



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 02

## H.S. 299

### ASTOR COLLEGIATE ACADEMY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 289

Students on May 1, 2006:

#### School Mission Statement

*Mission: Built around the belief that all students can learn, the core mission of the Astor Collegiate Academy is to support the growth of young adults as creative, inspirational individuals who value integrity, self-worth, and a commitment to their community. By providing a supportive and clearly focused instructional setting, and exposing our students to different meaningful real-life situations, our students, when they graduate in four years, will be ready for college and future careers in an ever-changing world.*

#### Principal's Statement

All of A.C.A.'s activities are geared towards improving student achievement and individualizing instruction so that Astor Collegiate Academy students will be ready to graduate high school and go off to college in four years as well as become active change agents in their local communities. We expect students to grow from their experiences working with their teachers and counselors in school and with Lehman College (lead partner) professors and students. These experiences should not only help students prepare for college when they graduate but should also have direct positive affects on our students while they are in high school as well.

#### Special Academic Programs

College credit bearing courses at Lehman College and Monroe College for all students who receive a 75% or higher on either the Math A or ELA Regent exams. Project Adventure, leadership, peer mediation, and team building conferences as well as annual young men and women empowerment symposiums.

#### Extracurricular Activities

Students have the opportunity to participate in all sports teams as well as various other extra curricular activities such as dance, music, chorus and step teams and clubs. They also have the option of joining the school leadership team, student government or school spirit committee which meets regularly with the principal and administration.

#### Community Support

While Lehman College is our lead agency, other local and community businesses have also pledged to support the Astor Collegiate Academy through a number a different ways ranging from guest speakers and lecturers, curriculum writing, to even financial contributions. Among these are The Van Zandt Agency, Nabisco Company, & Posse Foundation.

#### Parent/School Support

Parents play a critical role in the educational process at the Astor Collegiate Academy. By regularly attending PA meetings, SLT meetings, parent teacher conferences and through formal and informal school visits, parents allow themselves to become a part of the planning process and share in the success of the school as a whole.

#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 289 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	1.5
Crimes Against Persons		4	3.2
Other Crimes		25	20.1
Non- Criminal		109	54.8

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: C COLUMBUS HS YABC|GLOBAL ENTERPRISE HIGH SCHOOL|ASTOR COLLEGIATE ACADEMY|PELHAM PREPARATORY ACADEMY|C COLUMBUS HS GED|COLLEGIATE INSTITUTE OF MATH AND SCIENCE|CHRISTOPHER COLUMBUS HIGH SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 3001-4000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school		3.2	2.4
Similar schools	9.5	8.1	5.9
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	1
GHANA	0.7
GAMBIA	0.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	58.8	49.7	50.5
Gender Female	41.2	50.3	49.5
Part-time Special Education	10.5	6.5	5.8
Full-time Special Education	1.8	5.1	5.2
ELL	3.5	9.5	12.8
Over-age for grade	27.2	26.5	29.9
Percent eligible for free lunch	27.2	26.5	29.9
Avg. daily attend. during prior sem.	88.7	90.1	89.8
Percent meeting standard in:			
ELA (tested only)	17.3	30.3	32.7
Mathematics (tested only)	27.6	39.7	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

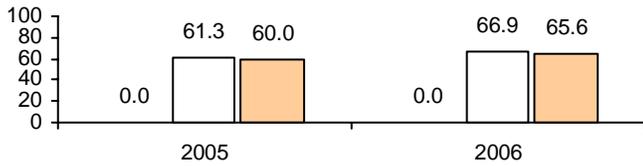
School Name	Boro	District	Leavers*	
			School Number	Percent

\* Leavers are students who left their school for any reason.

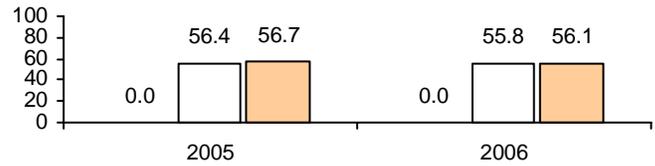
# SCHOOL CHARACTERISTICS

## TEACHERS

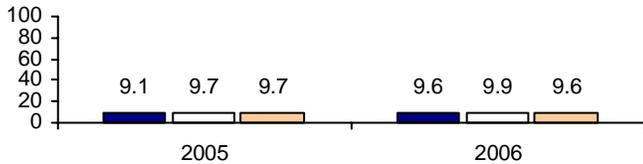
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



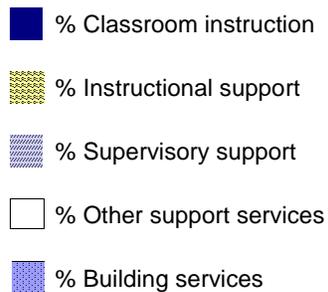
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school			N/A
Similar schools	\$10,584	\$10,761	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



% is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

Percent of utilization*	2004	2005	2006
This school		108.0	106.3
Similar schools	116.3	113.2	111.3
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>	84	94.0	77.4	14.3	104	76.9	56.7	1.9
<b>Similar Schools</b>	14182	84.5	70.4	16.0	16707	82.2	69.2	15.9
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>	85	97.6	88.2	9.4	89	91.0	69.7	3.4
<b>Similar Schools</b>	17486	87.6	70.5	13.5	19092	87.5	70.0	13.2
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>	1	0.0	0.0	0.0	26	53.8	23.1	3.8
<b>Similar Schools</b>	4387	66.0	52.1	9.7	5112	66.2	50.9	9.3
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>	4	0.0	0.0	0.0	5848	78.0	51.8	6.2
<b>Similar Schools</b>	5791	77.5	50.3	4.7	24062	79.3	58.0	13.1
<b>City Schools</b>	23988	77.5	55.9	10.5				
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>	8	87.5	62.5	0.0	87	90.8	60.9	3.4
<b>Similar Schools</b>	15327	77.2	59.8	7.1	17800	78.9	59.9	6.6
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>					71	100.0	85.9	15.5
<b>Similar Schools</b>	17557	75.2	58.7	15.2	20047	71.7	55.0	16.1
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>	118	59.3	33.9	2.5	72	68.1	36.1	0.0
<b>Similar Schools</b>	14542	81.3	68.8	26.1	16603	83.1	69.5	29.2
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>					1	0.0	0.0	0.0
<b>Similar Schools</b>	5678	98.6	96.7	63.3	5412	98.4	96.7	66.7
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

## OTHER INDICATORS

### SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

#### Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment		24166	100890
Percent taking SAT		39.4	36.1

\* Scores on each segment of this test range from 200 to 800.

Average SAT Scores*			
	This School	Similar Schools	City Schools
SAT Section			
Verbal		426	444
Mathematics		433	467

### STUDENT PLANS AFTER GRADUATION

#### Post-high school plans of the 2006 graduates\*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college		50.7	44.3
2-Year college		14.9	16.2
Employment		3.3	3.3
Military services		1.1	0.9
Other		30	35.2

\*\* Data are not reported if the total number of 2006 graduates are less than 20.

\* These are student reports, which do not include IEP diplomas or local certificates.