



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

H.S. 297

MORRIS ACADEMY FOR COLLABORATIVE STUDIES

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 300

Students on May 1, 2006:

School Mission Statement

To actualize our vision, we utilize constructivist teaching and learning methods. We believe that the most effective way to provide our students with a meaningful education is through project base learning, in which students work in heterogeneous groups, and are engaged by hands-on, student centered learning so that as individuals and in groups, they are able to make their own meaning out of challenging concepts and subjects. Students will demonstrate increasing mastery of the topics, skills, processes, and exams. The school faculty and staff will provide the nurturing, guidance and support that all our students need to be successful. We will clearly articulate our goals and create a culture of success, the foundation of which will be the strong personal relationships our students form with their teachers. The core values of our school program are rigor, relationships, and relevance.

Principal's Statement

Our goal at Morris Academy is to involve all of our students in their own learning process so that they become self-motivated, creative problem solvers who are prepared to meet the challenges of college and the job market of the new century. We will educate our students socially, personally, and academically, so that they see themselves as valuable members of society, who are willing and able to give back to their community. Technology and Humanities will be infused across the curriculum and students will be given the opportunity to work together so that they develop the confidence and ability to become successful and happy young people.

Special Academic Programs

Selected students share in a weekly James Joyce seminar headed by a 10th grade teacher in the company of a visiting professor. Others join the mentor program with Hope for New York where mentees are taught and develop skills that they will need in the future.

Extracurricular Activities

We have an Art, Dance, and Chess club. A Softball team for girls and boys and a basketball team. Selected students participate in the McGraw hill internships.

Community Support

The partners of Morris Academy for Collaborative Studies are: New Visions, ArtsConnection, WCBS 880 radio, Hope For New York, and The Theater Development Fund.

Parent/School Support

We work along with our partner Arts Connection in sponsoring our annual Family Arts Day where all in the Morris Academy community are served lunch and are invited to participate in a variety of workshops such as dance, theater, and art.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 300 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	1.1
Crimes Against Persons		1	1.2
Other Crimes		15	8.9
Non- Criminal		43	25.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: MORRIS ACADEMY FOR COLLABORATIVE STUDIES|BRONX INTERNATIONAL HIGH SCHOOL|SCHOOL FOR EXCELLENCE|BRONX LEADERSHIP ACADEMY II HIGH SCHOOL|HIGH SCHOOL FOR VIOLIN AND DANCE, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1501-1750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		5.9	4.0
Similar schools	18.6	17.2	16.1
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2
BARBADOS	0.3
GUINEA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	48.7	52.6	50.5
Gender Female	51.3	47.4	49.5
Part-time Special Education	16.8	4.8	5.8
Full-time Special Education	8	7.1	5.2
ELL	5.3	31.8	12.8
Over-age for grade	56.6	44.1	29.9
Percent eligible for free lunch	56.6	44.1	29.9
Avg. daily attend. during prior sem.	82.5	87.3	89.8
Percent meeting standard in:			
ELA (tested only)	10.1	14.8	32.7
Mathematics (tested only)	9.6	22.5	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

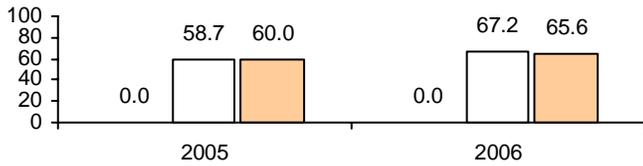
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

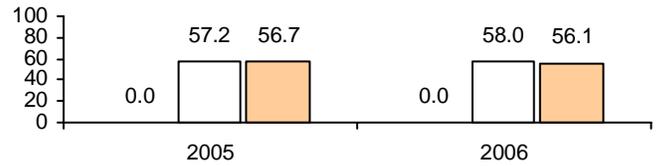
SCHOOL CHARACTERISTICS

TEACHERS

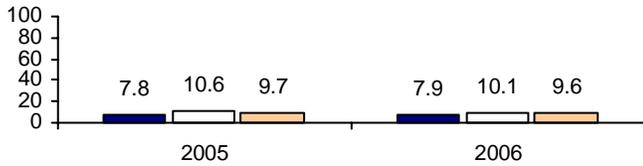
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$12,305	\$13,341	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		85.4	52.8
Similar schools	112.6	111.4	100.6
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School					66	69.7	53.0	12.1
Similar Schools	9697	65.0	43.4	5.6	10106	64.8	44.3	4.9
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	66	78.8	51.5	3.0	120	66.7	38.3	1.7
Similar Schools	11806	73.8	49.1	5.9	11040	76.6	50.8	6.4
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School								
Similar Schools	1381	45.3	31.6	6.4	1646	48.5	35.8	7.9
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School								
Similar Schools	1506	54.5	29.6	3.3	1256	62.9	36.3	4.1
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	64	70.3	46.9	0.0	126	46.8	18.3	0.0
Similar Schools	8523	59.1	37.9	2.5	8198	66.8	42.2	2.8
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	62	67.7	43.5	1.6	122	33.6	14.8	0.8
Similar Schools	11391	55.7	33.8	5.3	10341	55.5	33.8	6.6
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School								
Similar Schools	8448	64.3	43.4	10.1	9336	70.5	48.1	12.0
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School								
Similar Schools	2296	96.7	95.1	71.0	2414	97.5	94.7	71.5
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment		12924	100890
Percent taking SAT		28.7	36.1

* Scores on each segment of this test range from 200 to 800.

Average SAT Scores*			
	This School	Similar Schools	City Schools
SAT Section			
Verbal		371	444
Mathematics		385	467

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college		25.7	44.3
2-Year college		28.5	16.2
Employment		3.2	3.3
Military services		0.7	0.9
Other		41.9	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.