



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

C.S. 199

P.S. 199X THE SHAKESPEARE SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 803

Students on May 1, 2006:

School Mission Statement

We are a community of readers, writers and problem solvers who are citizens of a rapidly changing world. We are a team of students (English Language Learners, high achieving and special education), educators, parents and the community at large who use technology, appreciate the arts, value diversity, and meet rigorous standards every day.

Principal's Statement

The dynamic educational program at The Shakespeare School is evident in the daily performance of its students. Public School 199 is genuinely committed to providing children with a student-centered approach to learning by involving them in interactive learning through small group instruction. Teachers are regularly involved in evaluating lesson delivery to ensure that students are involved in a rigorous instructional program that fosters strategic thinking and problem solving. Embedded in this learning community, is a commitment to nurture children instructionally, socially and linguistically.

Special Academic Programs

P.S. 199 enhances academic achievement through strategic planning and the delivery of all instruction utilizing the Workshop Model. Additional programs including an intensive Academic Intervention Program, Architecture and Literacy through the Arts and the Peace Builder's Program meet the needs of our diverse student body.

Extracurricular Activities

Literacy and Mathematics Enrichment; Saturday Preparatory Academy; Project Arts; Metropolitan Museum of Art residency, Lehman College Mosaics and tile painting, Shakespeare Study, After-school theatre, art, dance, and chorus clubs; and Peace Building, Penny Harvest, Penny Harvest Roundtable Grant, Lunchtime Crafters.

Community Support

Through the CBO's, Astor Foundation, students and parents are provided with counseling services, parent workshops, incentives for good attendance, and crisis intervention. The Astor Foundation also provides the school with parent outreach assistance.

Parent/School Support

Parents are active participants in our School Leadership Team and continue to work hard in implementing the concept of Parents as Partners within the educational process of their children. Activities: Parent Curriculum Night, Training Sessions, Parent Volunteer Activities, ESL Classes; EPIC Workshop; and Evenstart Family Literacy Program.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 803 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	1	0.5
Crimes Against Persons	0	0.2
Other Crimes	1	3.0
Non- Criminal	2	5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.5	6.0	4.1
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.9
GHANA	0.2
CANADA	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

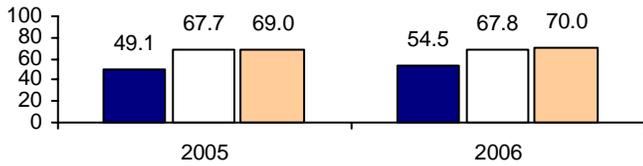
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 232	X	09	232	27	16.5
IS 303 LEADERSHIP & COMM.	X	09	303	22	13.4
IS 339 SCHOOL OF COMM. TE	X	09	339	11	6.7

* Leavers are students who left their school for any reason.

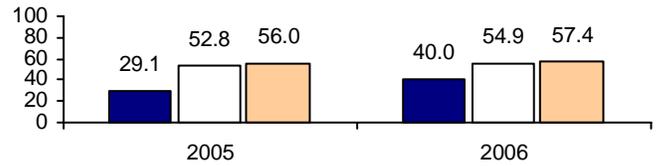
SCHOOL CHARACTERISTICS

TEACHERS

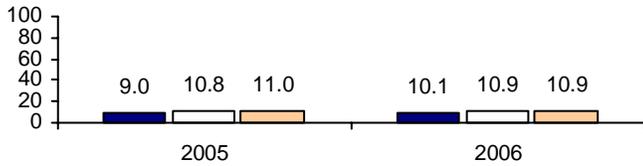
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



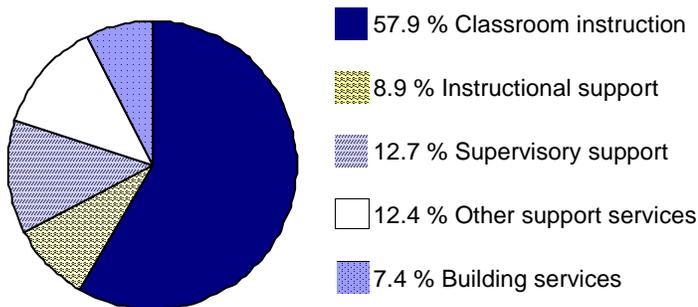
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,698	\$11,723	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	91.3	77.9	72.9
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.