



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 02

## H.S. 278

### PEACE AND DIVERSITY ACADEMY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 186

Students on May 1, 2006:

#### School Mission Statement

##### *PDA Vision and Mission*

*Our Shared Vision - Peace and Diversity Academy graduates will be able to choose intelligently their own life path-college, vocational school, job, family, etc. They will be critical thinkers who will have met or exceeded academic expectations, actively engaged in learning in a safe, inclusive and democratic community, and acted as community change agents. With a developed intellectual character, knowledge, skills and attitude, PDA graduates will be leaders who build bridges of intercultural understanding across all levels of human diversity.*

#### Principal's Statement

Our goal is to meet the AZ Targets: student achievement, educational equity, and fiscal integrity; improve Value Added on test scores; attain our vision and mission.

Accomplishments-Won two student scholarships (out of 15 citywide) to study at the Holocaust Museum, Washington, DC; Two students profiled as "Student of the Month" by BRONXNET-TV and News 12 the Bronx; conducted research -"[Improving] Writing Across the Curriculum"; ranked at 97 percentile in AZ Value Added Test; created an acclaimed mural-'Identity'; participated in mock trial; took part in many peace activities citywide; hosted Joel Klein, Chancellor.

#### Special Academic Programs

Peer Leadership, Peer Mediation, Conflict Resolution, Student Voice, Criminal Justice, Acting, Human Rights, Peace Education, Diversity Education, Social Justice Action, College Club, Engineering, Advanced Art.

#### Extracurricular Activities

PSAL, currently, in conjunction with Lehman Campus schools.

#### Community Support

The Anti-Defamation League, ADL - A WORLD OF DIFFERENCE INSTITUTE  
The Steinberg Group  
Educators for Social Responsibility  
Teachers College - Columbia University

#### Parent/School Support

Multicultural Dinner; Parent Recognition Night; Parent Counseling  
Parent Activism/Parent Voice; Parent referrals;  
Parent Bilingual Newsletter; Parent College Counseling

#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 186 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	3.0
Crimes Against Persons		7	4.2
Other Crimes		17	22.6
Non- Criminal		37	52.4

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: RENAISSANCE HIGH SCHOOL OF MUSICAL THEATER & TECHNOLOGY|PEACE AND DIVERSITY ACADEMY|HERBERT H. LEHMAN YABC|HERBERT LEHMAN HIGH SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 4000+ students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school		5.3	2.7
Similar schools	13.4	11.1	8.5
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.1
GHANA	0.5
GUYANA	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	51.9	52.7	50.5
Gender Female	48.1	47.3	49.5
Part-time Special Education	13	7.1	5.8
Full-time Special Education	1.3	7.1	5.2
ELL	0	13.7	12.8
Over-age for grade	44.2	38.1	29.9
Percent eligible for free lunch	44.2	38.1	29.9
Avg. daily attend. during prior sem.	83	87.8	89.8
Percent meeting standard in:			
ELA (tested only)	15.6	17.2	32.7
Mathematics (tested only)	20.9	25.3	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

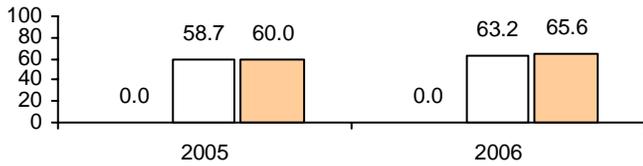
School Name	Boro	District	Leavers*	
			School Number	Percent

\* Leavers are students who left their school for any reason.

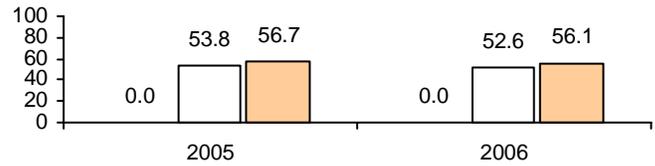
# SCHOOL CHARACTERISTICS

## TEACHERS

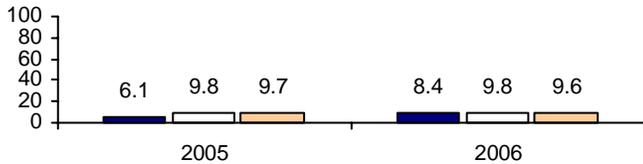
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school			N/A
Similar schools	\$10,651	\$11,055	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



% is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

Percent of utilization*	2004	2005	2006
This school		97.4	105.7
Similar schools	100.7	102.2	96.8
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	21585	71.3	50.5	8.1	24495	70.9	52.7	8.5
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>					76	77.6	68.4	3.9
<b>Similar Schools</b>	26130	74.9	49.3	5.1	27815	77.4	50.6	4.8
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>								
<b>Similar Schools</b>	3146	55.0	41.6	8.6	4042	52.7	39.0	7.5
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>								
<b>Similar Schools</b>	5679	59.9	34.4	3.3	5133	60.8	35.1	3.8
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>					82	82.9	73.2	0.0
<b>Similar Schools</b>	20061	63.9	41.8	2.8	21169	67.3	42.9	2.6
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>								
<b>Similar Schools</b>	24901	59.8	38.8	6.5	27371	55.6	36.1	7.0
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>					82	61.0	56.1	8.5
<b>Similar Schools</b>	18654	67.9	49.5	13.8	21232	73.2	53.3	15.1
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	4973	97.0	94.0	63.0	4777	96.9	93.7	64.7
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

## OTHER INDICATORS

### SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

#### Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment		27984	100890
Percent taking SAT		33.6	36.1

\* Scores on each segment of this test range from 200 to 800.

Average SAT Scores*			
	This School	Similar Schools	City Schools
SAT Section			
Verbal		391	444
Mathematics		396	467

### STUDENT PLANS AFTER GRADUATION

#### Post-high school plans of the 2006 graduates\*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college		36.9	44.3
2-Year college		17.6	16.2
Employment		4.5	3.3
Military services		1.4	0.9
Other		39.6	35.2

\*\* Data are not reported if the total number of 2006 graduates are less than 20.

\* These are student reports, which do not include IEP diplomas or local certificates.