



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

H.S. 260

BRONX CENTER FOR SCIENCE AND MATHEMATICS

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 109

Students on May 1, 2006:

## School Mission Statement

### Principal's Statement

PRINCIPAL DID NOT PROVIDE STATEMENTS

### Special Academic Programs

### Extracurricular Activities

### Community Support

### Parent/School Support



### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 109 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	0.2
Crimes Against Persons		0	0.1
Other Crimes		3	1.4
Non- Criminal		4	2.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: VALIDUS PREPARATORY ACADEMY: A EXPEDITIONARY LEARNING SCHOOL|EXPLORATIONS ACADEMY|EXIMIUS COLLEGE PREPARATORY ACADEMY: A COLLEGE BOARD SCHOOL|BRONX CENTER FOR SCIENCE AND MATHEMATICS, Similar-Sized Schools include all schools and consolidated locations with enrollments of 251-500 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school			2.8
Similar schools	7.0	6.0	3.8
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	2.8

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	48.6	47.6	50.5
Gender Female	51.4	52.4	49.5
Part-time Special Education	0.9	3.9	5.8
Full-time Special Education	0	2.2	5.2
ELL	0.9	6.1	12.8
Over-age for grade	18.3	15.7	29.9
Percent eligible for free lunch	18.3	15.7	29.9
Avg. daily attend. during prior sem.	90.5	92.7	89.8
Percent meeting standard in:			
ELA (tested only)	53	55.2	32.7
Mathematics (tested only)	51.4	67.1	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

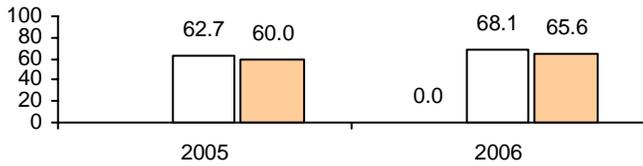
School Name	Boro	District	School	Leavers*	
			Number	Number	Percent

\* Leavers are students who left their school for any reason.

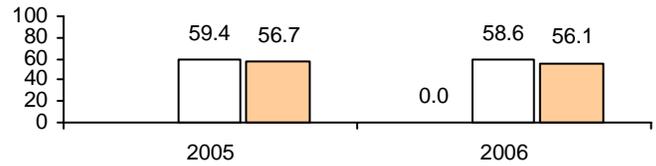
# SCHOOL CHARACTERISTICS

## TEACHERS

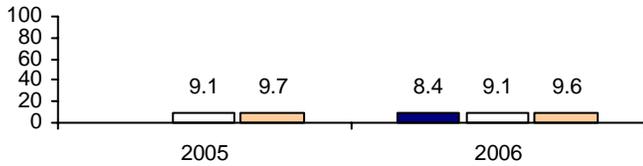
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



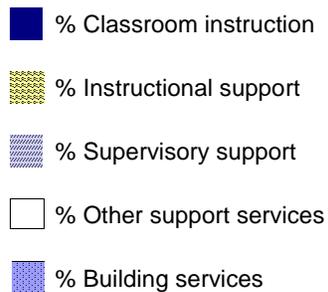
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school			N/A
Similar schools	\$11,279	\$11,188	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



% is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school			75.2
Similar schools	116.8	113.4	117.5
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	10011	92.4	84.4	31.2	11236	91.6	84.8	32.7
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>								
<b>Similar Schools</b>	10992	93.8	84.6	26.4	12194	93.0	82.8	28.4
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>								
<b>Similar Schools</b>	5706	75.1	62.2	13.1	6637	73.7	60.6	13.0
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>								
<b>Similar Schools</b>	7019	87.2	66.4	10.3	7712	86.8	66.0	13.2
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>								
<b>Similar Schools</b>	11043	88.1	77.7	19.5	11548	88.8	76.5	17.0
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>								
<b>Similar Schools</b>	11777	85.0	73.5	27.6	12808	83.2	71.2	30.4
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>								
<b>Similar Schools</b>	11546	89.0	81.6	42.9	11536	89.8	81.6	47.2
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	5898	98.6	97.0	64.9	5522	98.5	96.9	61.0
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.