



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

C.I.S. 229

I S 229 ROLAND PATTERSON

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 471

Students on May 1, 2006:

School Mission Statement

I.S. 229 staff works collaboratively with parents and community stakeholders to provide students with a high quality educational experience in a safe and nurturing environment that will enable them to meet all standards and become life-long learners.

Principal's Statement

Our task is to show academic gains for children who for the most part, have experienced few educational successes. Observations of students' work strategies in our open classrooms indicate that student achievement is linked to good teaching, focused curricular, and teacher's knowledge of the content taught. Instructional planning will consist of frequent upgrading of teachers, technology infusion, partnering with parents, and use of classroom data for school improvement. Our mission will be met when students demonstrate academic proficiency, independence, and our open classrooms are places where learning is an exciting and entertaining endeavor.

Special Academic Programs

Students participate in Extended Time Literacy and Math programs. Partners and projects include Chess-in-the-Schools; Project Globe, New Visions, Midori & Friends, Beaumont Foundation, Roots and Shoots; After School Art and Music; AUSSIE; Advanced Math & Science Saturdays, Gr. 5 Saturday Academy; Newsletter, and Poetry Slam.

Extracurricular Activities

Conflict Resolution and Anger Management, Intramural Sports, Band, Performing Arts, Music, Student Government, Technology, InterSchool Basketball, and Social Skills Development.

Community Support

Our partners include the New York Restoration, Roberto Clemente State Park, SUNY-Purchase, ENACT, NY Mission Society, The Jane Goodall Institute, Midori & Friends, Bx. Arts Ensemble, New Visions for Public Schools, and Beaumont Foundation.

Parent/School Support

Parents support staff in the lunchroom, during entry and dismissal. They conduct drives to supply students and staff with instructional materials and awards for teachers' recognition day. During the school year parents will attend workshops/conferences with school Staff/leaders, and help implement the school's redesign initiatives.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 471 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		2	0.5
Crimes Against Persons		0	0.2
Other Crimes		7	3.0
Non- Criminal		12	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: I S 229 ROLAND PATTERSON|PS 230 DR ROLAND N PATTERSON, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.7	5.1	4.9
Similar schools	11.0	9.8	7.7
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3.2
SIERRA LEONE	0.6
GHANA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

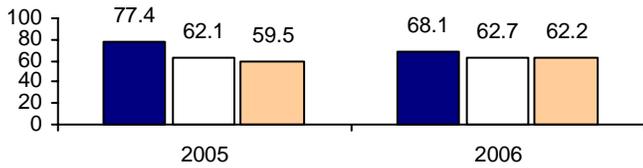
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MURRY BERGTRAUM HIGH SC	M	02	520	5	4.2
BRONX LEADERSHIP ACADEM	X	09	525	4	3.3
DEWITT CLINTON HIGH SCHO	X	10	440	4	3.3

* Leavers are students who left their school for any reason.

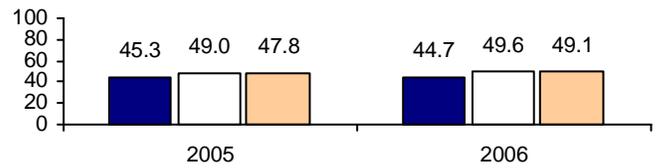
SCHOOL CHARACTERISTICS

TEACHERS

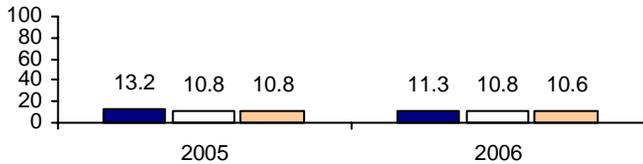
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



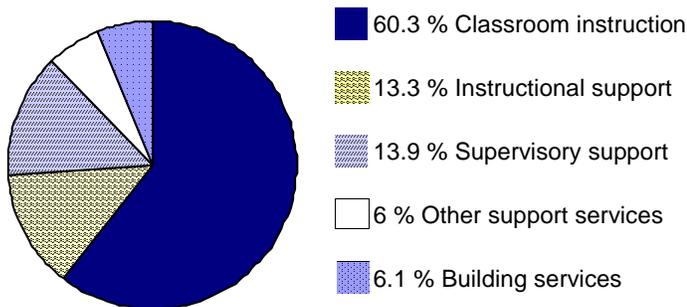
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$15,981	\$18,374	N/A
Similar schools	\$11,544	\$12,793	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.3 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	67.6	60.0	59.4
Similar schools	80.9	78.8	74.4
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.