



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

I.S./H.S. 221

SOUTH BRONX PREPARATORY: A COLLEGE BOARD SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 322

Students on May 1, 2006:

School Mission Statement

The mission of South Bronx Preparatory is to facilitate learning so that all students can master the challenges of a rigorous curriculum that will guide them to college entrance and success. We are committed to establishing a strong school community of families, teachers, and staff in support of our core mission. Our students will learn to think critically, communicate effectively, and be open to new experiences and ideas as they become lifelong learners.

Principal's Statement

SBP is in its second year of the Peer Tutor/Mentoring program. High school students are accepted into the program after an interview and teacher recommendation process and participate in an extensive training.

Tutors meet with 6th and 7th grade students to develop and enhance writing skills. As mentors, they develop relationships and work on social skills, The program will be expanded to include Math, in the second semester

Special Academic Programs

This year South Bronx Prep is partnering with Lehman College and the City University of New York in the Middle Grades Initiative for 6th graders and College Now for current 9th and 10th graders.

Extracurricular Activities

SBP has been approved for PSAL JV basketball for both boys and girls. Students participating in PSAL sports must participate in team study halls before school as well as practice after school. In the spring, we will form a track team. We look forward to expanding our sports program as the school grows.

Community Support

We are partnered with the following organizations:
College Board
Lehman College
Writers Express
City University of New York
Leadership Program

Parent/School Support

Family and community play a vitally important role in the education of our students. The active participation of parents and guardians is a critical component of our students academic success and emotional well-being.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 322 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.5
Crimes Against Persons		0	0.2
Other Crimes		3	3.0
Non- Criminal		1	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: MS 223/THE LABORATORY SCHOOL OF FINANCE AND TECHNOLOGY|SOUTH BRONX PREPARATORY: A COLLEGE BOARD SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		2.6	0.3
Similar schools	3.7	4.9	3.5
City schools	5.8	5.7	3.8

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students
2006

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	49.4		
Gender Female	50.6		
Part-time Special Education	11.5		
Full-time Special Education	0		
ELL	3.4		
Over-age for grade	31		
Percent eligible for free lunch	31		
Avg. daily attend. during prior sem.	88.2		
Percent meeting standard in:			
ELA (tested only)	16.9		
Mathematics (tested only)	35.9		

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

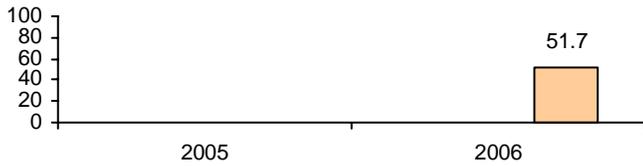
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 127 THE CASTLE HILL	X	11	127	2	28.6
WILDCAT ACADEMY CHARTER	M	84	707	1	14.3
JHS 162 LOLA RODRIGUEZ DE	X	07	162	1	14.3

* Leavers are students who left their school for any reason.

SCHOOL CHARACTERISTICS

TEACHERS

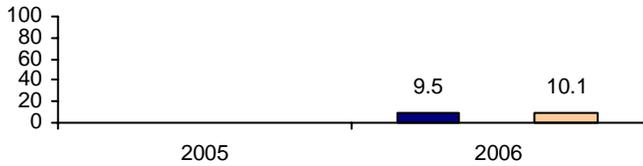
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$12,619	\$12,561	N/A
City schools	\$11,861	\$12,102	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		38.8	44.4
Similar schools	63.4	64.2	66.8
City schools	77.9	76.9	77.2

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School					25	100.0	96.0	52.0
Similar Schools	625	70.4	49.3	7.8	816	66.7	56.3	6.9
City Schools	3726	76.5	59.7	12.5	4056	75.6	60.8	12.5
MATH A								
This School					151	70.2	47.7	0.0
Similar Schools	976	78.8	58.0	5.3	1495	78.1	58.9	5.8
City Schools	5209	80.8	60.7	9.6	5963	82.9	63.2	12.4
MATH B								
This School								
Similar Schools	80	27.5	17.5	0.0	96	49.0	42.7	3.1
City Schools	914	52.8	38.4	2.4	1161	56.4	45.5	5.2
CHEMISTRY								
This School	75	44.0	18.7	0.0	2	0.0	0.0	0.0
Similar Schools	233	54.5	38.6	0.4	218	54.1	41.3	3.7
City Schools	1510	66.3	44.5	3.0	1489	69.0	45.3	4.4
LIVING ENVIRONMENT								
This School					83	61.4	22.9	0.0
Similar Schools	1047	63.3	44.9	1.5	977	62.9	43.8	2.6
City Schools	4635	73.0	55.4	5.6	4663	76.9	57.2	5.4
GLOBAL HISTORY AND GEOGRAPHY								
This School					1	0.0	0.0	0.0
Similar Schools	712	67.3	46.8	9.0	943	54.0	35.3	6.3
City Schools	4420	65.7	48.8	11.3	4802	63.1	44.9	11.6
U.S. HISTORY AND GOVERNMENT								
This School	75	44.0	16.0	2.7	33	54.5	24.2	3.0
Similar Schools	714	60.8	40.1	9.2	815	67.4	50.9	12.9
City Schools	3910	70.1	53.8	17.4	4663	73.0	55.9	17.5
LANGUAGES OTHER THAN ENGLISH								
This School					44	97.7	93.2	45.5
Similar Schools	266	94.4	89.8	43.6	426	94.1	88.7	57.5
City Schools	1570	96.2	93.2	56.8	1675	96.4	93.3	60.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment			
Percent taking SAT			

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal			
Mathematics			

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college		53.7	47.9
2-Year college		12	11.5
Employment		0	2
Military services		0.5	0.5
Other		33.9	38.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.