



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

I.S. 228

JONAS BRONCK ACADEMY

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 143

Students on May 1, 2006:

School Mission Statement

Developing in scholars the ability to become life-long learners is the primary mission of Jonas Bronck Academy. In challenging our scholars, we will be immersing them in an environment where they will be supported in taking ownership of their own learning via hypothesizing, investigating, designing, creating and assessing their work. Through collaborative inquiry based methods, independent work, and the cooperative efforts of scholars, faculty, parents, and Manhattan College partners, JBA scholars will be immersed in an environment where they will challenge, question and learn how to find answers. Using NYS Performance Standards, scholars explore themes related questions via the workshop model and technology will be integrated across the curricula as a tool for learning. JBA will provide scholars with Standards-based rigorous, holistic, interdisciplinary curricula in a safe and nurturing environment.

Principal's Statement

At Jonas Bronck Academy, we want to ensure that each graduate will be prepared to face the challenges of high school and then college. We understand that students need explicit instruction, opportunities to work in groups, and understand that writing is an essential tool in all subject areas. It is our expectation that scholars will learn content and the process of learning in that content. Our core values of Respect, Integrity and Dignity, are at the basis for all our positive decisions for our school. We pride ourselves in providing a safe-rigorous learning environment where every scholar counts.

Special Academic Programs

Jonas Bronck Academy is currently providing scholars a variety of activities to enhance scholars' academic achievement in all content areas. Scholars participate in the Gear-Up for College Program, Renaissance Education Music Sports Program and El Museo del Barrio.

Extracurricular Activities

Scholars participate in advisory and clubs. These activities provide the scholars a variety of experiences that support their social development and awareness. The focus of advisory is to build community and social awareness in the community. Club offerings are, but not limited to, band, year book, photography, chess, debate, etc.

Community Support

Being on the campus of Manhattan College has supported the collaboration between Jonas Bronck Academy and Manhattan College. We have an enrichment program that services students in all grades. Student-teachers work with individual scholars to provide guidance, organizational and academic support during and after school.

Parent/School Support

Parent involvement is an essential component to the success of each scholar. The Parent Association and the school collaborate to provide academic, social and parent workshops to help parents with the demands of youth development and middle school. The PA has sponsored several fundraisers to support the renovation of our new Gear Up Media Center.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 143 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.0
Non- Criminal	0		1.4

Similar-Size Schools include all schools and consolidated locations with enrollments of 1-250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school			0.0
Similar schools	10.1	8.1	5.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students

2006

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

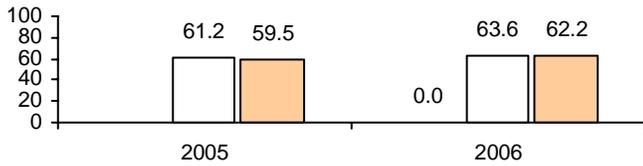
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

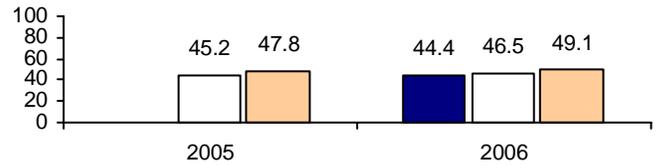
SCHOOL CHARACTERISTICS

TEACHERS

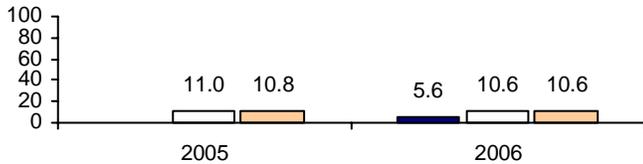
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$10,159	\$11,030	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school			110.9
Similar schools	90.4	86.4	85.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.