



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

P.S. 246

PS 246 POE CENTER

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 846

Students on May 1, 2006:

School Mission Statement

Our primary focus is to create a risk free nurturing environment where in partnership teachers, parents and students actively participate in their education. We utilize methodologies that allow for individual differences and learning styles that grow students who are reading, writing, creatively thinking and developing to their greatest potential.

Principal's Statement

P.S. 246 has a diverse population of children with various backgrounds & needs. We have a bilingual, monolingual, special needs and an accelerated class on each grade. We have music, art, and athletic day and after school programs. A computer in every classroom as well as an Extended Day Academy and SES services for students who need additional academic support. Additionally, this year we began a conflict resolution/self esteem curriculum that will help improve the social/emotional behaviors of our students. Many children go on to specialized programs & private schools when they leave our 6th grade.

Special Academic Programs

PS 246 has a variety of academic intervention strategies to assist all of our children in reaching their full potential. Among them are Reading First, AIS services, Book Buddies, Schools Attuned, Wilson, Great Leaps, and an accelerated class on each grade.

Extracurricular Activities

Extra-curricular activities include music memory, a track team, tennis team, Good Shepherd Services, Drama Club, Dance club, cheerleading squad, basketball, baseball and an annual student talent show.

Community Support

Our affiliations include, The New York Road Runners Club, Robin Hood Foundation, Trust for Public Land, Lehman College, Teachers College, Dream Yards, Literacy Linc, All Kinds of Minds, BELL, NESI and Learning Leaders.

Parent/School Support

Parental involvement is steadily on the rise. Parents actively participate in Parent Teachers Association and School Leadership Team meetings, workshops, classroom volunteers and fund raising.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 846 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	4		3.0
Non- Criminal	5		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.7	10.5	8.7
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	5.8
ALBANIA	0.5
MEXICO	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

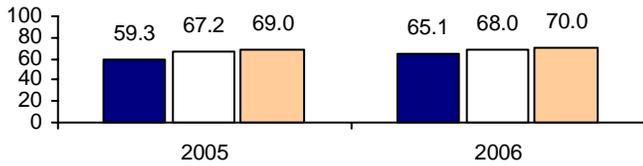
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
THE NEW SCHOOL FOR LEAD	X	10	244	48	27.9
THE MARIE CURIE HIGH SCHL	X	10	237	16	9.3
PS 086 KINGSBRIDGE HEIGHT	X	10	086	10	5.8

* Leavers are students who left their school for any reason.

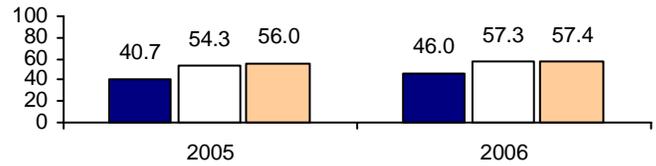
SCHOOL CHARACTERISTICS

TEACHERS

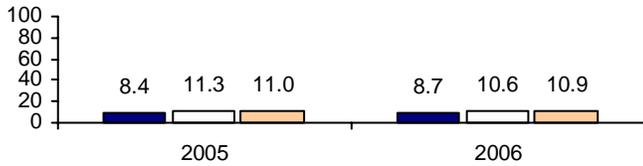
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



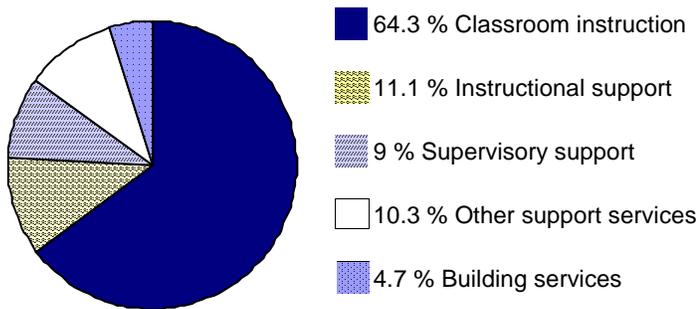
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,267	\$11,954	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	118.1	121.3	130.8
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.