



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

P.S./I.S. 212

PS 212

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 478

Students on May 1, 2006:

School Mission Statement

The Multicultural Magnet School's (P.S. 212X) mission is to promote literacy as we educate the "whole child". Our goal is to make our students lifetime learners to meet the challenges of the 21st century and to exceed the New Learning Standards. Through intensive academic instruction, we wish to support their academic and social development by creating a safe and nurturing environment that would expose them to the Visual and Performing Arts as well as Technology. The Multicultural Magnet School will continue to embrace and encourage a partnership between our students, parents, staff and community at large.

Principal's Statement

The Multicultural Magnet School is a Pre-K - 8 educational institution which emphasizes the integration of literacy and mathematics in the content areas through the arts and technology. All students are exposed to nationally recognized programs: Everyday Math, Impact Mathematics and a Balanced Literacy Program. Our students participate in extra curricular activities to foster socialization and group dynamic. Teachers participate in weekly professional development sessions. All staff members, as well as parents work closely with one aim in mind, "to develop the whole child, both emotionally and intellectually."

Special Academic Programs

After school programs and Saturday Academy support instruction in Reading and Mathematics for students in grades 3-8. ESL instruction, Saturday Family Literacy, Chorus, Dance, Band, Sports and Robotics promote socialization skills and team spirit.

Extracurricular Activities

The school's non-academic activities are: dance, music, chorus, arts and crafts, and homework help through the Kips Bay After School Program. The school has also developed a variety of clubs within the academic week that include sports such as soccer, basketball, tennis, volleyball, football and baseball.

Community Support

On-site nurse provided by Dept. of Health, NY Cares Collaboration.

Parent/School Support

Saturday Family Literacy Program, Learning Leaders, Parents as Partners Workshop series, ESL classes, Computer training, Bronx Lebanon Therapists, etc.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 478 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		7	0.7
Crimes Against Persons		5	0.5
Other Crimes		17	4.9
Non-Criminal		24	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: BRONX LATIN|I S 158 THEODORE GATHINGS|NEW DAY ACADEMY|PS 212, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.1	8.2	6.9
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.3
YEMEN	0.6
ECUADOR	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

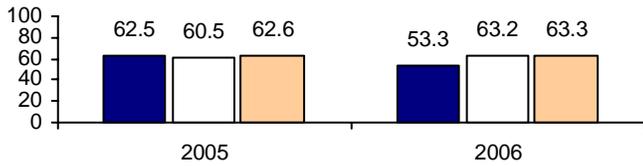
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
LOUIS D. BRANDEIS HIGH SCH	M	03	470	3	4.1
FORDHAM HIGH SCHOOL FOR	X	10	437	3	4.1
THE METROPOLITAN HIGH SC	X	12	248	3	4.1

* Leavers are students who left their school for any reason.

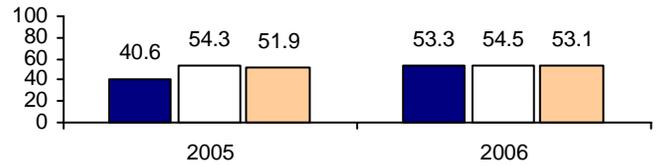
SCHOOL CHARACTERISTICS

TEACHERS

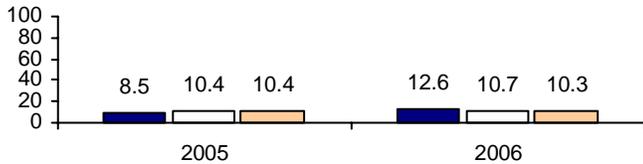
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



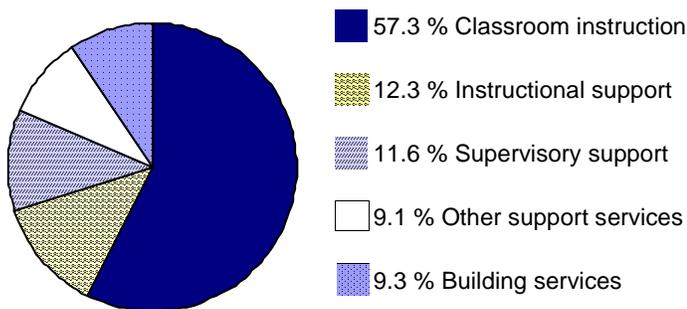
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,736	\$14,002	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	83.9	88.2	106.9
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.