



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

I.S. 215

KAPPA

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 264

Students on May 1, 2006:

School Mission Statement

The faculty and staff at KAPPA sincerely believe that our scholars will be tomorrow's leaders and problem solvers. In order to achieve this vision, we diligently and collaboratively work to provide our students with the academic, career, intrapersonal, and interpersonal skills necessary for success in high school and the competitive world. KAPPA scholars are immersed in instruction that is academically rigorous and student centered. Our students are encouraged and expected to avidly read, ask critical questions, be open-minded, learn about their community, culture and world, and be active and vocal citizens. This belief draws directly from KAPPA's motto that "Education is our Passport to the Future."

Principal's Statement

At KAPPA, we have a diverse student population. Our students represent five of the seven continents and bring unique cultural perspectives to education. All students are granted the opportunity to take the specialized high school exam. Several of our students have been accepted to some of the most prestigious public, private and parochial schools within the tri-state area. Also, we are proud that we are able to maintain a very high attendance rate. This exemplifies the great collaboration of the entire KAPPA school community.

Special Academic Programs

We sponsor a wide variety of contests and competitions that promote academic self-esteem. Students are encouraged to compete in school-wide competitions such as the poetry slam and short story contest. Also, we conduct quarterly assemblies that reward students who maintain perfect attendance and achieve academic honors.

Extracurricular Activities

We offer a variety of clubs based on students' interests and hobbies. Examples of clubs are drama, science, student government, creative writing, latin percussion, double-dutch, sister to sister and yearbook committee. An annual assessment is conducted and clubs are added and/or deleted based on student interest and participation.

Community Support

We collaborate with Directions for our Youth to enhance our academic program with athletic and recreational activities. We also partner with the Crotona Inn to provide our students with opportunities to participate in school-wide community service activities.

Parent/School Support

KAPPA's Parent Association is active and meets monthly in order to coordinate and facilitate programs and activities that help the school achieve its vision. Members collaborate with the Parent Coordinator to assess the needs of the parent community and design workshops, make referrals and organize events that benefit the entire school community.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by the school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 264 students. Please keep this number in mind as you review the numbers of incidents.

| | This school | Consolidated Locations | Similar Size schools |
|------------------------|-------------|------------------------|----------------------|
| Major Crimes | | | |
| Property Crimes | | 3 | 0.7 |
| Crimes Against Persons | | 0 | 0.5 |
| Other Crimes | | 7 | 4.9 |
| Non- Criminal | | 29 | 7.0 |

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: FREDERICK DOUGLASS ACADEMY III SECONDARY SCHOOL|KAPPA|IS 219 NEW VENTURE SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school | | | 1.5 |
| Similar schools | 10.1 | 8.1 | 5.9 |
| City schools | 9.1 | 8.1 | 6.3 |

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| GHANA | 0.8 |
| NIGERIA | 0.8 |

Profile of Entering Ninth and Tenth Graders*

| Characteristics | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
| | Percent | Percent | Percent |
| Gender Male | N/A | N/A | N/A |
| Gender Female | N/A | N/A | N/A |
| Part-time Special Education | N/A | N/A | N/A |
| Full-time Special Education | N/A | N/A | N/A |
| ELL | N/A | N/A | N/A |
| Over-age for grade | N/A | N/A | N/A |
| Percent eligible for free lunch | N/A | N/A | N/A |
| Avg. daily attend. during prior sem. | N/A | N/A | N/A |
| Percent meeting standard in: | | | |
| ELA (tested only) | N/A | N/A | N/A |
| Mathematics (tested only) | N/A | N/A | N/A |

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

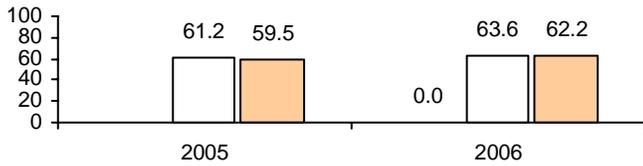
| School Name | Boro | District | Leavers* | |
|-------------|------|----------|---------------|---------|
| | | | School Number | Percent |
| | | | | |

* Leavers are students who left their school for any reason.

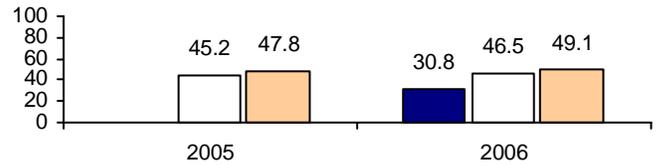
SCHOOL CHARACTERISTICS

TEACHERS

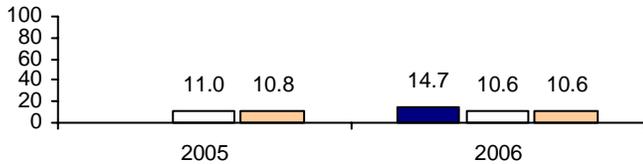
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

| | 2004 | 2005 | 2006 |
|-----------------|----------|----------|------|
| This school | | | N/A |
| Similar schools | \$10,159 | \$11,030 | N/A |
| City schools | \$10,679 | \$11,747 | N/A |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|------|------|-------|
| This school | | | 123.4 |
| Similar schools | 90.4 | 86.4 | 85.2 |
| City schools | 85.8 | 82.4 | 79.9 |

*When over 100%, school has exceeded official capacity.