



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

P.S. 197

PS 197

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 551

Students on May 1, 2006:

School Mission Statement

The mission of P.S. 197 is to develop the early literacy and mathematical skills of our young learners. We encourage them to become independent learners and creative young thinkers. As an early childhood school, we want all children to be excited about learning to read, write, becoming first time authors and problem solvers in mathematics. We have created a learning environment that embraces the whole child.

Principal's Statement

PS 197 is an early childhood school that focuses on the N.Y.S. and N.Y.C. standards. Instruction is age and developmentally appropriate as we meet the social, emotional and cognitive domains of early childhood development. We are implementing a school-wide balanced literacy approach to reading, with a strong emphasis on phonemic awareness, phonics instruction and developmental writing. The Everyday Mathematics program ensures that math instruction is focused on both skills and constructing understanding through the use of manipulatives, cooperative learning, exploration and problem solving. PS 197 is a warm and nurturing young learners environment.

Special Academic Programs

We develop & implement our curriculum maps for literacy instruction in kindergarten & grade one; Reader's & Writer's Workshop is the foundation of our instructional day; our early academic intervention is research-based on Marie Clay's Reading Recovery Model.

Extracurricular Activities

We have art & dance partnerships with the L.E.A.P. & Studio in a School & Alvin Ailey; there is an after school violin music program.

Community Support

PS 197 reaches out to and develops relationships with community & city services that support our families.

Parent/School Support

Learning is a team effort. Through a comprehensive parental involvement program, parents are encouraged to participate in weekly workshops & monthly parent/child classroom workshops. Parents meet to plan activities that will enrich their child's learning experience. Our parents are an integral component of our School Leadership Team and P.A.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 551 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.8
Crimes Against Persons		0	0.5
Other Crimes		2	6.7
Non- Criminal		2	12.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 196|PS 195|PS 197, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1251-1500 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.3	8.2	7.1
Similar schools	6.5	6.1	5.7
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	2
DOMINICAN REPUBLIC	1.8
ECUADOR	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

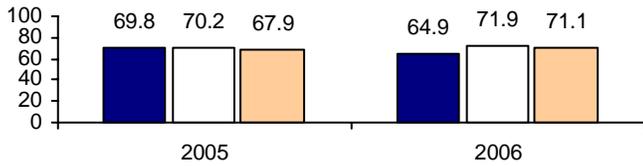
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 195	X	12	195	118	41.1
PS 196	X	12	196	115	40.1
PS 214	X	12	214	7	2.4

* Leavers are students who left their school for any reason.

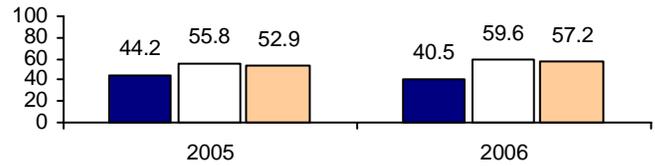
SCHOOL CHARACTERISTICS

TEACHERS

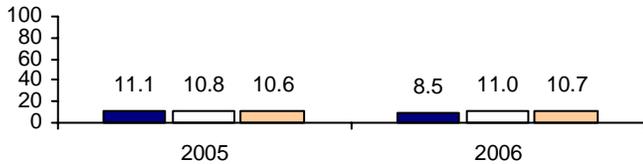
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



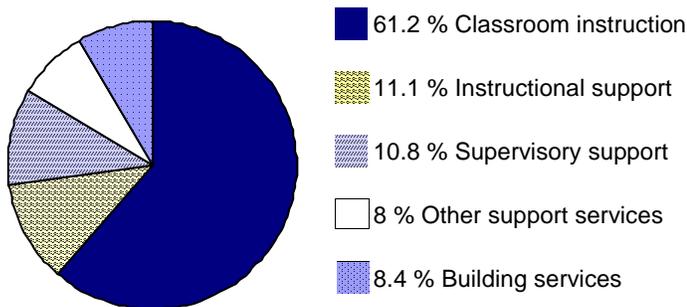
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,795	\$13,502	N/A
Similar schools	\$12,680	\$13,821	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	106.0	105.9	95.7
Similar schools	96.0	93.4	89.5
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.