



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

P.S. 310

PS 310 MARBLE HILL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 780

Students on May 1, 2006:

School Mission Statement

The P.S. 310 mission statement is based on its belief that all children can and will learn. We value each student, parent, staff member, business and community member and are respectful of each other's differences and build on each other's strengths. The school is committed that the learning and growth of each individual child will be the focus of all activity within the school community. In partnership with parents, students and staff, in respecting the needs of each individual student P.S. 310 will: provide a safe, nurturing, child-centered environment; expect students to achieve high academic standards through a challenging integrated curriculum; recognize that the home/school connection is vital to the success of our children; and, be dedicated to the development of our children as productive and thoughtful learners who will become responsible, literate members of a global society.

Principal's Statement

The P.S. 310 Complex is divided into 4 mini-schools committed to providing an instructional program where each child is challenged to reach his/her maximum potential based on high standards. The goal is to support the development of children as active, thoughtful and literate citizens of a multicultural world. Curriculum and assessment initiatives have been designed around children's developmental knowledge and needs. The 4 mini-schools are: Achieving Reading Together Through the Arts; Integrated Language Arts Academy; Math and Literacy Together; and Science & Literacy Academy.

Special Academic Programs

The instructional program is based on the implementation of an integrated curriculum through a balanced literacy program. All activities are designed around children's developmental knowledge and backgrounds supporting them to become vested in their own learning. Initiatives include small group direct instruction and authentic assessment.

Extracurricular Activities

During the school day, students participate in class dance & musical activities. The school also sponsors the following clubs: basketball, dance, chess, music, Yearbook, Student Council, and mentoring.

Community Support

The school has developed partnerships with many community-based organizations, such as Chess in the Schools, Lehman College BETAC, Lehman College NYC Mathematics Project, THE BRONX ZOO, and Mount St. Vincent.

Parent/School Support

Parents have been encouraged to become active partners in the educational plan of their children. We continue to work hard in implementing the concept of Parents as Partners within the educational process. Our school has an extremely active PA, which has monthly meetings and parent workshops.

2006-07 School Accountability Status:

In Corrective Action

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 780 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	4		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	12.0	11.6	7.4
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.5
MEXICO	1
EL SALVADOR	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

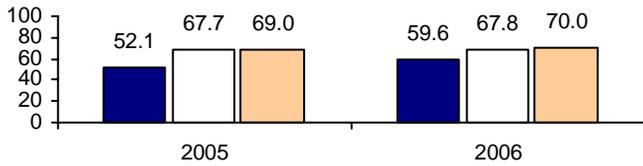
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
THE NEW SCHOOL FOR LEAD	X	10	244	65	35.1
THEATRE ARTS PRODUCTION	X	10	225	14	7.6
JONAS BRONCK ACADEMY	X	10	228	10	5.4

* Leavers are students who left their school for any reason.

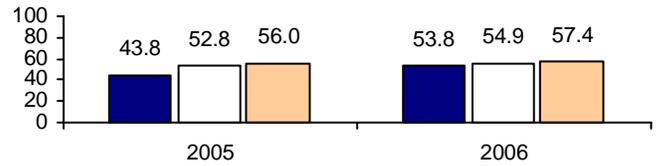
SCHOOL CHARACTERISTICS

TEACHERS

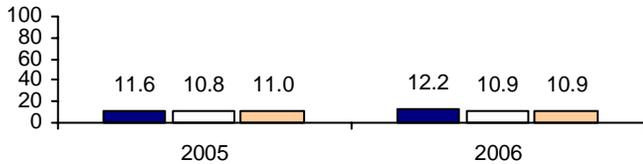
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



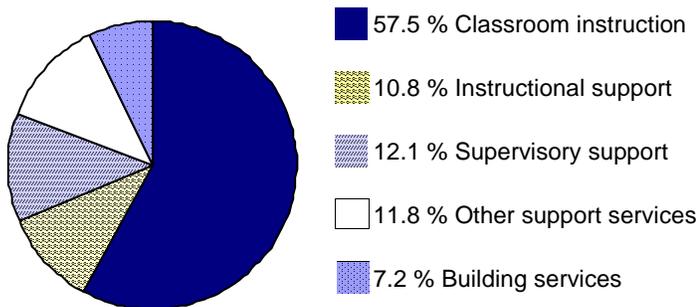
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,018	\$11,881	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	90.0	81.9	75.0
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.