



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

C.E.S. 204

PS 204 MORRIS HEIGHTS

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 401

Students on May 1, 2006:

School Mission Statement

We visualize our students as the centerpiece of our school who deserve challenging, exemplary educational programs across a wide spectrum of the curriculum. To achieve this vision, all of us . . . teachers, parents, administrators . . . must give the best of ourselves to create the best in our children.

Principal's Statement

Our school is committed to providing a safe, nurturing environment that is conducive to learning. Together our community of students, staff and parents strive to promote cultural sensitivity, high learning standards and a greater awareness of self. Our commitment is based on our philosophy that experience is the strongest possible basis for full understanding. Therefore, we use a child-centered approach to learning that actively engages our students in a hands-on experience that fosters growth and intellectual development.

Special Academic Programs

Fundations
Wilson Program
Third, Fourth and Fifth Grade Afterschool Academy
Saturday Literacy and Mathematics Academy
Title III Afterschool Program

Extracurricular Activities

During the 2005-2006 school year, our extracurricular activities included: Chess, dance, sports, Arts Connection, Highbridge Voices, Ballet Tech, and Children for Children Art Program.

Community Support

Partnerships: Children for Children Foundation, Ballet Tech, Highbridge Voices, the Arts Connection and the Osborn Elementary School.

Parent/School Support

The parents of C.E.S. 204 are actively involved in the School Leadership Team, the Parents' Association and Learning Leaders.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 401 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	1		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.7	4.3	4.0
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3
COLOMBIA	0.2
ECUADOR	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

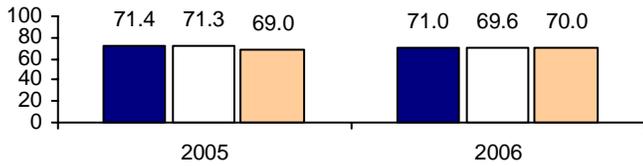
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 303 LEADERSHIP & COMM.	X	09	303	39	41.1
IS 232	X	09	232	8	8.4
MOTT HALL III	X	09	128	6	6.3

* Leavers are students who left their school for any reason.

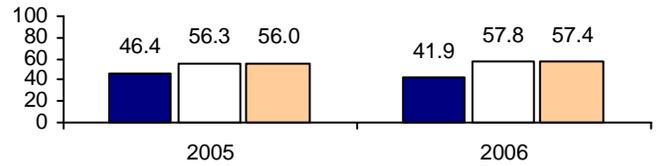
SCHOOL CHARACTERISTICS

TEACHERS

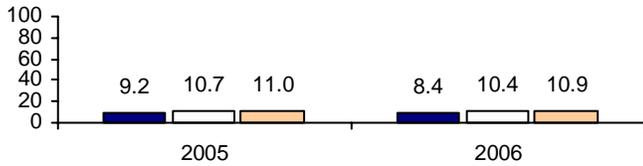
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



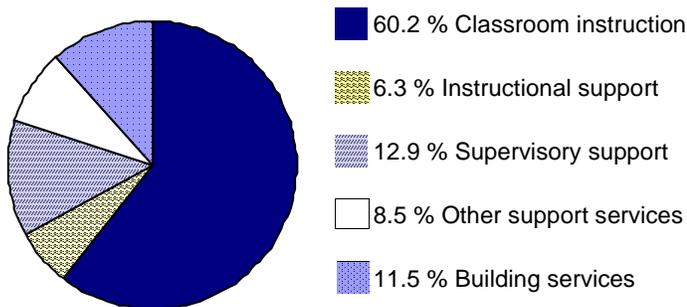
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,832	\$12,505	N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	105.2	111.3	99.0
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.