



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

C.E.S. 236

PS 236 LANGSTON HUGHES

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 424

Students on May 1, 2006:

School Mission Statement

The mission at C.E.S. 236/173 is to create a safe, orderly and nurturing environment that cultivates academic excellence, enhances positive social and emotional development, promotes tolerance, values, citizenship, and self-discipline. With parents as partners in the educational process, we will work as one to ensure that our students meet the challenges of tomorrow. Through a comprehensive professional development program that focuses on the delivery of quality instruction, effective management techniques, building a strong home partnership between school and community, C.E.S. 236 will become a community of learners.

Principal's Statement

Early childhood is a time for exploration, observation, and discovery. The unique Langston Hughes Young Explorers Academy services prekindergarten through grade 2 students. The students are offered a quality education in safe surroundings, with a warm, happy and nurturing environment built on mutual respect among students, parents, and staff. Children are encouraged to explore their talents through the process of inventing, experimenting, and creating --all of which will provide them with positive self-esteem and a sense of achievement and belonging.

Special Academic Programs

We offer Collaborative Team Teaching Classes on all grades, Open Access Library, Title I Academic Intervention during the school and after school for students identified as at risk of not meeting the New York City Promotional Standards, and a well planned and structured physical education program.

Extracurricular Activities

Music Appreciation
Instrumental Music
Enrichment: Drama, Computer, Chorus, and Visual Arts

Community Support

Partnerships with NYC Parks Council, Learning Leaders, La Peninsula Headstart, St. Edmonds Afterschool, Bronx Arts Ensemble, Carnegie Hall, MARC Afterschool Program, Penny Harvest, Mt. Hope Housing Company, Young Audiences, The Bronx Zoo, and Connecting Libraries and Schools Projects.

Parent/School Support

Parents are our partners in the education of the children. Learning Leaders provided training to our parent volunteers. Computers are available in our family room and training is available for basic computer skills. Parent workshops are scheduled monthly to share instructional tips and parenting skills.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 424 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.7	3.5	4.2
Similar schools	6.5	6.1	5.7
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.8
BANGLADESH	0.2
BELIZE	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

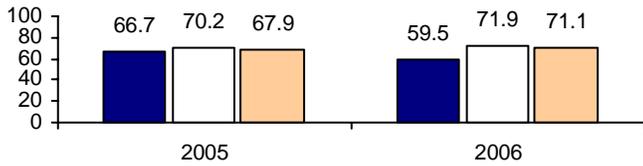
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 028 MOUNT HOPE	X	09	028	33	25.8
PS 070 MAX SCHOENFELD	X	09	070	26	20.3
PS 058	X	09	058	8	6.3

* Leavers are students who left their school for any reason.

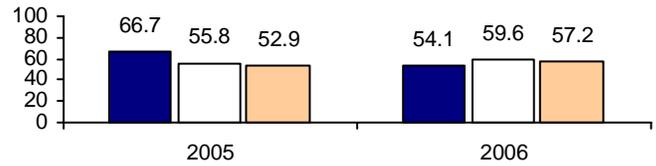
SCHOOL CHARACTERISTICS

TEACHERS

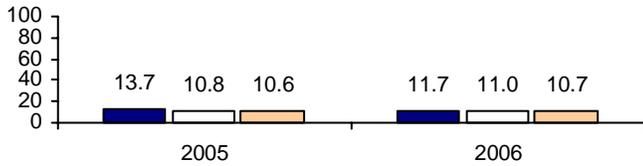
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



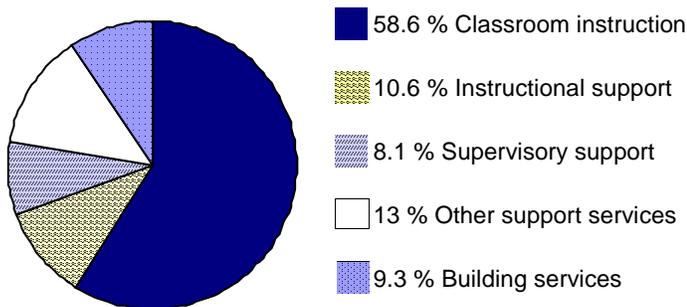
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,893	\$15,648	N/A
Similar schools	\$12,680	\$13,821	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	116.8	115.4	114.6
Similar schools	96.0	93.4	89.5
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.