



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

P.S. 226

PS 226

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 444

Students on May 1, 2006:

School Mission Statement

Public School 226, The Nadia J. Pagan School, in partnership with parents and community, will empower each child to achieve his or her fullest potential and become a lifelong learner and responsible citizen. We are committed to fostering high expectations and promoting positive attitudes to achieve equity and excellence in a safe and nurturing environment.

Principal's Statement

P.S. 226, The Nadia J. Pagan School, is a PreK-4 grade school committed to academic excellence and standards based instruction through the philosophy of the Responsive Classroom program. It is our goal to bring staff, students, and parents together as a community of learners, to increase academic achievement, awareness of self-worth, and to promote harmony in a warm, nurturing and safe environment.

Special Academic Programs

Reading Recovery; Guided Reading; Project Read Extended Day, Project Math Extended Day; ESL Program; Early Grade Reduction teachers; Saturday Academy; Chess-in-the Schools; Academic Intervention; Responsive Classroom; Voyager; Title III Math/Literacy; Leap Frog Intervention.

Extracurricular Activities

Extracurricular activities are a positive influence in students' education. Some of the activities are Chess-in-the Schools, instructional excursions to support grade curriculum, Nutrition Committee, 4th grade Club Day, Extended Day Chorus, Art classes, PAAP Grant winners - three years, Student Leadership Team.

Community Support

Five year partnership with John Dimurro, President of Columbus Properties, our Principal for a Day and LINC (Literacy Partner). These partnerships involve students, parents and staff in activities and projects which motivate everyone's creativity and critical thinking skills.

Parent/School Support

Parent/School Collaboration is key to improved student performance. Parent workshops are held to inform parents about curriculum (math, literacy, ESL, science, and social studies). Parents are invited to writing and classroom celebrations. Monthly PTA meetings are held to inform parents of special events and workshops, ESL/Technology. e

2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 444 students. Please keep this number in mind as you review the numbers of incidents.

| This school | Consolidated Locations | Similar Size schools |
|-------------|------------------------|----------------------|
|-------------|------------------------|----------------------|

Major Crimes

| | | |
|------------------------|---|-----|
| Property Crimes | 1 | 0.2 |
| Crimes Against Persons | 0 | 0.1 |
| Other Crimes | 2 | 1.4 |
| Non- Criminal | 0 | 2.3 |

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school | 8.3 | 5.8 | 6.3 |
| Similar schools | 6.9 | 6.5 | 5.5 |
| City schools | 9.2 | 8.4 | 6.5 |

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| DOMINICAN REPUBLIC | 4.7 |
| MEXICO | 0.5 |
| GHANA | 0.2 |

Profile of Entering Ninth and Tenth Graders*

| Characteristics | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
| | Percent | Percent | Percent |
| Gender Male | N/A | N/A | N/A |
| Gender Female | N/A | N/A | N/A |
| Part-time Special Education | N/A | N/A | N/A |
| Full-time Special Education | N/A | N/A | N/A |
| ELL | N/A | N/A | N/A |
| Over-age for grade | N/A | N/A | N/A |
| Percent eligible for free lunch | N/A | N/A | N/A |
| Avg. daily attend. during prior sem. | N/A | N/A | N/A |
| Percent meeting standard in: | | | |
| ELA (tested only) | N/A | N/A | N/A |
| Mathematics (tested only) | N/A | N/A | N/A |

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

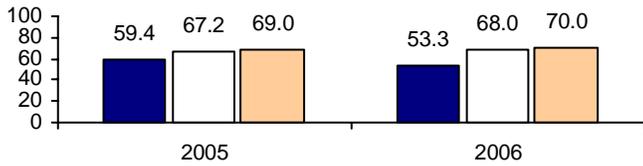
| School Name | Boro | District | School Number | Leavers* | |
|-------------|------|----------|---------------|----------|---------|
| | | | | Number | Percent |
| MS 390 | X | 10 | 390 | 61 | 46.6 |
| PS 306 | X | 10 | 306 | 6 | 4.6 |
| PS 396 | X | 10 | 396 | 5 | 3.8 |

* Leavers are students who left their school for any reason.

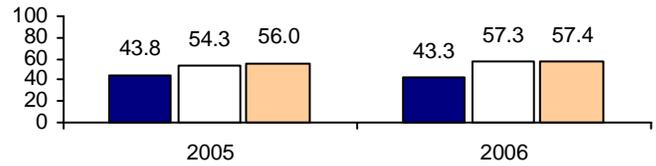
SCHOOL CHARACTERISTICS

TEACHERS

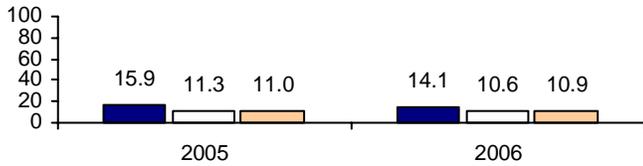
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



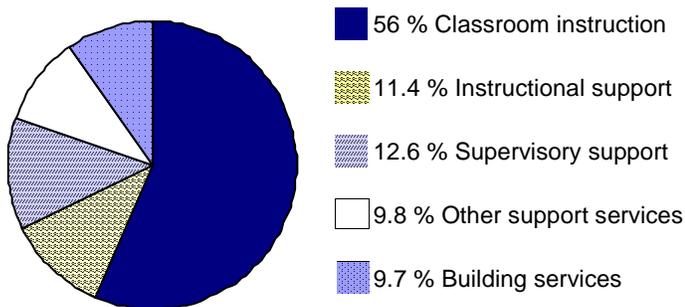
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

| | 2004 | 2005 | 2006 |
|-----------------|----------|----------|------|
| This school | \$11,684 | \$13,092 | N/A |
| Similar schools | \$14,168 | \$15,517 | N/A |
| City schools | \$11,608 | \$12,511 | N/A |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|-------|-------|------|
| This school | 101.5 | 100.2 | 86.2 |
| Similar schools | 76.0 | 74.8 | 71.2 |
| City schools | 87.1 | 84.8 | 82.8 |

*When over 100%, school has exceeded official capacity.