



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 795

Students on May 1, 2006:

School Mission Statement

The mission of Middle School 232 is to provide a learning environment that delivers challenging instruction, promotes critical thinking, nurtures creativity, and prepares all students for academic and personal achievement. Through the collaborative support of all members of the school community, our students will make positive choices in life and apply their knowledge and skills to benefit society.

Principal's Statement

The quality, health and success of any school community is contingent upon the commitment of all members of that community to the academic achievement of all students. In order to accomplish this goal, I am committed to fostering an environment, which provides effective professional development for all educators, ensures safe and nurturing forums for collaboration, demonstrates respect and value for all members of the school community, and delivers quality instruction everyday, for all students. Our students will succeed and accomplish great things with the support of staff, parents and community leaders.

Special Academic Programs

The Academic Programs at Middle School 232 include the Grade 7 Saturday Academy, after-school tutoring in E.L.A. and Math, Winter Recess, Mid-Winter Recess, and Spring Recess Instructional Programs, and Grade 6 and Grade 8 E.L.A. and Math instructional programs.

Extracurricular Activities

During the 2005-2006 school year, the extracurricular activities at Middle School 232 include fencing, volleyball, dance, choir, newspaper, student government, and artistic expression programs.

Community Support

Middle School 232 is in partnership with the Morris Heights Health Center, Columbia University Retired Faculty School Initiative Program, and the Leadership Program.

Parent/School Support

The Middle School 232 Parent Association, Parent Coordinator, and parent volunteers actively support the mission of Middle School 232. Student achievement and lifelong success will be accomplished through continued parental support and home-school communication and collaboration.

2006-07 School Accountability Status:

In Corrective Action

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 795 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.7
Crimes Against Persons		0	0.5
Other Crimes		19	4.9
Non- Criminal		25	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: IS 232|IS 303 LEADERSHIP & COMM. SERVICE, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.8	8.6	9.1
Similar schools	8.8	8.2	7.1
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	6.4
HONDURAS	0.5
GHANA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

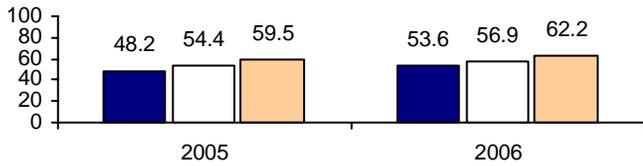
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JOHN F. KENNEDY HIGH SCHO X		10	475	27	9.0
LOUIS D. BRANDEIS HIGH SCH M		03	470	11	3.7
HERBERT LEHMAN HIGH SCH X		08	405	11	3.7

* Leavers are students who left their school for any reason.

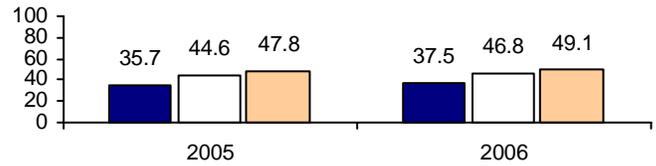
SCHOOL CHARACTERISTICS

TEACHERS

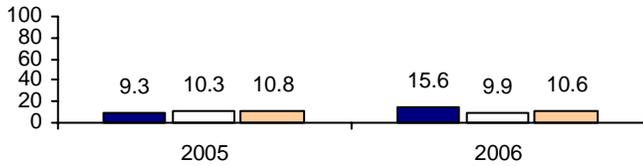
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



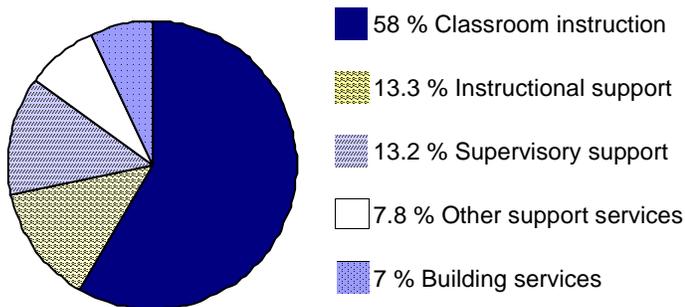
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,699	\$11,913	N/A
Similar schools	\$11,554	\$12,876	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	90.0	86.9	84.0
Similar schools	82.0	77.7	74.7
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.