



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

M.S. 254

I.S. 254

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 517

Students on May 1, 2006:

School Mission Statement

M.S. 254 is a magnet school of Applied Arts and Sciences. The mission of the M.S. 254 magnet school is to provide a quality project based education which inspires a desire for lifelong learning and community improvement in a safe and nurturing child-centered environment. The vision of M.S. 254 is to provide (with the collaboration of our entire community) all students with the knowledge, skills, and qualities required to be successful in an ever-changing, diverse, technological, and multicultural society.

Principal's Statement

At the M.S. 254, Magnet School of Applied Arts and Science, our students' education and physical well-being are of great importance to us. We, believing that smaller is better, are divided into three academies each led by an assistant principal. A major tenet of our philosophy is that all students can and want to learn given an age-appropriate, well-structured, supportive, creative, student-centered, project-based environment. Always striving for perfection, M.S. 254 is a school of educational excellence in progress.

Special Academic Programs

Regent's Earth Science; History Alive; Digital Journalism; Extended Day/Week Academic Intervention Services; Reduced Reading/Mathematics class size; Literacy Enhancement; Math Enrichment; Homework help; Ninety minute math blocks; One hundred and thirty-five minutes of literacy daily.

Extracurricular Activities

Aikido; Boys Basketball Team; Chess; Dance; Girls Basketball Team; Music (Multi-Cultural Orchestra); School Dances; Student Performances; Student Government; Bridge building.

Community Support

We have established relationships with the following organizations: Teaching Matters; Community Association of Progressive Dominicans; TASC; Fordham University; Fordham Liberty Partnership; Japanese Aikido Association.

Parent/School Support

We are fortunate to have an active and functioning School Leadership Team and Parent Teacher Student Association. Our parents support us in many ways including aiding in the creation of a parent/student handbook, supporting student events, fundraising, returning phone calls, chaperoning, and volunteering.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 517 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	2		0.4
Crimes Against Persons	0		0.1
Other Crimes	5		1.7
Non- Criminal	10		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	13.7	12.6	7.2
Similar schools	11.4	10.8	9.8
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	5
MEXICO	0.4
ALBANIA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

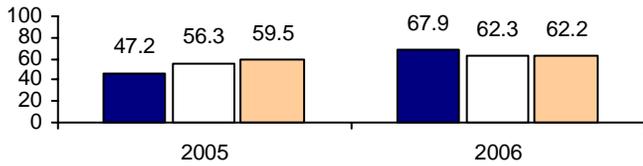
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
DEWITT CLINTON HIGH SCHO	X	10	440	22	11.4
JOHN F. KENNEDY HIGH SCHO	X	10	475	16	8.3
KINGSBRIDGE INTERNATIONAL	X	10	268	9	4.7

* Leavers are students who left their school for any reason.

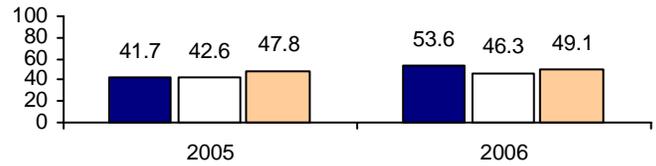
SCHOOL CHARACTERISTICS

TEACHERS

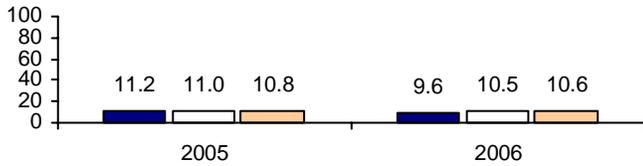
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



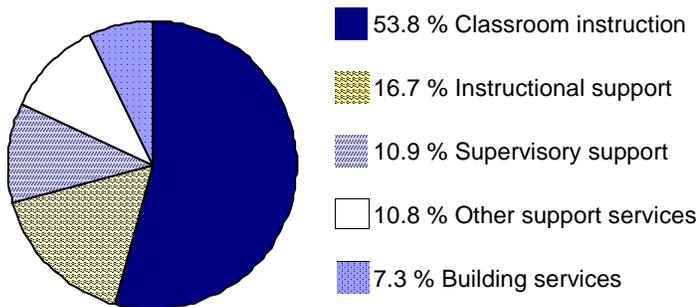
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,278	\$13,165	N/A
Similar schools	\$11,669	\$13,157	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	110.0	100.9	96.6
Similar schools	79.1	71.9	68.1
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.