



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

M.S. 327

COMPREHENSIVE MODEL SCHOOL PROJECT MS 327

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 176

Students on May 1, 2006:

School Mission Statement

We, at CMSP, demand high expectations from every student to produce quality work, by providing him or her with the instruction, time, and support that will ensure students' success. We believe that mastering Mathematics and English, which are the cornerstone of Middle School education, will serve as a strong foundation for our students' future achievement in high school, college and beyond.

MS 327 mission statement is based on the belief that all students can and will learn. CMSP academic success at the sixth, seventh and eighth grade levels is driven by a highly structured program that allows all students to develop a strong academic foundation in the sixth grade – essentially reviewing and refreshing important topics in Reading, Writing and Mathematics. The learning and growth of each individual child is the focus of all activity within the school community.

Principal's Statement

At Comprehensive Model School Project/MS 327, children are our first priority. Therefore, we are an inclusive community comprised of students, parents and educators dedicated to high academic achievement and the complete social-emotional development of each student. We are a community that respects and honors diversity. Students are valued members of our school community that understand the importance of self-respect and respect for others.

Special Academic Programs

*SUMMER INSTITUTE: Incoming students need to attend Summer Orientation for 3 days and, if needed, summer program for 3 weeks.

AFTER SCHOOL AND SATURDAY TUTORIAL PROGRAM: All students whose test scores and classroom assessment fall below 80 or B are required to attend the After School Enhancement Program and

Extracurricular Activities

- *Boys Basketball Team
- *Girls Volleyball Team

Community Support

Parent/School Support

- Thanksgiving Luncheon
- Christmas Pizza Party
- School Dance
- Talent Show

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 176 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		4	0.4
Crimes Against Persons		0	0.1
Other Crimes		1	1.7
Non- Criminal		4	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: COMPREHENSIVE MODEL SCHOOL PROJECT MS 327|PS 110 THEODORE SCHOENFELD, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.5	4.2	4.0
Similar schools	9.5	8.8	7.1
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.1
ECUADOR	1.1
GUYANA	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

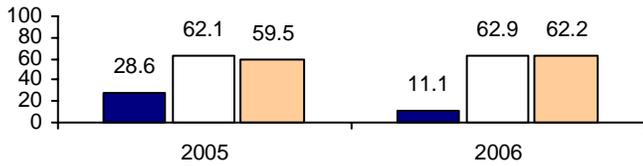
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
HEALTH OPPORTUNITIES HIG	X	07	670	5	12.2
DEWITT CLINTON HIGH SCHO	X	10	440	3	7.3
SAMUEL GOMPERS CAREER A	X	07	655	2	4.9

* Leavers are students who left their school for any reason.

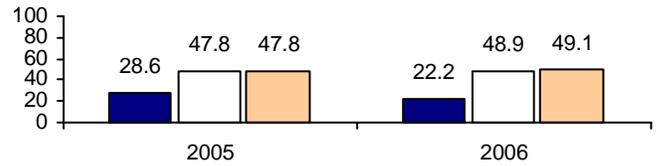
SCHOOL CHARACTERISTICS

TEACHERS

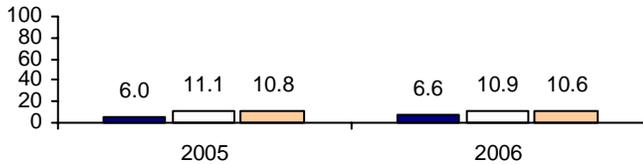
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



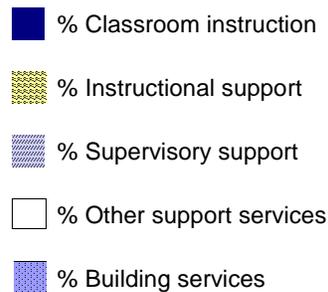
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$10,945	\$11,966	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		62.3	97.2
Similar schools	85.1	82.7	80.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.