



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

I.S. 245

NEW DAY ACADEMY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 146

Students on May 1, 2006:

School Mission Statement

Our vision and mission is to instill the Habits of Mind and the Habits of Work, which include the following questions: How do we know what we know? Whose viewpoint is this from? How does math connect in the real world? What are the relationships between events? Why should we care? How does math connect to real life? Who am I? Why am I important? How do I learn to help myself and others? Why is it important to arrive to school on time? How do I maintain my focus? We will know each and every student both academically and socially. We teach a core college preparatory curriculum of Humanities, Math, and Science with additional classes in Art. We expect our students to become critical readers, writers, thinkers, and problem solvers. We expect our students to have a high level of respect for humanity inside and outside of the classrooms. At New Day Academy every day is a new beginning and a new learning and respectful experience.

Principal's Statement

In our two years, we have built a strong community based on respect for learning and for each other. Our advisory program is at the heart of our school with each adult in our community advising a small group of students on subjects related to school and life outside of school. We believe in high academic standards for all students and as such we individualize learning for our students and have consequently have high course pass rates. To this end, all students build portfolios in their academic subjects reflecting on their strengths and challenges and set goals for the future. We want all students to shine at New Day Academy.

Special Academic Programs

Our students learn in a variety of ways: group projects, external learning, portfolios, essays and tests. For students who need extra enrichment, we offer extended day and Saturday Academy. We have sent high achieving students to Bard Early College High School for extra academic development as well.

Extracurricular Activities

Student government, basketball teams, softball, art club, community service, dance, peer health educators.

Community Support

Our school has built partnerships with the following institutions: Inwood House, National Academy for Excellent Teaching at Columbia Teachers College, Bard College Readers and Writers Institute, Educators for Social Responsibility, Coalition for Essential Schools, Replications Inc., Boston Road Association for Small Schools; Kips Bayth.

Parent/School Support

We have an active parent association. Parents are involved in the portfolio process and 90% of our parents visit at least twice a year for parent/teacher student conferences. We offer a parent orientation and an annual end-of-year parent celebration.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 146 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		7	0.7
Crimes Against Persons		5	0.5
Other Crimes		17	4.9
Non- Criminal		24	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: BRONX LATIN|I S 158 THEODORE GATHINGS|NEW DAY ACADEMY|PS 212, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school			2.7
Similar schools	11.0	9.8	7.7
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	1.4
BELIZE	0.7
DOMINICAN REPUBLIC	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

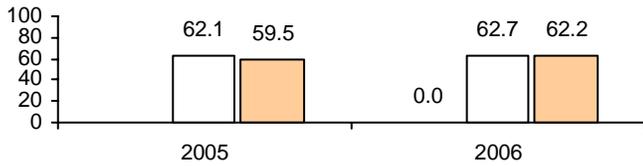
School Name	Boro	District	Leavers*	
			School Number	Leavers* Number Percent

* Leavers are students who left their school for any reason.

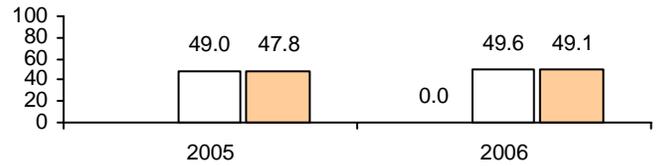
SCHOOL CHARACTERISTICS

TEACHERS

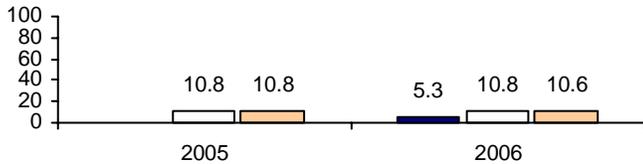
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$11,544	\$12,793	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school			53.1
Similar schools	80.9	78.8	74.4
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.