



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

M.S. 390

MS 390

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 629

Students on May 1, 2006:

School Mission Statement

The Mission of M.S. 390 is to provide a structured environment where the students, parents and staff "Strive for Excellence." Our mission is to create an environment where the potential of each student is fostered and developed through work that is motivating and challenging, where standard setting work is expected and achieved. We are committed to meeting both the academic and social needs of all students by providing a safe, culturally rich environment that supports independence, builds self-esteem and promotes unity and respect. M.S. 390 is also committed to developing and supporting our staff and parents as we strive for academic excellence.

Principal's Statement

M.S. 390 houses 700 students in grades 5 through 8. The instructional program focuses on rigorous Literacy and Mathematics blocks and content area instruction supported with wireless technology in classrooms, Technology Lab and the Internet-enhanced Library Media Center. Teachers at MS 390 have access to outstanding professional development programs in all areas. Courses are offered in-house, through the Regional Office, and in partnership with city universities. In Fall 2004, M.S. 390 proudly opened a state of art science laboratory.

Special Academic Programs

Specialized H.S. Test Readiness Program; H.S. Regents coursework in Math & Earth Science; Math A curriculum; Academy for Advanced Learning (Honors), Orchestra and Robo-Lab.

Extracurricular Activities

Intramural Sports (Basketball, Softball, Golf); Year Book; Chess Club; Robo-Lab; Chorus; Science Club; Technology Club and Debate Club.

Community Support

New Visions and University West Burnside Civic Association; NYS Mentoring; Scouting; Local Businesses and Support from Community Planning Board #5; City Councilman; and Borough President.

Parent/School Support

Family Literary and Math Workshops; Project LINC; Parent Liaison; Parent Teas; and Literary Celebrations.



2006-07 School Accountability Status:

Planning for Restructuring

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 629 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	0.5
Crimes Against Persons		0	0.2
Other Crimes		8	3.0
Non- Criminal		2	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 396|MS 390, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.2	10.4	9.1
Similar schools	11.4	10.8	9.8
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	6.7
JAMAICA	1
GHANA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

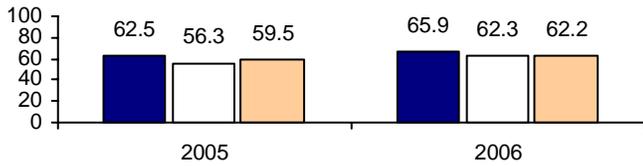
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
DEWITT CLINTON HIGH SCHO	X	10	440	11	6.2
LOUIS D. BRANDEIS HIGH SCH	M	03	470	9	5.1
UNIVERSITY HEIGHTS SECON	X	10	495	8	4.5

* Leavers are students who left their school for any reason.

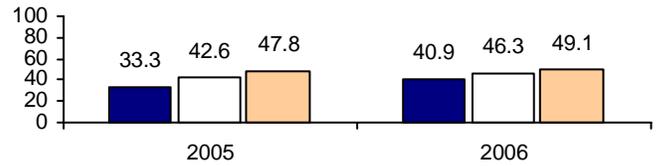
SCHOOL CHARACTERISTICS

TEACHERS

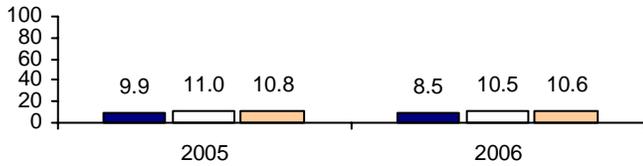
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



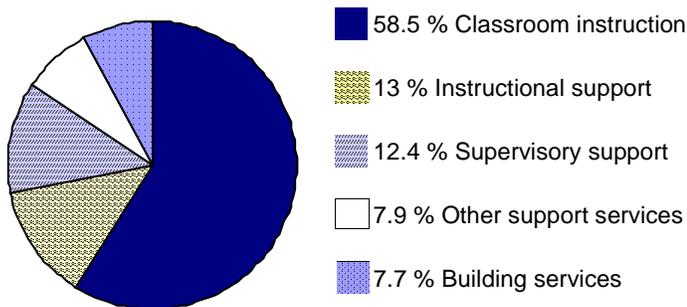
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,069	\$12,591	N/A
Similar schools	\$11,669	\$13,157	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	120.8	76.0	77.2
Similar schools	79.1	71.9	68.1
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.