



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 212

Students on May 1, 2006:

School Mission Statement

P.S. 209 is a unique early childhood school that consists of pre-kindergarten, kindergarten, first and second grade classes. Our mission is to create a structured environment which is child-centered, nurturing and flexible enough to meet the growing and changing needs of our school and community. Our goal is to promote lifelong learning by encouraging academic rigor through positive real life experiences so that all children, parents and staff take pride in and ownership of their educational growth. We create an atmosphere for learning where all students become creative, independent problem solvers/thinkers, through the use of varied resources. Our staff are constant learners who are interested in honing their craft to incorporate best teaching practices for early childhood students.

Principal's Statement

Our school's motto is "Together We Grow and Learn." This emphasizes the importance of teamwork, cooperation and a willingness to engage in cutting edge teaching and learning practices. We set high expectations for our children and assure that they receive sound academic and social skills. We are fully committed to providing a safe, secure and nurturing child-centered environment for our learners. We pride ourselves on giving our children a firm foundation in basic skills through developmentally appropriate approaches.

Special Academic Programs

Special academic programs include a rigorous reading and writing curriculum, where students read and write daily and teachers plan together. Literacy and Math Learning Lab Sites provide teachers opportunities to be risk-takers. Principal, Assistant Principal, Coach and Teacher Study Groups focus on improving our skills through best practices.

Extracurricular Activities

Our extracurricular activities include student use of technology throughout the content areas. Keyboarding skills are taught and incorporated into literacy and math.

Community Support

P.S. 209 is proud of our community outreach with Fordham Library, The 46th Precinct and MACY'S. In addition, through Penny Harvest we provide food and clothing to those in need.

Parent/School Support

An array of home-school activities provide excellent partnerships for teachers and parents. We maintain an open door policy for our parents and provide monthly parent workshops which facilitate learning and homework assistance. Parents provide support through Read Alouds, trips to educational institutions and become active members of the PTA.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 212 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	1	1.0
Non- Criminal	1	1.4

Similar-Size Schools include all schools and consolidated locations with enrollments of 1-250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.1	5.6	3.3
Similar schools	9.7	8.9	7.6
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.4
ECUADOR	0.5
GHANA	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

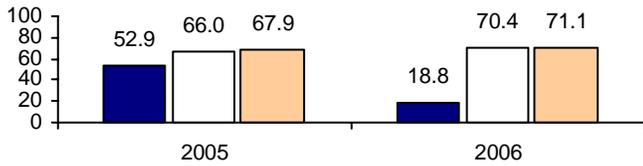
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 246 POE CENTER	X	10	246	38	35.8
RYER AVENUE ELEMENTARY	X	10	009	35	33.0
PS 056 NORWOOD HEIGHTS	X	10	056	6	5.7

* Leavers are students who left their school for any reason.

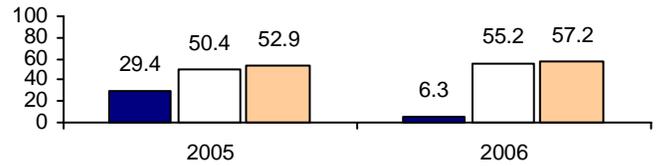
SCHOOL CHARACTERISTICS

TEACHERS

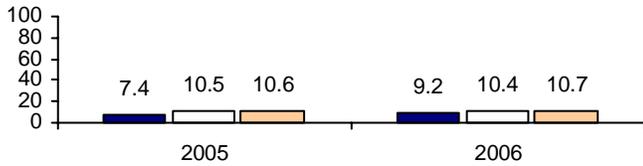
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



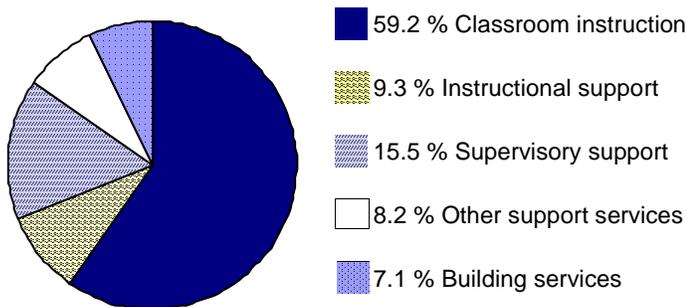
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,846	\$11,940	N/A
Similar schools	\$12,833	\$13,678	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	85.1	94.4	70.7
Similar schools	100.1	96.0	101.4
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.