



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

I.S. 217

SCHOOL OF PERFORMING ARTS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 518

Students on May 1, 2006:

School Mission Statement

Together, we strive for excellence as we prepare our students to lead successful lives in an ever changing world!!!

Please view our Quality Review report available in the statistics section of our school website. Our well developed rating is indicative of the effective collaborative among staff, students, parents, and community.

Principal's Statement

The Rafael Hernandez Intermediate School, I.S. 217 is known as the School of the Performing Arts. We believe positive self esteem is essential to academic success. We have developed a learning climate within the school that enhances each student's self-esteem. We set high standards for students and hold high expectations for student success. We foster a spirit of teamwork and cooperation which is essential to the success of the school. We are divided into four small learning communities in order to best meet the needs of our students. We create partnerships with the community to insure our success.

Special Academic Programs

Our academic programs include a talented and gifted program, a talent program involving chorus, band, dance, drama and art, and an extended day program running Monday through Saturday.

Extracurricular Activities

Our extra curricular activities include: computer technology, peer mediation and self esteem training, basketball, dance, chess, fashion arts, theater arts, video journalism, tennis, G.E.D., chorus, band and art. We have community based organizations such as Montefiore Hospital, Directions for Our Youths and Sista providing services to students.

Community Support

We have partnerships with the Sista, Directions for Our Youth Beacon, Montefiore Hospital school based clinic program, the Helen Keller Foundation, Epic parent program, Visions education program, Leadership program, Sports and Arts in Schools Foundation program, N.Y. Junior Tennis League and Columbia University.

Parent/School Support

Parents are a key component on our School Leadership Team. Our PTA is active in all aspects of the school including the conflict resolution/peer mediation program. Our Parent Coordinator is a valuable resource to our school community.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 518 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		3	0.7
Crimes Against Persons		0	0.5
Other Crimes		15	4.9
Non- Criminal		23	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: BUS. SCHL. ENTREPREN. STUDIES|SCHOOL OF PERFORMING ARTS, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.4	10.7	7.3
Similar schools	11.4	10.8	9.8
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3.9
MEXICO	1
ECUADOR	0.8

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

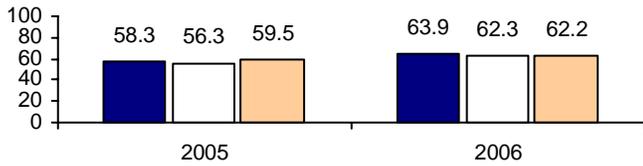
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JANE ADDAMS HIGH SCHOOL	X	08	650	13	6.8
HERBERT LEHMAN HIGH SCH	X	08	405	10	5.2
ADLAI E. STEVENSON HIGH S	X	08	450	10	5.2

* Leavers are students who left their school for any reason.

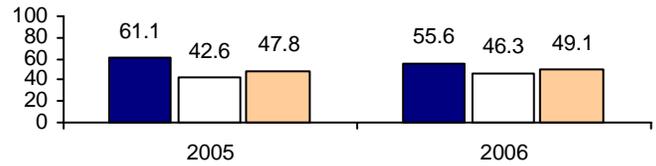
SCHOOL CHARACTERISTICS

TEACHERS

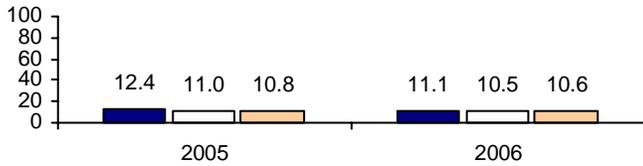
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



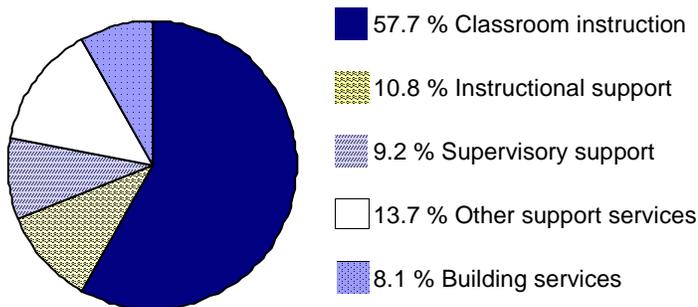
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,930	\$12,541	N/A
Similar schools	\$11,669	\$13,157	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	87.4	73.5	79.3
Similar schools	79.1	71.9	68.1
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.