



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

M.S. 206

IS 206 ANN MERSEREAU

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 471

Students on May 1, 2006:

School Mission Statement

We believe in a standards-driven environment that includes the home, the school and community, offering opportunities for all students to achieve academic excellence. We incorporate technology into the basic curriculum as we prepare children to meet the challenges of the 21st century.

Principal's Statement

The school is comprised of a Lower School (grades 5 & 6) and Upper School (grades 7 & 8). Focus areas for the year are: 1) Continue work toward becoming a standards based educational organization; 2) Continue to work in a collaborative fashion around the analysis of data and the subsequent lesson planning required to drive achievement; 3) Establish strategies/best practices for reading, writing and mathematics that will be taught consistently across content areas and grade levels; 4) Classroom management and promoting appropriate classroom behavior

Special Academic Programs

Special academic programs include Regents classes, High School Prep classes which run on Saturday, Title III bilingual Support classes which run on Saturdays, Project Get ahead which runs on Tuesday and Wednesday after school as well as on Saturdays, and the 5th and 7th Grade Prep Academy which runs on Saturdays.

Extracurricular Activities

After school programming is provided by the Good Shepherd in conjunction with the Bronx community College. Activities include tutoring, volleyball, basketball, baseball, art, robotics, chess, library, video production, and dance. The student Council is an active group within the school.

Community Support

M.S. 206 is included in a grant that funds afterschool activities and academics for students. Bronx College Town is a collaboration headed by The Good Shepherd, a community based organization. Students remain up to 5:45 PM each day and programs also run on Saturday to serve the community. Chess, sports, arts, and homework help are available.

Parent/School Support

Our school has a duly elected Parents Association. Parents make up half of our governing School Leadership Team which meets twice monthly. Special workshops are held for parents on community issues and assisting their children to succeed in school on a monthly basis.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 471 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	1		0.1
Other Crimes	5		1.4
Non- Criminal	6		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	10.1	12.1	13.8
Similar schools	11.4	10.8	9.8
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	10.6
MEXICO	1.1
GUYANA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

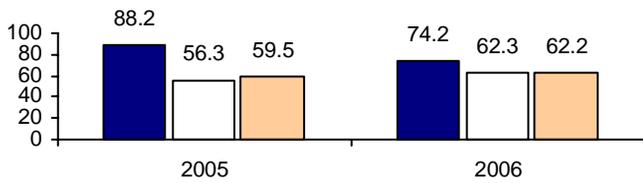
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
DEWITT CLINTON HIGH SCHO	X	10	440	21	13.2
MOTT HALL BRONX HIGH SCH	X	09	252	11	6.9
GRACE DODGE CAREER AND	X	10	660	9	5.7

* Leavers are students who left their school for any reason.

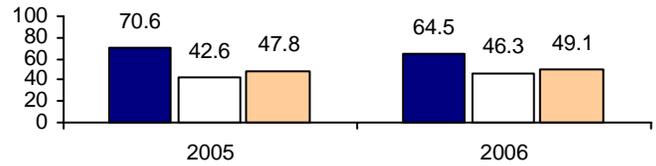
SCHOOL CHARACTERISTICS

TEACHERS

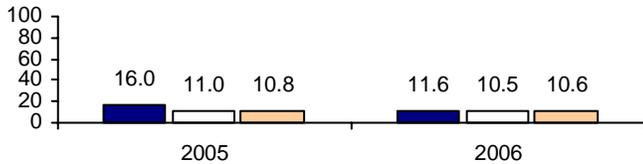
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



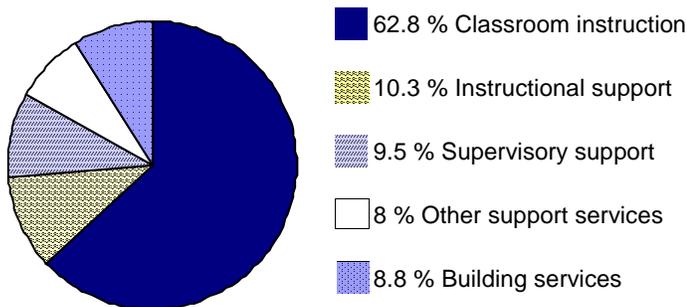
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,107	\$11,745	N/A
Similar schools	\$11,669	\$13,157	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	130.9	124.1	133.4
Similar schools	79.1	71.9	68.1
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.