



New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 578

Students on May 1, 2006:

**School Mission Statement**

*P.S. 291's mission is to create an environment which is child centered and nurturing, recognizing the cultural diversity of our community. In partnership with our students, parents, staff and community, there is the belief that all students can meet high standards of excellence and challenge. We believe that the role of the school and the home is to provide a climate that enhances the students' cognitive, creative and social growth, thereby increasing the child's potential for success.*

**Principal's Statement**

The school staff strongly believes that all children can learn. The entire school family is dedicated to preparing all students to become productive, literate, contributing members of the larger community. P.S. 291 believes in maintaining a close alliance with parents and the school community. We are a proud community, always striving to meet high expectations in a safe environment.

**Special Academic Programs**

Literacy through the Arts: visual and performing arts, chorus, study of artists and art history; partnership with DreamYard; Chess Program.

**Extracurricular Activities**

Our 1st to 4th graders participate in chess tournaments throughout Westchester and Connecticut. Our Student Council is composed of 4th graders' organized clubs: student newsletter, science and art. Students perform at the end of the year for peers and parents celebrating their accomplishments.

**Community Support**

Our partnerships with colleges include Bronx Community and Lehman Colleges. We are a professional development site for Lehman.

**Parent/School Support**

Parents are provided workshops around curriculum and student and parent expectations throughout the year. Parents who request it are counseled individually to better meet their children's needs as well as theirs. Executive P.A. meets with the Principal regularly and SLT to resolve and clarify issues. Parents volunteer their services.

**2006-07 School Accountability Status:**

In Good Standing

**This school received Title I Funding in:**

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 578 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes		1	0.7
Crimes Against Persons		0	0.5
Other Crimes		1	4.9
Non- Criminal		2	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 015 INST FOR ENVIROMENTAL LRNG.[PS 291, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	10.3	11.5	9.5
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	6.6
MEXICO	1
GUATEMALA	0.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

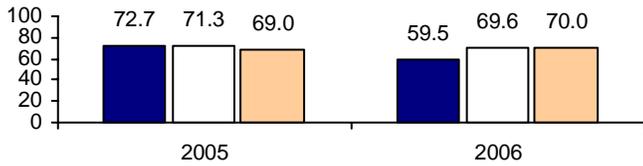
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 206 ANN MERSEREAU	X	10	206	47	37.3
PS 015 INSTITUTE FOR ENVIR	X	10	015	40	31.7
MS 390	X	10	390	5	4.0

\* Leavers are students who left their school for any reason.

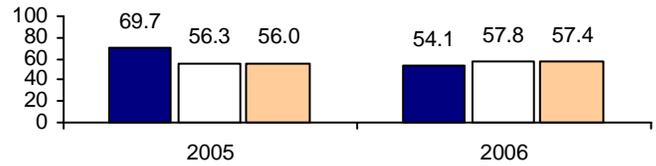
# SCHOOL CHARACTERISTICS

## TEACHERS

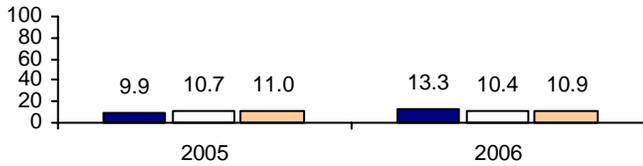
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



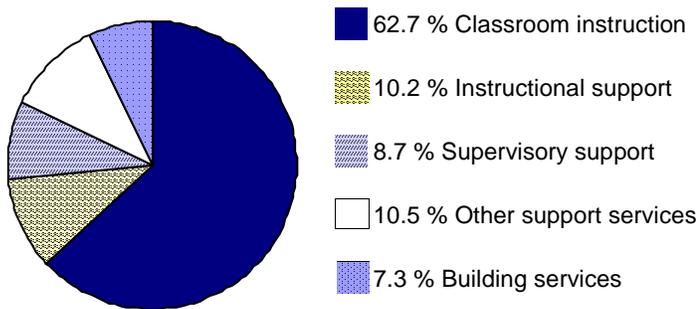
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$10,642	\$11,112	N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6% is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	117.4	123.6	118.7
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.