



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 01

## C.E.S./C.I.S. 218

### P/IS 218 R HERNANDEZ DUAL LANGUAGE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 973

Students on May 1, 2006:

### School Mission Statement

*The Rafael Hernandez Dual Language Magnet School's philosophy is to empower students with a purposeful education and appropriate skills for an increasingly diverse, technological, multilingual and multicultural society. The education of each student is a collaborative effort amongst staff, parents and the community at large. Together, we will nurture the social, emotional, physical, and intellectual growth of students, so that they can surpass academic standards and become caring and productive citizens that respect linguistic and cultural diversity.*

### Principal's Statement

P.S./M.S. 218 has been designed as a Dual Language Magnet School accepting students via an application process from throughout the Region. The school is a modern building with a television studio, music and art room. Our goal is to provide an exemplary standards-based instructional program to all of our students. Our dual language program is based on a 50/50 side by side, that supports students in exceeding the standards. They will be prepared to enter our global economy.

### Special Academic Programs

Accelerated academic program in mathematics; Poetry Express Program with Distance Learning capabilities; Intervention services in literacy and mathematics-grades 1-8; Wireless Laptop Program to enhance research skills; Small group instruction in literacy and mathematics; and Dual Language instructional model.

### Extracurricular Activities

Participation in: student council; community service learning; field trips to museums, parks and theatre; vocal music, theatre, chess, fitness club, volleyball, and various other clubs based on student interests; cross-age tutoring; technology training and differentiated support in Literacy and Math.

### Community Support

School Affiliations: Margarita Calderon (a well known author and researcher of dual language), Bronx Healthy Hearts, DreamYard (Arts Services); Bank Street College; Columbia University-Linking Lives; Teach for America; Americorp; and Center for Applied Linguistics (CAL).

### Parent/School Support

We participate in the Learning Leaders Program. Our Parent Association is an integral part of our school. Parents sit on our Dual Language Committee and have a voice in our programs. Monthly "Breakfast with the Principal" meetings and other training sessions are scheduled to inform parents of new programs, strategies, and upcoming activities.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 973 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	2		3.0
Non- Criminal	2		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	6.6	5.7	2.5
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.1
BANGLADESH	0.4
MEXICO	0.4

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

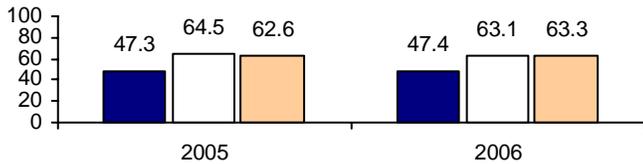
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
COMMUNITY SCHOOL FOR SO X	07		427	9	7.6
JACQUELINE KENNEDY ONAS M	02		529	5	4.2
A. PHILIP RANDOLPH CAMPUS M	06		540	4	3.4

\* Leavers are students who left their school for any reason.

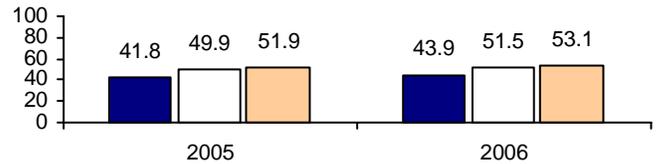
# SCHOOL CHARACTERISTICS

## TEACHERS

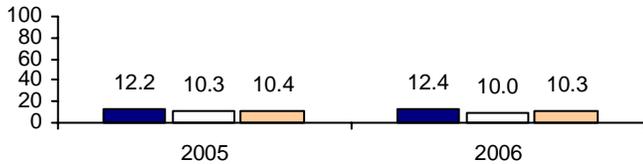
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



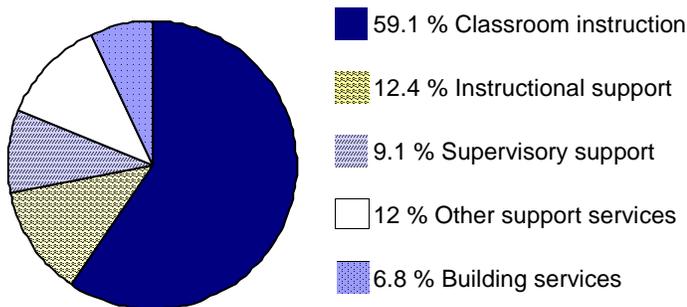
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$10,944	\$11,299	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	92.4	98.0	98.5
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

\*When over 100%, school has exceeded official capacity.