



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

P.S./I.S. 315

PS 315 LAB SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 233

Students on May 1, 2006:

School Mission Statement

The mission of The Lab School is to provide children and families a nurturing educational environment for excellence in critical thinking, exploration and experimentation. We are committed to developing each student to his/her full potential so that they can attain rigorous content and performance standards as set by the city and state. By encouraging an understanding and appreciation of diversity, human interconnectedness, and relationship to the environment, we will prepare our students to be ethical leaders in their communities to serve the world around them.

Principal's Statement

The vision of the Lab School is to nurture the co-existence of high academic expectations with the warmth and support of a closely-knit community of learners who share the common goal of life-long achievement. To accomplish this we make a conscious effort to foster the development of the whole child, enabling each child to grow intellectually, socially, emotionally as well as physically. Students are powered with an exemplary educational environment that is child-centered and family-based. Governing decisions are made collaboratively by family members and staff. Family involvement is an essential component of the school.

Special Academic Programs

The Lab school is a small, child-centered K-8 school with a core curriculum that has a humanities basis. It incorporates social studies, and has strong linkages to literacy and the arts, with a multi-cultural focus. It is this curriculum which enables our students to learn about each other's language and culture.

Extracurricular Activities

Lab school students can participate in the following programs:
Enrichment Program(Music, Dance, Chorus),
Buddy Reading, Peer Mediation Program
and Literature Club.

Community Support

Community School Partnerships with the following organizations have been developed to strengthen the services to our students:

Dreamyards, Arts Horizon, Literacy Inc, LEAP -Literacy, Wave Hill, Lehman College, Community Change.

Parent/School Support

Using the Family-School collaboration model, staff, families and students are trained to plan, to problem solve and make decisions together as a school community.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 233 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.0
Non- Criminal	0		1.4

Similar-Size Schools include all schools and consolidated locations with enrollments of 1-250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.3	1.3	0.0
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students

2006

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

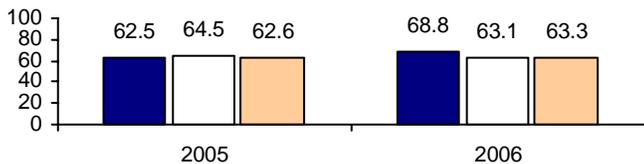
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
DEWITT CLINTON HIGH SCHO	X	10	440	4	11.4
FOREIGN LANGUAGE ACADEM	X	07	520	3	8.6
JHS 118 WILLIAM W NILES	X	10	118	3	8.6

* Leavers are students who left their school for any reason.

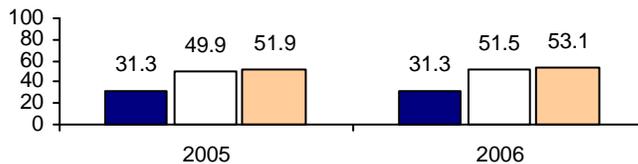
SCHOOL CHARACTERISTICS

TEACHERS

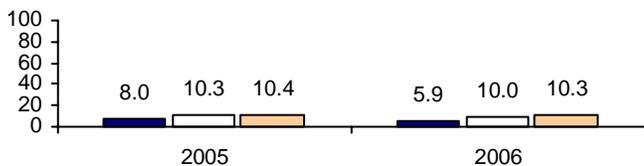
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



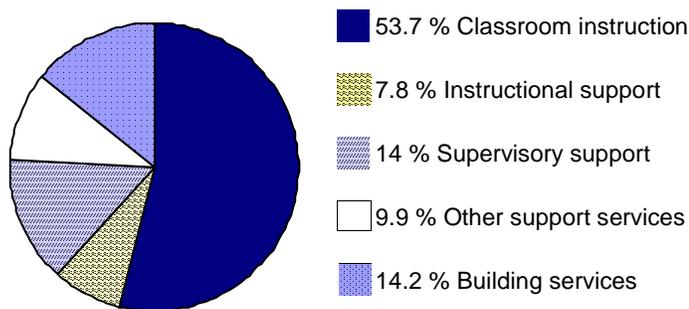
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,764	\$17,241	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	79.4	98.3	90.3
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.