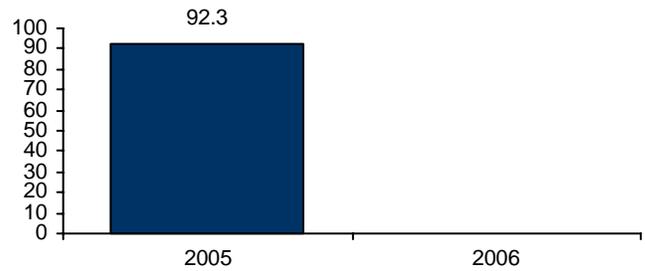
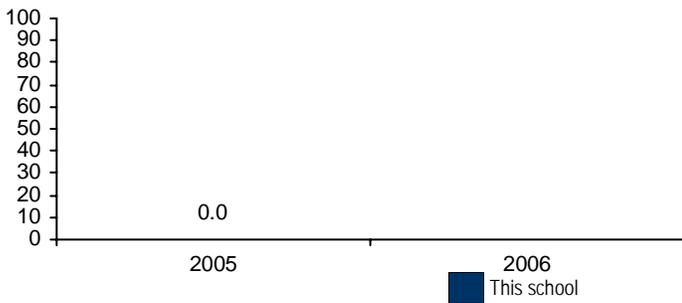
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*											
		Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total #	Mean Score
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	5	26.8
June 2004	Regents Science*												
	Total	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	5	26.8
Jan 2005	Grade 8 Science	12	92.3	1	7.7	0	0.0	0	0.0	0	0.0	13	27.8
June 2005	Regents Science*												
	Total	12	92.3	1	7.7	0	0.0	0	0.0	0	0.0	13	27.8
Jan 2006	Grade 8 Science												27.8
June 2006	Regents Science*												
	Total												27.8

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	1	0	1	2
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	7	85.7	14.3	0.0				
Hispanic	6	100.0	0.0	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education	13	92.3	7.7	0.0				
Gender								
Female	2	100.0	0.0	0.0				
Male	11	90.9	9.1	0.0				
Unspecified								
English Proficiency Status								
ELLs	3	100.0	0.0	0.0				
English Proficient	10	90.0	10.0	0.0				
Income Level								
Low Income	9	88.9	11.1	0.0				
Not Low Income	1	100.0	0.0	0.0				
Unspecified	3	100.0	0.0	0.0				
TOTAL	ALL STUDENTS	13	92.3	7.7	0.0			

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	21	84.0	4	16.0	0	0.0	0	0.0	0	0.0	25
2006	20	74.1	6	22.2	1	3.7	0	0.0	1	3.7	27

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	1	1	0	2
2006	N/A	N/A	N/A	N/A	N/A

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents	RCT	TOTAL
	Passed Regents 65-100	Passed Regents Competency ¹ Examination	
	Number	Percent	Percent
READING	N/A	N/A	N/A
WRITING	N/A	N/A	N/A
MATHEMATICS	N/A	N/A	N/A
SCIENCE	N/A	N/A	N/A
GLOBAL STUDIES	N/A	N/A	N/A
U.S. HISTORY	N/A	N/A	N/A

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	1	3	0	0	0	1	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	2	20	0	0	2	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 5-6)	1	7	0	1	0	0	2	0	0	0	1	1
Listening and Speaking (Grade 7-8)	1	11	0	1	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	1	0	1	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	6	41	1	2	2	1	2	0	0	0	1	1
Reading and Writing (Grade K-1)	1	3	0	1	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	2	20	0	0	2	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 5-6)	1	7	1	0	0	0	2	0	0	0	2	0
Reading and Writing (Grade 7-8)	1		1	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	1	0	1	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	6	41	3	1	2	0	2	0	0	0	2	0

Participants

Percent of school enrollment	2005	2006
	11.8	10.2

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	5.3	10.8

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	9.3
20-60 percent	0.7
Greater than 60 percent	90.0

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
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The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

*Local Diplomas (including Local Diplomas with Regents endorsements)