



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

I.S. 337

THE SCHOOL FOR INQUIRY AND SOCIAL JUSTICE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 173

Students on May 1, 2006:

School Mission Statement

We seek to empower our students, teachers, parents and members of the community affiliations to promote the ideals of social justice. We will provide them with knowledge, skills and real world experience to achieve a productive and fulfilling life.

- *We will promote academic excellence through high levels of proficiency in literacy and mathematics*
- *Technology will be a tool to enhance and expand curriculum content, skills and assessment.*
- *Our students will become caring and ethical citizens who understand and promote for the civil rights of others within their community and beyond.*
- *The educational community will honor and advocate for parent involvement and a shared decision making process with our community partners.*

Principal's Statement

Dear Parents, Students and Staff:

I would like to welcome you to the School of Inquiry and Social Justice. We seek to be an inquisitive community with a thirst for knowledge and a quest for justice. We are on a path towards reaching and exceeding standards. Our children are life long learners who are developing the skills to become the leaders and inventors of tomorrow. Our students will go from children to enlightened independent young adults who value education and respect society.

Special Academic Programs

Princeton Review, Ramp Up To Literacy, Lego Robotics, Stock Market Game, , Model United Nations, Student Government, Saturday Academy.

Extracurricular Activities

New York Junior Tennis League, our Lead Community Partner provides funding and personnel for our after school program as well as support for our athletic programs. The Model United Nations.

Community Support

New York Junior Tennis League, Model United Nations.

Parent/School Support

We have an active Parents Association and a School Leadership Team.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 173 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.5
Crimes Against Persons		0	0.2
Other Crimes		3	3.0
Non- Criminal		6	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: THE SCHOOL FOR INQUIRY AND SOCIAL JUSTICE|JHS 123 JAMES M. KIERNAN, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		2.2	0.0
Similar schools	11.2	9.4	7.4
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students
2006

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

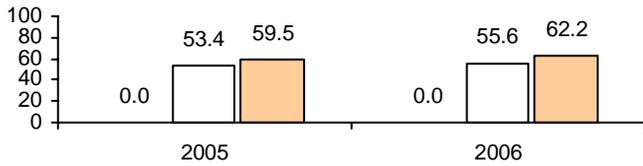
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 113 RICHARD R. GREEN	X	11	113	2	25.0
JHS 144 MICHELANGELO	X	11	144	2	25.0
MS 224 MANHATTAN E.SCHOO	M	04	224	1	12.5

* Leavers are students who left their school for any reason.

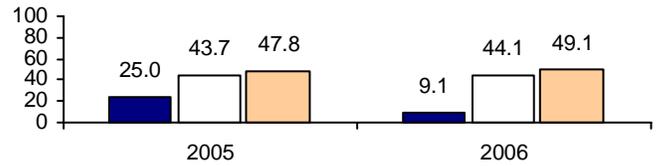
SCHOOL CHARACTERISTICS

TEACHERS

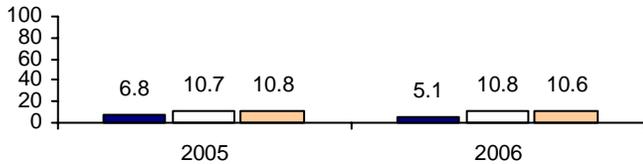
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



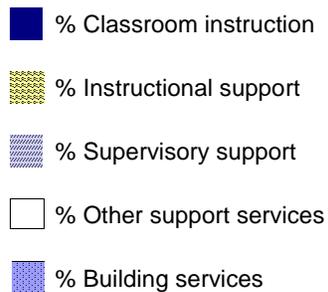
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$10,818	\$12,204	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		74.6	76.2
Similar schools	82.4	81.8	78.3
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.