



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

P.S. 333

NEW SCHOOL #1 @ PS 60

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 465

Students on May 1, 2006:

School Mission Statement

VISION: The Museum School strives to create an outstanding risk-free, academic environment whereby instruction is differentiated via the museum approach and students are nurtured:

Noticing the world around them;

Utilizing their talents

Risk-takers

Thinkers (critical and strategic)

Understood and understanding

Principal's Statement

It is our goal and hope to create a stimulating, risk-free, safe and beautiful environment where all students may learn individually and collaboratively. We see our school as a community where all members – administration, staff, students, parents, and community organizations collaborate for the enrichment of the school. The diversity and creativity of each individual is placed at a premium – supported, accepted and respected. Furthermore, through strong relationships with the parents and families of our students we will be able to create a true neighborhood.

Special Academic Programs

The school is structured around the social studies theme for each grade. In addition, each grade will have a host museum – a museum that the grade will study. Upon studying the host museums, students will be able to replicate the various positions that operate within a museum.

Extracurricular Activities

The school will offer an after school program in literacy and math, three days a week for grade 3 and a literacy and math Saturday Academy for grades 2 and 3. We shall also offer a literacy clinic for grades Kindergarten and 1st grade in the spring semester after school.

Community Support

Our school has three collaborative CBO'S that offer needed services for our at-risk populations. Urban Health assists with needed attention to health issues, such as eyes, ears, nutrition and obesity. Pathways is an after school program for homework, enrichment and arts and crafts.

Parent/School Support

The school administration and teachers will work closely with the parent coordinator, PA and parent volunteers to create opportunities for parents to become involved in their children's education as well as opportunities for parents to increase their own learning.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 465 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.4
Crimes Against Persons		0	0.1
Other Crimes		1	1.7
Non- Criminal		0	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: NEW SCHOOL #1 @ PS 60|NEW SCHOOL #2 @ PS 60, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		3.9	5.4
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.4
MEXICO	2.4
ECUADOR	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

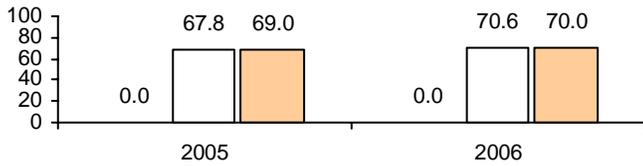
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
NEW SCHOOL #2 @ PS 60	X	08	335	84	60.9
PS 062 INOCENSIO CASANOVA	X	08	062	6	4.3
PS 047 JOHN RANDOLPH	X	12	047	4	2.9

* Leavers are students who left their school for any reason.

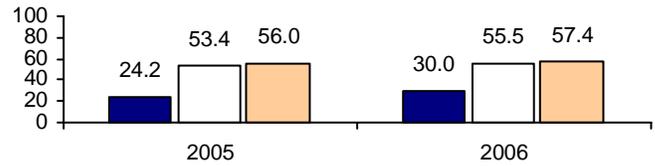
SCHOOL CHARACTERISTICS

TEACHERS

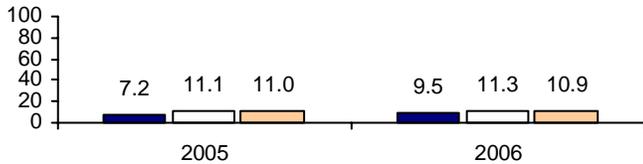
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		73.4	69.8
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.